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**Title Should Be Clear, Concise and Informative  
(Cambria 14pt, uppercase per word, bold, middle)**

**Author**

Affiliations

Corresponding Author:

**Keywords:**

Keyword 1, Keyword 2,  
Keyword 3

**Abstract**

The abstract is written in a single paragraph without subheadings, consisting of 150 to 200 words. It must be written in English using an academic, objective, and clear style to comprehensively reflect the substance of the research. The abstract should be formatted in **Times New Roman, size 10 pt, with single spacing (1.0)**. References or citations are not allowed. The abstract should end with a list of **three to five keywords** that are relevant to the content of the research and easily indexed.

The content structure of the abstract includes several main components, namely background, objective, method, findings and implications, and conclusion.

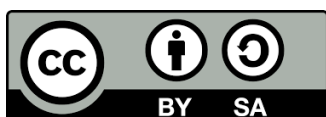
**Background:** provides a brief overview of the issue or problem underlying the research and its relevance to the field of study.

**Objective:** is briefly stated to indicate the direction and focus of the research conducted.

**Method:** describes the approach, design, and techniques of data collection and analysis used in the study.

**Findings and Implications:** present the main results of the research along with their impact or contribution to the development of knowledge, practice, or policy.

**Conclusion:** contains the final statement that answers the research objective and, if necessary, provides recommendations or directions for future research.



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**INTRODUCTION**

Authors are advised to present their articles in a section structure: INTRODUCTION – METHODS – RESULTS AND DISCUSSION – CONCLUSION – ACKNOWLEDGMENT – STATEMENT OF AUTHOR'S CONTRIBUTION – BIBLIOGRAPHY. Discussions should provide a bridge between the results and the literature review as an introduction. Make sure the citations are up to date. All citations should be included in the references. Expect citations **of at least 20 reference sources**, and 70% are publications within the last 10 years. **References should be in English and Indonesian.** Use **Mendeley** for citations and references. Education Window: The Scientific Journal of Teacher Training and Research

requires authors to submit **articles of at least 6 pages**, excluding references. The maximum number of **authors is 5**. (Cambria, 11pt, space 1)

## METHOD

This section should not **exceed 10% of the manuscript**, written **concisely, concisely, and clearly**, but sufficient **to allow others to replicate** and build on published results. **This is not theory. The Methods section should be written in a coherent narrative form, with no additional bullet points or subheadings.** It should be concise while still providing enough detail, maintaining a clear structure and flow of information to ensure that the reader can understand and replicate the research procedure under the same conditions.

**The Methods section** should begin with a clear and coherent outline of the research design, determine whether it is a qualitative, quantitative, or mixed method, and provide a rationale for its suitability in answering the research question. This should be followed by a detailed description of the subject or object of the research and the context in which the research was conducted, along with a logical justification for this choice. The next section should present a clear explanation of the techniques and procedures used to collect and analyze the data, including the instruments used and the stages of implementation. The process of data analysis should be described step-by-step, with reference to relevant theories or concepts that provide an academic foundation for interpretation.

Additionally, authors should ensure that any research involving human or animal participants has been approved by the appropriate ethics committee and includes informed consent (Elsevier, 2023). **It is important to note** that simply providing an ethical approval number is not enough. Ethical statements should be written in a concise narrative form, seamlessly integrated into the flow of the Methods section, and not presented as bullet points or under separate subheadings, in accordance with the writing style of the Journal of Social Law & Politics, as illustrated in the example below.

**Suggested example:** *"This research was approved by the Research Ethics Committee [Name of Institution], with approval number [consent code]. All participants provided written consent prior to data collection, and their identities are protected under the principle of strict confidentiality".*

**If the study did not involve human or animal subjects**, the authors were still encouraged to state this explicitly, for example: *"The study did not involve human or animal participants and therefore did not require ethical approval. However, all data were collected in accordance with institutional ethical standards".*

## RESULTS AND DISCUSSION

The results section is presented before the discussion section, with each standing as a separate subheading. The results and discussion together should comprise no less than 60% of the entire body of the manuscript. Before presenting the findings and discussion, the author is expected to provide a brief introduction outlining the overall structure of this section. This introductory paragraph may include a description of the type of data being analyzed, the analytical approach used, and how the presentation of the findings and discussion will be organized. It is intended to provide the reader with an initial understanding of the logical flow of this section, ensuring that the results and discussion are considered as an integrated whole rather than as an intermittent section.

### Results

*Examples of Study Characteristics and Context*

The Results section should present the research findings in a clear and structured manner that reflects the appropriate level of analysis, consistent with the data collection approaches and techniques previously outlined in the Methods section. **Any results presented should come directly from the data collected—whether through observations, interviews, questionnaires, documentation, or other instruments relevant to the research design.** The presentation of the results should be objective and systematic, without including theoretical interpretations or conceptual analysis, which should be specifically discussed in the Discussion section. Authors should respect the boundaries of the Results section as a space for presenting factual data and findings, not for expressing scientific opinions or arguments.

