





UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" YOGYAKARTA
FACULTY OF SOCIAL SCIENCE AND POLITICAL SCIENCE
BACHELOR OF BUSINESS ADMINISTRATION (S1)

DOCUMENT CODE
RPS/BUSINESS
ADMINISTRATION
SCIENCE
S1/152220293/202
3

COURSE DESCRIPTION

Course (C)	CODE:	Course Cluster	WEIGHT (Credits Point)		SEMESTER	Date of Preparation
Financial Business (152220293)		Finance	T = 3 (4,8 ECTS)	P = 0	2	02 January 2023
AUTHORISATION	Course Description Developer		Head of Cluster		Head of Study Programme	
	1. Asih Marini Wulandari 2. DIDIK INDARWANTA 3. Sadeli		 Sadeli		 Drs. Indro Herry Mulyanto, M. Si	
Learning Outcomes (LO)	General Learning Objective (GLO)					
	A1	Able to apply the values of religiosity, nationality, state defence, and ethics of professionalism in their field of expertise independently				
	GS1	Able to make appropriate decisions in implementing programmes, supervision, and evaluation in their field of expertise through the application of logical, critical, systematic, and innovative thinking.				
	K2	Able to apply theories into business practices based on creativity, innovation, and utilisation of information technology.				
	SS1	Able to evaluate a policy using an analytical and systematic approach in the form of a standardised evaluation format.				
Course Learning Outcomes (CLO)						

CLO1	Students are able to apply professionalism ethics as financial managers and apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pay attention to and apply humanities values in accordance with their fields of expertise in using financial ratios, investment in current assets, and able to demonstrate independent, quality, and measurable performance in evaluating financial performance. (A-1, P-2) (SS1,GS1,P2,S1)
CLO2	Able to analyse structured business problems using analytical and systematic approaches and formulate accountable solutions in analysing financial ratios, investment in current assets, Break Even Point Analysis and Time Value of Money. (K-2, GS1) (SS1)
CLO3	Able to evaluate investment proposals and propose alternative solutions. (SS1) (SS1)
Sub CLO	
Sub CLO1	Students are able to explain the scope of Business financial management (CLO 1) (C2, A1, P2)
Sub CLO2	Students are able to explain the functions of existing financial statements: statement of financial position, income statement, statement of retained earnings, and cash flow statement. Use and draw conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system. (CLO 1) (C2, A2, P2)
Sub CLO3	Students are able to explain the functions of existing financial statements: statement of financial position, income statement, statement of retained earnings, and cash flow statement. Use and draw conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system. (CLO 2,1) (C2, A2, P2)
Sub CLO4	Students are able to explain and demonstrate cash flow and financial planning. Planning and how to make financial planning for the future with regard to cash flow. (CLO 2) (C2, A2, P2)
Sub CLO5	Students are able to explain the concepts and types of working capital (CLO 1,2) (C2, A2, P2)
Sub CLO6	Students are able to explain the concepts and types of working capital (CLO 1,2) (C2, A2, P2)
Sub CLO7	Students are able to explain financial planning and control, investment in receivables. (CLO 1,2) (C2, A2, P2)
Sub CLO8	Students are able to explain the concept of Inventory Management. (CLO 1,2) (C2, A2, P2)
Sub CLO9	Students are able to explain the concept of break even point. (CLO 1,2) (C2, A2, P2)
Sub CLO10	Students are able to explain the concept of time value of money (CLO 2,1) (C2, A2, P2)
Sub CLO11	Students are able to explain the concept of fixed asset investment. (CLO 3,2) (C3, A3, P2)
Sub CLO12	Students are able to explain the concept of fixed asset investment. (CLO 3,2) (C3, A3, P2)
Sub CLO13	Students are able to explain the concept of fixed asset investment (CLO 2,3) (C3, A3, P2)

Sub CLO14	Students are able to explain the concept of risk and return. (C2, A2, P2)
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Correlation of GLO to Sub-CLO				
GLO	S1	KU1	P2	KK1
Sub CLO1	X	X	X	X
Sub CLO2	X	X	X	X
Sub CLO3	X	X	X	X
Sub CLO4				X
Sub CLO5	X	X	X	X
Sub CLO6	X	X	X	X
Sub CLO7	X	X	X	X
Sub CLO8	X	X	X	X
Sub CLO9	X	X	X	X
Sub CLO10	X	X	X	X
Sub CLO11				X
Sub CLO12				X
Sub CLO13				X
Sub CLO14	X	X	X	X

