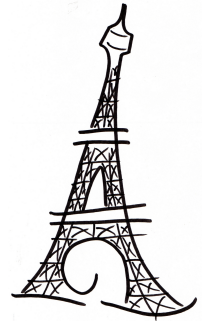


French III
2019-2020
Mme Covington
Room 514
Prep: Block 1
acovington@greensburg.k12.in.us
@mmecovington



Course Description

French 3 reviews and builds on the grammar and vocabulary taught in French 2 to enhance conversational, reading, listening, and writing skills. Students study compound verb tenses and the subjunctive and passive moods. They focus on French history, geography, industry, daily life, fine arts, and famous scientists. French 3 incorporates all four language skills: reading, speaking, listening, and writing.

Standards

The French curriculum is based on the following Indiana Academic Standards for Modern Languages:

- Standard 1: COMMUNICATION: Write and speak in a language other than English.
- Standard 2: COMMUNICATION: Interpret information in a language other than English.
- Standard 3: COMMUNICATION: Present information in a language other than English.
- Standard 4: CULTURES: Develop awareness of other cultures.
- Standard 5: CONNECTIONS: Make connections to other content areas.
- Standard 6: CONNECTIONS: Access and connect information through various media.
- Standard 7: COMPARISONS: Investigate the nature of language and culture.
- Standard 8: COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings.

Course Textbook

DeMado, John, and Rinehart Holt. *Holt French Bien Dit!* Orlando, Fla.: Holt, Rinehart and Winston, 2008.

The textbooks will stay in the classroom. You are able to check out a book if you need to, but you always have access through the my.hrw.com website.

Classroom Rules and Procedures

1. Always raise your hand before talking.
2. Respect the opinions of others.
3. Be in your assigned seat when the bell rings.
4. Have your laptop, homework, notes, and a pencil or pen with you every day.
5. Remain seated until the dismissal bell rings.

Discipline

The school handbook discipline policies will be followed.

Grading Policies

Homework will always be due, unless otherwise announced, at the beginning of the following class period. Any papers turned in after that time will be counted as late and points will be deducted. Homework may or may not be graded, and I probably will not tell you ahead of time whether or not it will be.

Late work is any assignment turned in after I have collected it, whether that is 10 minutes or a day. Do your homework on time, and this will not be an issue!

If you are absent, you have the same number of days that you were absent from class to make up that work. For example, if you miss two class periods, you have two class periods when you return to make up that work. After that point in time, the late work policy will be applied. It is your responsibility to get the work you missed when you were gone.

Cheating

Cheating in this course includes the following:

- Using any sort of technology (websites, software, apps) to translate from English to French or French to English IF it involves translating more than one word at a time.
- Using a native speaker to do or revise your work for you.
- Using a more advanced French student to do or revise your work.

You may use any of the resources I have available in the room for you.

Just to clarify:

I know exactly what vocabulary, grammatical terms, and sentence structures you've been taught. I know what would be reasonable for you to pick up in a dictionary, thesaurus, or grammar book. When you cheat, it is very obvious to me, even if it isn't to you. So please don't do it.

Honor:

Being honorable means making the right choice when it's inconvenient or when it's much easier to cheat. An honorable person does not:

- ask to borrow someone else's paper
- use cheat sheets on tests
- look at other people's tests to "check" an answer
- write test answers on a desk before a test
- lie about whether or not you did your homework
- make being caught even worse by lying about it

If you're caught cheating the rules in the school handbook will be followed. Your parents and other teachers will be notified.

Technology Use

The use of laptops in the classroom should be academic at all times. There should be no gaming at any time, for any reason. You will be expected to adhere to the GCHS Technology Policy. The disciplinary procedures will be followed, as outlined in Technology Policy, as well.

The following are some websites that you can expect to use frequently. Bookmarking these sites on your laptop would be an excellent idea.

my.hrw.com

classroom.google.com

www.quizlet.com

www.cram.com

kahoot.it

www.zondle.com

www.conjuguemos.com

www.audiopal.com

Having a pair of headphones or earbuds with you would be very useful.

Cell Phone Use:

Cell phones are not to be used in class for any reason. Phones should either be face down on your desk or be out of sight and on silent. I reserve the right to take a phone for the remainder of the class period if it is being used during my class. Repeated refusal to comply with my cell phone policy will result in more severe consequences. Refusal to surrender a phone when asked will be an automatic referral to the office.

Food/Drink

No food or drink is allowed in the classroom with the exception of water. Exceptions may be made for medical reasons with a note from a doctor or the school nurse. Being hungry is not a medical reason.

Binder

You will be expected to keep a binder which will contain all your tests, quizzes, notes, and other papers from this class and this class only. You should use a 3-ring binder of 1" or 1.5". You will need 5 tabbed sections, each labeled as follows:

- Verb Charts
- Notes
- Tests & Quizzes
- Worksheets
- Handouts