

## **AUTHOR GUIDELINES INDONESIAN JOURNAL OF RELIGIOUS**

### **A. GENERAL**

Manuscripts to be sent for publication in the Indonesian Journal of Religious Studies should be based on results of recent research, either of the quantitative approach or qualitative, as research subjects in either formal, informal, or nonformal religious, educational, and linguistic streams. Manuscripts should be written in English and Indonesian. Language and format are criteria for a manuscript to be accepted. The author is advised to maintain accuracy, including, for example, the use of a proofreader's services. The body of the manuscript is to be written in English and Indonesian. The language and styles used in the body of the manuscript are to be considered as one aspect of manuscript evaluation. Authors are strongly advised to carefully check the manuscript or even send the manuscript to a reliable language editor before submission of the manuscript. Authors have the responsibility to avoid plagiarism at all costs. The editor of the Indonesian Journal of Religious Studies examines text similarity using computer software, allowing a tolerance of up to 20%. In general, an article is between 5,000 and 8,000 words in length, including the title, abstract, and references. The article is typed on Microsoft Word with a line space of 1.5, font type Times New Roman, font size 12, in one column of the .doc format, .docx, or .rtf (not of the pdf format). Page numbers are not needed. The article consists of four main sections: introduction, method, findings, discussion, and conclusion. Lengthwise weighting for each section is shown in Figure 1.

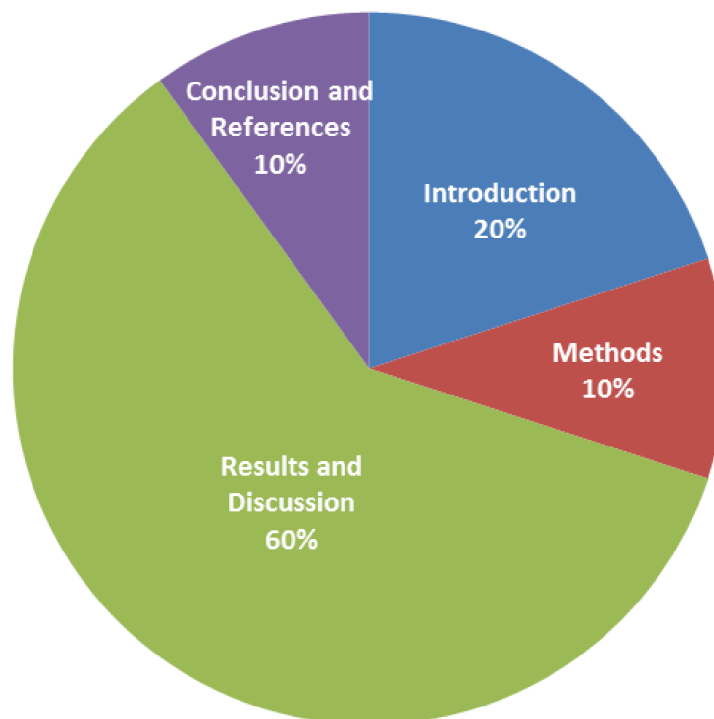


Figure 1. Length-wise proportion of sections.

### **B. FORMAT OF ARTICLE**

**Title of Article, Brief and Concise, Articulating Contents  
(Centre, Bold, Cambria 14, Maximum of 13 words)**

First Author<sup>1\*</sup>, Second Author<sup>2</sup>, & Third Author<sup>3</sup> (Full names without titles)

<sup>1</sup>University/Institution of First Author, Country

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Received: dd mm yyyy/Accepted: dd mm yyyy/Published: mm yyyy

**Abstract (English)**

*Reflecting the substance of the whole contents of the article and enabling to help readers to determine relevance with their interest and decide whether or not to read the full document. The abstract consists of a statement about the background, objective of the study or focus of discussion, method or important research steps, findings and discussion, and contribution. Title and abstract are written in English, each in one paragraph.*

**Keywords:**

*listing important terms, enabling readers to find the article, 3-7 terms, written below Abstract, bold face and italicized.*

**Abstrak (Indonesia)**

Mencerminkan substansi seluruh isi artikel dan memungkinkan untuk membantu pembaca untuk menentukan relevansi dengan minat mereka dan memutuskan apakah akan membaca dokumen lengkap atau tidak. Abstrak terdiri dari pernyataan tentang latar belakang, tujuan penelitian atau fokus diskusi, metode atau langkah-langkah penelitian penting, hasil, dan kontribusi. Judul dan abstrak ditulis dalam bahasa Indonesia, masing-masing dalam satu paragraph.