**The results should be written in a coherent and flowing narrative, with a logical structure that is aligned with the type of data and methodological approach used.** In **qualitative research**, findings can be presented through narrative descriptions, direct quotes from participants, or thematic summaries that describe patterns or social meanings that emerge from field data. In **quantitative research**, results can include descriptive and inferential statistics, such as frequency, mean, standard deviation, t-test, ANOVA, regression analysis, and others, depending on the analytical instrument and design used. For **mixed-methods research**, authors must present qualitative and quantitative findings in a balanced and non-overlapping manner while maintaining a logical and proportionate narrative flow.

The data presented in tables, charts, or figures should be accompanied by adequate narrative explanations, allowing the reader to understand the meaning and relevance of the data without having to guess or interpret independently. Authors should avoid copying the entire content of the table into the narrative. Instead, they should highlight key points from the data, such as trends, comparisons, or significant findings that support the research objectives.

All data presented in the Results section should be directly related to the research question and should exclude any information that would not be analyzed in the Discussion. In qualitative research, direct quotes from participants should be carefully chosen to represent the diversity and essence of the findings. Such quotes should be presented ethically by protecting the identity of the participants (e.g., using initials or codes instead of full names) and by ensuring that the quotes truly describe the theme being discussed. When presenting interview quotes, the author should not allow them to stand alone. Each quote should be introduced with contextual sentences and followed by a brief explanation to highlight its relevance to the research theme. These explanations should be descriptive rather than analytical, ensuring that the reader understands the citation's place in the flow of results. A deeper interpretation should be provided for the Discussion section, where the citation serves as living contextual data that is integrated into the researcher's broader narrative. **For example:**

The findings show that supervisors view the internalization of values beyond formal classroom teaching. One of the supervisors explained this perspective by stating: *"The internalization of religious values in learning is not only carried out through courses but also through extracurricular activities that are spiritual and social"* (Interview with TB, August 12, 2024).

This statement highlights that the process of internalizing values is considered more effective when it is supported by practical and collective activities, not just by theoretical teaching. Students also emphasize that social engagement is the best way to experience values such as togetherness. One student reflects:

*"In my opinion, the value of togetherness taught on campus is not only conveyed through lectures or discussions in class, but becomes much more meaningful when we are involved in collective activities. Like preparing for a campus event as a team, the sense of unity and cooperation becomes very real. I feel that togetherness is not just an abstract concept but something that shapes our character and strengthens the bond between us as students"* (Interview with NS, September 3, 2024).

The structure of the Results section can include sub-sections if necessary, especially when the findings are organized into major categories or thematic groups. However, the presentation should maintain narrative continuity and avoid fragmenting the data into intermittent chunks. Coherence between sections is essential for maintaining the logical flow of the writing and for guiding the reader toward the discussion. Because this section serves as an argumentative foundation for theoretical analysis in the following sections of the article, the author should write the Results section carefully, accurately, and comprehensively to provide the reader with a complete understanding of the empirical evidence obtained in the research.

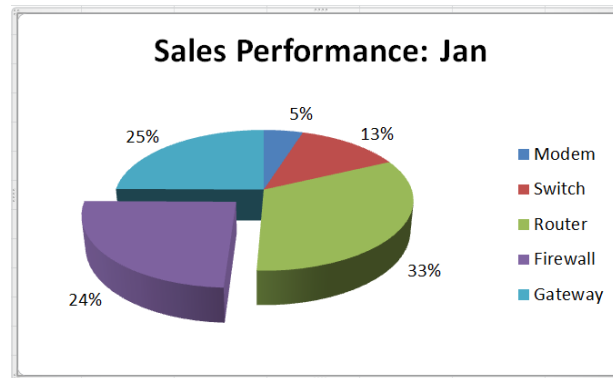
From a technical point of view, the presentation of tables and images should follow well-established scientific conventions. Tables should not contain vertical lines, and horizontal lines should only be used at the top and bottom of the table. The font size in a table can be adjusted for efficiency, as long as it remains readable. Images and tables should not be excessively repeated in the narrative; only the important points contained in them need to be discussed. All images, graphs, and tables should be numbered, given informative titles, and explicitly referenced in the main text using consistent formatting, as in "Table 1", "Figure 1", or "Chart 1".

**Table 1.** Recommended length of each section in the manuscript

| Nope. | Sections                          | Length (%) | Note                                  |
|-------|-----------------------------------|------------|---------------------------------------|
| 1.    | Introduction                      | 20         | Maximum, including Title and Abstract |
| 2.    | Method                            | 10         | Maximum                               |
| 3.    | Results and Discussion            | 60         | Maximum, customized                   |
| 5.    | Conclusion (including References) | 10         | Maximum                               |

Source: Data processed

You can also include images in the body of the manuscript. The schema follows the same formatting. An example of a format for an Image is as follows.