Course Description	<p>This course studies the concepts and analytical techniques in financial management. A financial manager must make three important decisions in financial management, namely: Investment decisions, funding decisions and dividend decisions. In this Business finance, in detail will learn about investment decisions (fixed asset investment) and current asset management. In addition, it will also study the BEP Analysis technique.</p> <p>Language of Introduction: Indonesian</p>
Learning Materials	<ol style="list-style-type: none"> 1. Scope of business finance 2. Financial statements and financial ratios 3. Financial statements and financial ratios 4. Cash flow 5. Working capital management 6. Working capital management 7. Investment in receivables 8. Investment in inventory 9. Break Even Point Analysis 10. Time Value of Money 11. Fixed asset investment 12. Fixed asset investment 13. Fixed asset investment 14. Risk and return
References	Main:
	<ol style="list-style-type: none"> 1. Gitman, Lawrence J; Juchau, Roger; Flanagan, Jack; Principles of Managerial Finance 6e, 2015, Pearson.
	Supporters:

	<ol style="list-style-type: none"> 1. Bambang Riyanto, 1995, Fundamentals of Purchasing, BPFE, Yogyakarta 2. Weston, Brigham, 1994, Fundamentals of Financial Management, Ninth Edition, Volume 1, Erlangga, JAKARTA.
Lecturer	Asih Marini Wulandari and DIDIK INDARWANTA and Sadeli
Prerequisite subjects	None

Week	Sub- CLO	Assessment		Learning Forms, Learning Methods, Student Assignments, [Estimated Time]		Learning Material (Topic)	Assessment Weight (%)
		Indicators	Criteria & Form	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to explain scope of Business financial management	<ol style="list-style-type: none"> 1. Define financial management 2. Mention principles and function financial management 3. Mention manager activities finance 4. Mention the company's objectives 	K = Rubric	BP = Activity Learning Process MP = Lecture PM = Free Entry		Scope of business finance	

2	Students are able to explain the function of financial statements that there is: statement of financial position, income statement, statement of retained earnings, and cash flow statement. Use and draw conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system.	<ol style="list-style-type: none"> 1. Mention definition of each financial statement 2. List the functions of each financial statement 	K = Rubric	BP = Learning Process Activity MP = Lecture PM = Free Entry		Financial statements and financial ratios	
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3	Students are able to explain the function of financial statements that there is: statement of financial position, income statement, statement of retained earnings, and cash flow Statement. Using and draw conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system.	<ol style="list-style-type: none"> 1. Demonstrate how using the ratio as a tool to do analysis 2. Retrieve conclusion based on result of the ratio: liquidity, activity, debt, and profitability and DuPont system 	K = Rubric B = Task Case	BP = Learning Process Activity MP = Group Discussion PM = Task Gap Reasoning (Reasoning-gap task)		Financial statements and financial ratios	
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4	Students are able to explain and demonstrate cash flow and financial planning. Planning and how to make financial plans for the future with regard to cash flow.	Make financial plans for the future with an eye on cash flow.	K = Rubric B = Written Test	BP = Learning Process Activity MP = Group Discussion PM = Problem Solving Task (Problem Solving)		Cash flow	
5	Students are able to explain the concept and types of working capital	<ol style="list-style-type: none"> 1. Mention the concept and definition of working capital. 2. Mention types of working capital 3. Calculating working capital. 	K = Rubric	BP = Activity Learning Process MP = Lecture PM = Task Solving Problem (Problem Solving)		Working capital management	
6	Students are able to explain the concept and types of working capital	Calculating working capital.	K = Rubric B = UTS	BP = Activity Learning Process MP = Discussion group PM = Task Solving Problem (Problem Solving)		Working capital management	

7	Students are able to explain financial planning and control, investment in receivables.	<ol style="list-style-type: none"> 1. Mention the definition and concept of receivables management 2. Prepare accounts receivable budget. 	K = Rubric B = UTS	BP = Learning Process Activity MP = Lecture PM = Free Entry		Investment in receivables	
8	Mid Exam						
9	Students are able to explain the concept of break even point.	<ol style="list-style-type: none"> 1. List the types of inventory. 2. Calculate economic order quantity. 	K = Rubric B = Task Case	BP = Activity Assignment Structured MP = Learning Case-based PM = Discuss a specific case that is worked on collaboratively		Investment in inventory	
10	Students are able to explain the concept of break even point.	<ol style="list-style-type: none"> 1. Mention the definition of Break Even Point 2. Calculating Break Even Point 	K = Rubric B = UAS	BP = Activity Learning Process MP = Discussion group PM = Task Solving Problem (Problem Solving)		Break Even Point Analysis	