**Kata Kunci:**

daftar istilah-istilah penting, memungkinkan pembaca untuk menemukan artikel, 3-7 istilah, ditulis di bawah Abstrak, wajah tebal dan dicetak miring.

**INTRODUCTION.**

Containing backgrounds of the problem, depiction and further scrutiny of the problem or the gap between what is idealized and what is the reality, supported by relevant theories and recent research, and objective of the study. The problem should offer a new research value or benefit as an innovative endeavour, written more or less 20% of the whole body including the title and abstract.

**RESEARCH METHODOLOGY**

Written out briefly, concisely, clearly, but adequately so that it can be replicated. This section contains explanation of the research approach, subjects of the study, conducts of the research procedure, use of materials and instruments, data collection and analysis techniques. These are not theories. In the case of statistical uses, formulas that are generally known should not be written down. Any specific criteria used by the researcher in collecting and analyzing the research data should be completely described. This section should be written not more than 10% (for qualitative research) or 15% (for quantitative research) of the body.

## RESULT AND DISCUSSION.

For ease of reading and comprehension, findings are presented first followed by discussion. The Findings sub-title and Discussion sub-title are presented separately. This section should occupy the most part, minimum of 60%, of the whole body of the article.

Findings Results of data analyses can be presented in tables, graphs, figures or any combination of the three. Tables, graphs, or figures should not be too long, too large, nor too many. The author is advised to use decent variation in presenting tables, graphs, or verbal description. All displayed tables and graphs should be referred to in the text. The format of tables is shown in Table 1. Tables do not use column (vertical) lines and row (horizontal) lines are used only for the head and tail of the table. The font of the table entry may be reduced. Figures in the table should not be over-repeated in the narration before or after the table.

Table 1. Length Weight of Sections

No.	Name	Length in Per cent	Notes
1.	Introduction	20	Maksimum (incl. title and abstract)
2.	Methods	10	Up to 15% for quantitative research.
3.	Findings and Discussion	60	Minimum
4.	Conclusion and References	10	Approx.

Table 2. Figures in the text of the New Testament and his role

No	Figure	Position	Information
1	Peter	student	Jesus's student
2	James	student	Jesus's student
3	Andreas	student	Jesus's student



Figure 1. Jesus and disciples (Leunig, 1995, p. 24).

Figures are written in the following format. For scripts written in English, thousands are written out using periods; for example: 1200300 is written as 1.200.300. Decimal points are marked with a comma followed by two number digits; e.g.: 12,34. For figures lower than 1, the zero must be written; e.g.: 0,12. For scripts written in English, thousands are marked using commas; e.g.: 1200300 is written as 1,200,300. Decimal points are marked with a period followed by two number digits; e.g.: 12.34. For figures lower than 1, the zero is not needed; e.g.: .12. For mathematical symbols or notations, the alphabet is italicized, but Greek letters are written upright using the correct symbols. The equal sign is given a punch space before and after; e.g. (English format):  $r = .456$ ;  $p = .008$ . For statistical values having degrees of freedom such as t, F, atau Z, the figure of the degree of freedom is written in braces such as  $t(52) = 1.234$ ;  $F(1,34) = 4.567$ . Statistical calculation for hypothesis testing should be completed with effect sizes; for example: the t-test using cohen's d, the F-test using partial eta squared, or other post-hoc tests in line with the references under consideration. For qualitative research, data from interviews, observations, text interpretations, etc. are condensed or summarized into brief substantial resume or summary to be reported. These substantial findings can be presented in descriptive tables to facilitate ease of reading. Excerpts or extracts from interviews, observation results, texts, and others containing answers to research questions are presented in the discussion as authentic evidence.

