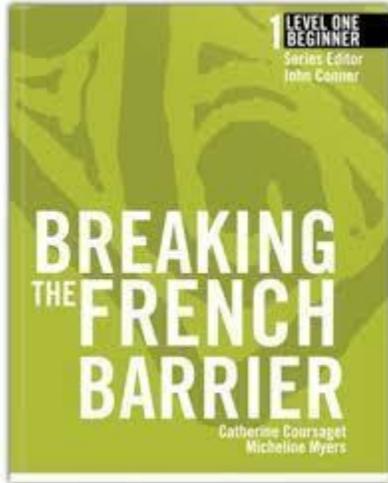


French II* 2026.27



Instructor: Sarah Brown

Email: sarah.brown@scholarsguild.net

Supply Fee: \$40 (Due May 5, 2026)

Extended Sessions: None

Extra Help Sessions: If needed

Prerequisites: French I

Minimum class size: 6

Monthly Tuition - \$60 / month

(9 equal payments August - April)

Total Yearly Tuition - \$540

Course Description

French II is a 1.5-hour per week course continuing students' introduction to the French language and Francophone (French-speaking) culture. In this course, students will improve their proficiency in the four language skills: listening, speaking, reading, and writing. They will continue to improve their knowledge of grammar concepts, such as conjugation of more verbs in the present and past tense, usage of the future tenses, ability to formulate accurate sentences, etc. French II students will learn about French/Francophone culture through basic conversation and writing activities, as well.

Primary Course Text

Breaking the French Barrier - Level 1 Beginner - by Catherine Coursaget and Micheline Myers
ISBN: 978-1-955306-06-5 (REQUIRED) - this is the same text students use in French I, so they do not need to purchase an additional copy

Breaking the French Barrier - Level 1 Beginner - Online Access (REQUIRED)

<https://tobreak.com/collections/all/products/french-level-1-beginner-online-access>

Students will need access to the online resources from the textbook publisher. Because students will already have the course text from French I, families can purchase a year of online access by itself. This can be activated just before the start of school in August.

Supplies

- 3-ring binder (this can be part of a larger notebook/binder)
- Loose-leaf paper
- Pencils, pens, highlighters
- 3x5 cards (optional for making vocabulary flashcards to study)

Course Expectations

In-class Requirements - Learning a new language requires active participation on the part of the learner. Each class will involve listening and speaking, as well as reading and writing. Students must be willing to speak French and make mistakes! Each week, we will review previous learning; introduce new vocabulary, grammar, and cultural information; and engage in conversation *en français*. Students should expect class discussions, note-taking, paired conversation practice, group conversation practice, and assessments. It is **critical** that students come to class prepared, having completed all assigned work and reviewed prior vocabulary.

At-home requirements - French II is considered a core class for high school credit. This is not an elective class. This means that the student should allow for about an hour of study time at least four days a week at home for this class. Students are expected to use the resources provided on Google Classroom as well as in class to complete all of the given assignments. **Breaking vocabulary into smaller, more manageable chunks and studying daily is the key to being successful.** Trying to cram a week's worth of assignments into an hour on Monday evenings will not allow students to succeed in learning French (or any other language)! Spaced review and consistent practice are essential to do well in this course. In-class instruction will not be sufficient for successful completion of this course. Students must practice at home. Homework will be checked weekly for effort and completion.

Students must also have working access to the textbook website from the first day of class. They must use a browser that is compatible with the online assignments. They must be able to complete the online recording, writing, and listening activities, so a reliable internet connection is vital.

Assessments

Students will be assessed in the areas of homework completion, quizzes, and tests, as well as oral presentations and projects. The grades are made up of the following:

- Class participation (this involves both answering questions and engaging in conversation)
- Homework completion
- Quizzes
- Tests/Projects

Tests/Quizzes

Some tests will be proctored at home by a parent. The Scholars Guild Academy test-taking guidelines must be followed. Students will take at-home tests without books, notes, or online resources. Students are required to take at-home tests in one sitting. Most quizzes will be given in class.

Summer Assignments

At the beginning of July, students and parents will receive a short review packet designed to help students review concepts from French I so they are prepared to begin French II on the first day of class. Students may complete this review packet on their own schedule, but it will be due (for a grade!) on the first day of classes.

Teacher Responsibility

The instructor will provide weekly in-class instruction, study aids, quizzes, and tests. Assignments will be posted weekly on FACTS & Google Classroom and quizzes and tests will be graded and posted in a timely manner.

Student Responsibility

It is the student's responsibility to keep up with assignments on FACTS and Google Classroom, come to class prepared, participate in class discussions, ask questions, and seek help if needed. See Course Expectations above.

Students are to complete all work independently, using the power of their own brains. Translation software, generative artificial intelligence (such as Chat GPT), and other mechanical assistants will only hinder students' learning. Moral of the story: do your own work!

Parent Responsibility

Parents are responsible for overseeing assignments at home and being sure that their student understands the material as the course progresses. Parents are expected to check class notes and assignments on FACTS/Google Classroom weekly, proctor tests at home as instructed, and review homework assignments (for completion) as needed. If you see that your student is struggling, please let me know immediately.