

Session #3
School Improvement
Staff, Stakeholders, Parents/Family

Administration/Board/Community/Parent Attendees: Chanda S, Robert K, Tom R, Sam L, Annemarie J, Cindy V, Brandon B, Caitlin M, Shiavni B, Maya S, Katie M

Staff Attendees: April Meeting

MICIP: <https://micip.org/dashboard> &  MICIP Activity Worksheet 2025-2028.xlsx

- Monitor Phase - current goals - use spreadsheet and MICIP platform
 - Katie will complete the monitoring phases on MICIP platform after SI meetings.
 - MICIP Activity Worksheet will be sent out 3 times a year for person who is assigned to that activity to complete the drop down section.
- Discuss additional activities that may be needed for each goal for the FY.
 - Teachers will add to their activities that match a MICIP goal.

Comprehensive Needs Assessment:

- Summary/Conclusion Section Review
 - Reviewed the summary section on paper. Each person handed in papers. We discussed where needed and made changes where needed.
 - CNA almost complete - Waiting on perception survey results. Once added will send to all staff.

Budget Discussion - Wishlist

- Reminder that wishlist items are due by Spring Break. These items HAVE to be supplemental. If we have purchased the items with general funds in previous years we can not purchase with grant funds in future years.
 - Teachers will work on Wishlist items today for any grant funds that are not budgeted for for 25/26 school year

MICIP Activities

- Reminder that MICIP activity sheets are due by April 20th. This is for any activity/supply that you may need that also relates to one of our MICIP goals.
 - Teachers will begin working on activities today and will hand in sheet to Katie by April 20th.

25/26 PD Planning

- Reminder that PD requests for 25/26 are due before Spring Break.
 - Staff will be adding PD's that they are interested in going to today and until Spring Break.
 - Those PD's will be added to the PD Chart for 25/26 and will go into Title II funds.

Perception Data

- To be sent out in email with data once it is returned to use from the program.
 - Will be back to us in late March early april. Will discuss at future nuts and bolts meeting.

Program Evaluations

- Finish Program Evals
 - All have been assigned their program eval that they began in the beginning of the year. They will complete the implementation part of the program evaluation by the end of today.

Curriculum Map with Sam - Gaps Plan

- Sam discussed where we are with curriculum maps. We are working to align our maps with our lesson plans.
- Maps will be adjusted for 25/26 accordingly
- Discussion about Power Standards came into play. Sam has requested that teachers start to look at their standards and group them into power standards. We may move forward this way.
- Chanda discussed “accelerated learning” and how we need to expose students to grade level materials even if they are performing under grade level. This exposure is not to have the student master the material but to make sure we are exposing them to current grade level standards. Power standards may help us be able to do both of these things - catch kids up plus expose to grade level materials.