Discussion Intended to give interpretation and meaning to the results of the study in accordance with the theories and references that are used. It is not merely used to present findings. Interpretation should be enriched with referencing, comparing, or contrasting with findings of previous research published in reputable, not predatory, journal. It is advisable to integrate findings into collection of theories or established knowledge,

development of a new theory, or modification of existing theories. Implications of the research findings are given.

Quoting Referencing in the body of the article uses APA 7th Edition style:

<b>Material</b>	<b>Note</b>	<b>References Entry</b>
Book: Including Page Numbers	(Wellum, 2024, pp. 5)	Wellum, S.J. (2024). <i>Systematic Theology, Volume One: From Canon to Concept (Volume 1)</i> . B&H Academic.
Book: Single Author	(Palmer, 2026)	Palmer, C. (2026). <i>A World Without God: The Search for Meaning in a Society Overwhelmed by Despair</i> . Zondervan.
Book: Two Authors	(McGrath & Thomas, 2024)	McGrath, A.E. & Thomas, M.J. (2024). <i>Christian Theology: An Introduction</i> . Wiley-Blackwell.
Book: 3-20 Authors	(Grudem et al., 2020)	Grudem, W.A., Smith, B., & Thoennes, E. (2020). <i>Systematic Theology Workbook: Study Questions and Practical Exercises for Learning Biblical Doctrine</i> . Zondervan Academic.
Book: Different Works by Same Author in Same Year	(Kubler-Ross, 1993a) (Kubler-Ross, 1993b)	Kubler-Ross, E. (1993a). <i>AIDS: The ultimate challenge</i> . Collier Books. Kubler-Ross, E. (1993b). <i>Questions and answers on death and dying</i> . Collier Books.
Paper Presentation from the Internet	(Balakrishnan, 2006)	Balakrishnan, R. (2006). <i>Why aren't we using 3d user interfaces, and will we ever?</i> [Paper presentation]. IEEE Symposium on 3D User Interfaces, Alexandria, VA, March 25-26. <a href="https://doi.org/10.1109/VR.2006.148">https://doi.org/10.1109/VR.2006.148</a> .
Unpublished Paper Presentation	(Brown & Caste, 2004)	Brown, S., & Caste, V. (2004). Integrated obstacle detection framework [Paper presentation]. IEEE Intelligent Vehicles Symposium, Detroit, MI.
E-book	(Eckes, 2000)	Eckes, T. (2000). <i>The developmental social psychology of gender</i> . Lawrence Erlbaum Associates. <a href="https://lib.ugm.ac.id/443/record=b1600608">https://lib.ugm.ac.id/443/record=b1600608</a>
Chapter from an E-book	(Jones & Gagnon, 2007)	Jones, N. A., & Gagnon, C. M. (2007). The neurophysiology of empathy. In T. F. D. Farrow & P. W. R. Woodruff (Eds.), <i>Empathy in mental illness</i> . Cambridge University Press. <a href="https://lib.ugm.ac.id:443/record=b2130403">https://lib.ugm.ac.id:443/record=b2130403</a>

