

Year 3 Planner – Romans on the Rampage

Topic

Romans on the Rampage takes a look at the Roman Empire's successful invasions and conquests, mapping the spread of the Empire, including the conflicts between the Romans and Celts in Britain. We will explore the technology and inventions of the Ancient Romans, such as aqueducts, baths, roads, etc and the impact they have had on modern times. We will also be looking at the role of a gladiator and soldier within the Roman period, exploring their routines and training and creating our own Roman shield ending with a battle between the classes at the end of the term.

English

We begin this term exploring the picture book 'The Flood' by Alvaro F. Villa, creating our own narrative to match the pictures of the book to create interest for the reader. We will enhance our writing using similes, alliteration and onomatopoeia and will begin using direct speech and informal dialogue in our writing with greater independence. We will then move on to produce a non-chronological report, building on our learning about different text types from Year 2.

We will use our science topic to support our understanding, producing a report about 'Skeletons and Muscles'.

Czech

V tomto termu si představíme základní slovní druhy. Naučíme se také rozlišovat souvětí a větu jednoduchou. V hodinách literatury se budeme zabývat dětskou poezií a příběhy s fantazií. V prvouce se budeme věnovat péči o naše zdraví a naučíme se, jak přivolat pomoc v případě úrazu. V matematice si procvičíme sčítání a odčítání pod sebou s přechodem desítky, budeme řešit slovní úlohy a zopakujeme si jednotky a určování času. Kromě rýsování se zúčastníme matematického Klokánka.

Mathematics

This term we will continue to consolidate our understanding of multiplication and division. We will then move on to fractions, exploring vocabulary used and how to find fractions of shapes and amounts. Finally, we will begin to consider measurement, with a focus on length and perimeter and mass and capacity. The children will use their knowledge to choose and use appropriate units of measurement, compare lengths and find the perimeter of simple shapes before applying their knowledge when problem solving.

Science

We will begin this term investigating the Water Cycle focusing on the processes of evaporation, condensation and precipitation. Following on from this we will move on to shadow and light.

In the second half term we will investigate the idea that humans need the right types and amount of nutrition; they cannot make their own food; and they get nutrition from what they eat. We will understand that humans have skeletons and muscles for support, protection and movement. We will link this learning to the Roman warriors and their use of armour and chainmail to protect themselves from being injured in battles. We will explore how different parts of our bodies protect important organs and keep us safe from serious injury.

Physical Education

Students will develop their gross motor skills, knowledge and understanding in athletics, gymnastics and dance. Students will focus on teamwork and game skills in co-operative and competitive situations in aiming, relay and invasion games.

Computing

This term we will improve our research skills using search engines and filtering and understand how to retrieve useful and relevant information from online sources.

Music

This term we will be composing using symmetry to inspire us. We will continue to listen to a wide range of music from various genres and time periods, discussing the interrelated dimensions of music. We will be discussing and improving our musicianship skills through listening, composing and explicit teaching. We will be singing sea shanties and learning songs about our topic, Romans.

Art

This term children will be creating a still life fruit bowl artwork inspired by Roman mural paintings. They will also be designing and making their own Roman mosaic using different art resources.