GRADE 8 – 2026

ENGLISH PAPER 1

Time: 1 hour 40 minutes | Total: 50 marks

Learner's Name	Assessment Number	School Name	School Code

MARKING SCHEME & TEACHER'S GUIDE

Assessment Structure

Section	Questions	Marks	Focus
A	1–20	20	Reading comprehension
B	21–25	5	Conversation and functional language
C	26–35	10	Cloze test
D	36–50	15	Grammar and vocabulary
Total		50	

The source English Paper 1 is a 50-item multiple-choice paper. The parallel paper retains question-number parity, four-option response format and the same broad assessment sequence.

Answer Key

Question	Answer	Mark
1	A	1
2	A	1
3	A	1
4	D	1
5	A	1
6	A	1
7	A	1
8	A	1
9	A	1
10	A	1
11	A	1
12	A	1
13	A	1
14	A	1

Question	Answer	Mark
15	A	1
16	A	1
17	D	1
18	A	1
19	D	1
20	A	1
21	A	1
22	A	1
23	A	1
24	A	1
25	A	1
26	A	1
27	A	1
28	A	1
29	A	1
30	A	1
31	A	1
32	A	1
33	A	1
34	A	1
35	A	1
36	A	1
37	A	1
38	A	1
39	A	1
40	B	1
41	A	1
42	A	1
43	A	1
44	A	1

Question	Answer	Mark
45	A	1
46	A	1
47	B	1
48	A	1
49	A	1
50	C	1

Teacher's Guide and Source-Parity Notes

Questions 1–6 retain the source focus on modern/digital communication but use a new passage and new textual details.

Questions 7–11 retain the source focus on the relationship between art and music, cultural preservation and educational/social applications, using a new passage.

Questions 12–16 retain the source focus on courtesy, etiquette, respect and character, using a new passage.

Questions 17–20 retain the transport-comparison task and require comparison across several learners.

Questions 21–25 retain functional conversation skills such as sympathy, appropriate response and offering help, with a new scenario.

Questions 26–35 retain the source's cloze-test format and test contextual grammar, word choice, conjunctions, collocations and prepositions.

Questions 36–45 retain the source grammar areas: adverbs, adjective order, relative pronouns, determiners, subject–verb agreement, prepositions, quantifiers, question tags and count nouns.

Questions 46–47 retain contrastive sentence stress. Questions 48–50 retain identification of an adverb, odd-one-out phonological/orthographic grouping and synonym recognition.

The source English Paper 1 contains no diagram-, chart-, map-, apparatus- or illustration-dependent question. The parallel paper therefore contains zero visual-dependent targets.

All questions are freshly worded and do not reuse the source passages verbatim.