Article from an Electronic Encyclopaedia	(Lai, 1999)	Lai, M. C. C. (1999). Hepatitis delta virus. In A. Granoff & R. Webster (Eds.), <i>Encyclopedia of virology</i> (2nd ed.). Academic Press. <a href="https://doi.org/10.1016/B978-012374410-4.00417-9">https://doi.org/10.1016/B978-012374410-4.00417-9</a>
Article from an Electronic Reference Work: No author	("Alka-Seltzer", 2019)	Alka-Seltzer. (2019). In <i>MIMS online</i> . MIMS Australia. <a href="http://www.mimsonline.com.au">http://www.mimsonline.com.au</a>
An article in a print journal	(Barreto, 2025)	Barreto, E. D. (2025). Old Stories Recounted Again: Luke-Acts and Theologies for Innovation. <i>Theology Today</i> , 82(1), 37-47.
Journal Article with a DOI	(Chia, 2025)	Chia, P. S. (2025). Living Hope and Tested Faith: A Structural and Syntactical Analysis of 1 Peter 1:1–8. <i>Indonesian Journal of Religious</i> , 8(1), 23–37. <a href="https://doi.org/10.46362/ijr.v8i1.46">https://doi.org/10.46362/ijr.v8i1.46</a>
Journal Article with a DOI: More Than 2 Authors and Including Page Number	(Tanasyah et al., 2025, p. 16)	Tanasyah, Y., Laoh, G. F. J. ., Pinem, B., & Kurniawan, M. C. . (2025). Understanding “My God My God, Why Have You Forsaken Me?” from the Context of Psalm 22. <i>Indonesian Journal of Religious</i> , 8(1), 14–22. <a href="https://doi.org/10.46362/ijr.v8i1.36">https://doi.org/10.46362/ijr.v8i1.36</a>
Journal Article with a URL	(Eunike, 2025)	Eunike, P. (2025). The Relevance of Ecclesiastical Law in Facing Justice Issues in Indonesia: Justice in Abraham Kuyper’s Perspective. <i>Indonesian Journal of Religious</i> , 8(1), 49–64. <a href="https://indonesiastt.ac.id/journal/index.php/ijr/article/view/49">https://indonesiastt.ac.id/journal/index.php/ijr/article/view/49</a>
Journal Article from a URL and Including Paragraph Number	(Oppong-Konadu, para. 14)	Oppong-Konadu, K. (2024). CHRISTUS SALVATOR. <i>QUAERENS: Journal of Theology and Christianity Studies</i> , 6(1), 89-103.
Image, Photograph or Artwork from a Book	(Leibovitz, 1996, p. 72)	Leibovitz, A. (1996). <i>Olympic portraits</i> . Little Brown.
Reproduction in a Book	(Bedford, 2001, p. 154)	Bedford, P. (2001). Dingo dreaming [ochre on canvas]. Reproduced in McCulloch, S., & McCulloch Childs, E. (2008). <i>McCulloch's contemporary Aboriginal art: The complete guide</i> (p.154). McCulloch & McCulloch Australian Art Books.

Image from a Book Chapter	(Ardagna et al., 2008, Figure 1)	Ardagna, C. A., Damiani, E., Frati, F., & Madravio, M. (2008). Open-source solution to secure e-government services. In A-V. Anttiroiko & M. Malkia (Eds.), <i>Encyclopedia of digital government</i> (pp. 1300-1305). Idea Group Reference. <a href="http://www.igi-global.com/">http://www.igi-global.com/</a>
Image from a Journal Article	(Yeh & Xu, 2010, Table 1)	Yeh, Q-J., & Xu, X. (2010). The effect of Confucian work ethics on learning about science and technology knowledge and morality. <i>Journal of Business Ethics</i> , 95, 111-128. <a href="https://doi.org/10.1007/s10551-009-0352-1">https://doi.org/10.1007/s10551-009-0352-1</a>
Image from a Newspaper	(Leunig, 1995, p. 24)	Leunig, M. (1995, July 27). Thoughts of a baby lying in a child care centre. <i>The Sydney Morning Herald</i> , p. 24.
Image from a Database	(Kessel, 1995, 10:10)	Kessel, M. (Director). (1995). <i>The making of a monologue: Robert Wilson's Hamlet</i> [video, 1:02:18 mins]. Cinema Guild.
Electronic Document	(Murray, 2005)	Murray, G. (2005). <i>A duty of care to children and young people in Western Australia: Report on the quality assurance and review of unsubstantiated allegations of abuse in care: 1 April 2004 to 12 September 2005</i> . Western Australia, Department of Child Protection. <a href="http://www.community.wa.gov.au/NR/rdo nlyres/851183A4-A822-4592-AB66-C410E453AEEC/0/DCDRPTGwennMurrayreportwithcover2006.pdf">http://www.community.wa.gov.au/NR/rdo nlyres/851183A4-A822-4592-AB66-C410E453AEEC/0/DCDRPTGwennMurrayreportwithcover2006.pdf</a>
Government Publication	(Australia. Department of Health and Aged Care, 2000)	Australia. Department of Health and Aged Care. (2000). <i>National youth suicide prevention strategy</i> . <a href="http://www.health.gov.au/hsdd/mentalhealth/sp/nysps/about.htm">http://www.health.gov.au/hsdd/mentalhealth/sp/nysps/about.htm</a>
Government Publication: Curriculum Document	(Western Australia. School Curriculum & Standards Authority, 2017)	Western Australia. School Curriculum & Standards Authority. (2017). <i>Curriculum and assessment outline: Humanities and Social Science</i> . <a href="http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences">http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences</a>
Whole Internet Site	(Goldberg, 2010)	Goldberg, I. (2010). <i>Dr. Ivan's depression central</i> . <a href="http://www.psycom.net/depression.central.html">http://www.psycom.net/depression.central.html</a>