**Figure 1.** These are numbers. The schema follows the same formatting

You may have to briefly explain with a clear narrative about the contents of the table and figure. Make sure that the pictures and tables are accompanied by a clear narrative and explanations to support interpretation.

## Discussion

Serves to develop an in-depth analysis of the research findings presented previously. Authors are expected to build sharp, focused arguments that clearly articulate their stance on the issue being investigated. Each finding should be interpreted critically and logically connected to the theoretical or conceptual framework used, ensuring that the discussion is structured, meaningful, and academically sound.

This section should be written in an analytical and systematic style, **reflecting the strong relationship between the data, research methods, theoretical underpinnings, and contextual issues being studied**. Repetition of data presentation should be avoided; discussion is not a space to affirm results but rather a platform for reflection, conceptual reasoning, and reinforcement of scientific arguments. **Authors should avoid the practice of confirmatory bias—(commonly referred to as *suitability*)—a tendency to align findings with a large number of previous studies in sequence without meaningful analysis**. For example, statements such as "These findings are consistent with Budi (2020), Ali (2021), and Sari (2022)" without explaining the relevance or theoretical contribution of such alignment represent weak arguments. This practice not only weakens the discussion but also reflects a lack of clarity in articulating scientific contributions. Authors are encouraged to selectively cite one or two truly relevant studies as discussed and cited in the introduction, then review them reflexively and critically to reinforce the article's academic position.

Research findings should also be integrated into established theories or geared towards developing new theoretical insights or modifying existing frameworks. Therefore, the conceptual framework should be clearly articulated and used as the basis for data interpretation, ensuring a coherent and argumentative flow during discussions. **Authors are also expected to reaffirm the novelty of their research in this section—not just in the introduction**. This emphasis aims to demonstrate the unique contribution of the findings to the advancement of knowledge, whether in the form of theoretical expansion, new approaches, or alternative understandings of the problem studied.

In addition, in the discussion section, the author should provide an in-depth explanation of the theoretical and practical implications of the research findings. In this section, the author should explain how the results reinforce, challenge, or expand existing theories and demonstrate their relevance in the context of the policy, practice, and discipline being studied. All implications should be presented argumentatively to emphasize the academic and practical significance of the research.

### *Equally important*

**The discussion should clearly articulate the international contribution and relevance of the research findings**, especially when the results relate to global issues or have potential for application outside of the local context. These components should be substantially integrated into the discussion, not just mentioned in a cursory manner. **Explaining how the findings are from a local context**, or how these findings **can contribute to international discourse** or enrich cross-cultural approaches is a mandatory requirement and a hallmark of scientific articles published in this journal. Such claims should not be presented as mere opinions but should be supported by valid and up-to-date citations from reputable academic sources so that the argument is academically grounded and credible. The absence of such content will weaken the article's position in the global scientific community and reduce its competitiveness for acceptance. To complement the discussion, the author is also expected to explicitly acknowledge **the limitations of the research**—whether methodological, contextual, or conceptual. These limitations are not weaknesses but rather a form of academic honesty and reflection on areas that have not been covered by the research.

Robust discussions not only describe what was found but also explain why it is important, how it contributes to global theory, practice, and community, and what can be done in the future. Reflective, critical, and internationally oriented writing is a key determinant of the suitability of a manuscript for publication in the Education Window: A Scientific Journal of Teacher Training and Research.

## **CONCLUSION**

The conclusion should consist of a summary of the discussion and its implications for further research. Papers will not be reformatted, so please strictly maintain the instructions given above, otherwise they will be returned for correction. Please upload your paper in a DOC file via the Education Window: Scientific Journal of Teacher Training and Education (<https://journal.unigres.ac.id/index.php/JendelaPendidikan/index>) website under the Online Submission menu. Papers sent via email will not be processed.

## **FUNDING**

The author states that no financial support has been received for the implementation of this research and/or the publication of this article.

## **CONFLICT OF INTEREST**

The author states that this research was conducted without any commercial or financial relationship that can be interpreted as a potential conflict of interest.

## **AUTHOR'S CONTRIBUTION**

If relevant, statements regarding the contributions of each author may be included in this section.

## **GENERATIVE ARTIFICIAL INTELLIGENCE USAGE STATEMENT**

The author states that generative artificial intelligence (AI) was used in the preparation of this manuscript. The author acknowledges the use of generative AI to help improve language clarity and improve the grammatical structure of the manuscript. The use is done in compliance with the applicable ethical guidelines regarding the use and disclosure of generative AI in scientific research. Each author has made a substantial intellectual contribution to this work. The entire content of the manuscript has been carefully reviewed to

ensure its accuracy, and the author is solely responsible for the integrity and final content of the manuscript

## REFERENCES

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## **Appendices**

Appendices are optional and should be included only when providing additional information that is important to understanding the study but would otherwise disrupt the flow of the main text. Each appendix should be concise, well-organized, and directly relevant to the research. To maintain readability and focus, the appendix should not exceed three pages.