Newspaper Article in Print	(Kissane, 1998)	Kissane, K. (1998, September 5). Kiss or kill: Who is the victim when a battered woman kills? <i>The Age: Extra</i> , p. 6.
Newspaper Article with URL	(Devlin, 2010)	Devlin, H. (2010, January 28). Neuron breakthrough offers hope on Alzheimer's and Parkinson's. <i>The Times</i> . <a href="http://www.timesonline.co.uk/tol/news/science/medicine/article7005401.ece">http://www.timesonline.co.uk/tol/news/science/medicine/article7005401.ece</a>
Podcast	(Brown, 2018)	Brown, D. (Speaker). (2018). Scholarship strategies, 2018 University of Life Lecture [Audio podcast]. University of Life. <a href="https://listeningme./083729">https://listeningme./083729</a>
Social Media	(Toto, 2011)	Toto, H. (2011, September 1). <i>Re: Psychology of learners</i> [Comment]. Facebook. <a href="https://www.facebook.com/qu4qwvierqw">https://www.facebook.com/qu4qwvierqw</a>
Published Thesis	(Sonny, 1999)	Sonny, Z. (1999). <i>Computer education for children</i> (Publication No. 01230123) [Doctoral dissertation, University of Life]. ProQuest Dissertations & Theses Global.
Thesis from a Database	(Vells, 2015)	Vells, T. (2015). Language for life. <i>PhD thesis</i> , University of Life, Chicago, IL, USA. UOL Library Repository. <a href="https://reporepo/9iqw4qwriq">https://reporepo/9iqw4qwriq</a>

## CONCLUSION.

Conclusion is intended not only to repeat findings. It contains substantialization of meaning. It can present a statement of what is being expected as proposed in the "Introduction" and what has happened as reported in the "Findings and Discussion" so that there is compatibility. An addition can be made concerning the prospects of enriching the research findings and developing the potentials for future research.

## REFERENCES.

Reference entry is arranged in the alphabetical order. All that are referred to in the text must be listed in the reference list and all that are written in the reference list must be referred to in the text. It is advisable to use journal articles as reference sources rather than books or proceedings. The author is obliged to list all the references in the valid way according to the original sources and DOI (digital object identifier), particularly for entries from journals. In the case of cities of publication, differences should be made in writing cities of the USA and cities outside the USA.

Example:

Australia. Department of Health and Aged Care. (2000). *National youth suicide prevention strategy*. <http://www.health.gov.au/hsdd/mentalhe/sp/nysps/about.htm>

Chia, P. S. (2025). Living Hope and Tested Faith: A Structural and Syntactical Analysis of 1 Peter 1:1–8. *Indonesian Journal of Religious*, 8(1), 23–37.

<https://doi.org/10.46362/ijr.v8i1.46>

McGrath, A.E. & Thomas, M.J. (2024). *Christian Theology: An Introduction*. Wiley-Blackwell.

Appendix. Appendixes are optional. An appendix should not be longer than two pages.