10	Students are able to explain the concept of break even point.	2. Calculating Break Even Point	Rubric B = UAS	Problem (Problem Solving)	- Break Analysis Even Point	
11	Students are able to explain the concept of time value of money.	<ol style="list-style-type: none"> 1. Mention the role of time value of money. 2. Calculating time value of money. 	K = Rubric	BP = Learning Process Activity MP = Lecture PM = Free Entry	Time value of money.	
12	Students are able to explain the concept of fixed asset investment.	<ol style="list-style-type: none"> 1. Explain the concept of fixed asset investment 2. Able to calculate and assess fixed asset investment with ARR method 	K = Rubric	BP = Learning Process Activity MP = Lecture PM = Solving Task Problem (Problem Solving)	Fixed asset investment	
13	Students are able to explain the concept of fixed asset investment.	<ol style="list-style-type: none"> 1. Able to calculate and assess fixed asset investment with PayBack Period, NPV, IRR and PI methods 	K = Rubric B = UAS	BP = Learning Process Activity MP = Group Discussion PM = Problem Solving Task (Problem Solving)	Fixed asset investment	

14	Students are able to explain scope of financial management Business	1. Able to calculate and valuing investments fixed assets with PayBack Period method, NPV, IRR and PI		BP = Activity Learning Process MP = Lecture PM = Task Solving Problem (Problem Solving)		Fixed Assets Management	
15	Students are able to explain the concept of risk and return.	Able to calculate risk and return	K = Rubric B = Written Test	BP = Learning Process Activity MP = Group Discussion PM = Problem Solving Task (Problem Solving)		Risk and Return	
16	Final Exam						



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**Subjects :
 FINANCIAL BUSINESS**

Code: 152220293	Weight in credits (T/P): 3/0 Semester: 2	Course Cluster: Finance	No: Date:
AUTHORISATION	AUTHORING TEAM	Head of Cluster: Sadeli	Coordinator of Prodi: Drs. Indro Herry Mulyanto, M. Si

Week (1)	Sub CLO (2)	Form of assessment (%) (3)	Weight (%) (4)
	Sub CLO 10 Students are able to explain the concept of time value of money. (C2, A2, P2)	Case Assignment () Project Assignment () Assignment () Written Test () Presentation () Participation ()	
	Sub CLO 13 Students are able to explain the concept of fixed asset investment (C3, A3, P2)	Case Assignment () Project Assignment () Assignment () Written Test () Presentation () Participation ()	
	Sub CLO 2 Students are able to explain the functions of existing financial statements: statement of financial position, income statement, statement of retained earnings, and cash flow statement. Using and drawing conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system. (C2, A2, P2)	Case Assignment () Project Assignment () Assignment () Written Test () Presentation () Participation ()	

	<p>Sub CLO 3</p> <p>Students are able to explain the functions of existing financial statements: statement of financial position, income statement, statement of retained earnings, and cash flow statement.</p> <p>Using and drawing conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system. (C2, A2, P2)</p>	<p>Case Assignment ()</p> <p>Project Assignment ()</p> <p>Assignment ()</p> <p>Written Test ()</p> <p>Presentation ()</p> <p>Participation ()</p>	
	<p>Sub CLO 4</p> <p>Students are able to explain and demonstrate cash flow and financial planning. Planning and how to make financial planning for the future by considering cash flow. (C2, A2, P2)</p>	<p>Case Assignment ()</p> <p>Project Assignment ()</p> <p>Assignment ()</p> <p>Written Test ()</p> <p>Presentation ()</p> <p>Participation ()</p>	
	<p>Sub CLO 5</p> <p>Students are able to explain the concepts and types of working capital (C2, A2, P2)</p>	<p>Case Assignment ()</p> <p>Project Assignment ()</p> <p>Assignment ()</p> <p>Written Test ()</p> <p>Presentation ()</p> <p>Participation ()</p>	
	<p>Sub CLO 8</p> <p>Students are able to explain the concept of Inventory Management. (C2, A2, P2)</p>	<p>Case Assignment ()</p> <p>Project Assignment ()</p> <p>Assignment ()</p> <p>Written Test ()</p> <p>Presentation ()</p> <p>Participation ()</p>	
8	MID EXAM	WRITTEN TEST	0
	<p>Sub CLO 1</p>	<p>Case Assignment (0,0,15,0,0,0,0)</p> <p>Project Assignment (0,0,0,0,0,0,0)</p> <p>Task (0,0,0,0,0,0,0,0)</p> <p>Written Test</p>	<p>15</p> <p>0</p> <p>0</p> <p>5</p>

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| (0,0,0,5,0,0,0,0) | |

1,2,3,4,5,10,14	Students are able to explain the scope of management Business finance (C2, A1, P2)	Presentation (0,0,0,0,0,0,0,0,0)) Participation (0,0,0,0,0,0,0,0)	0 0
6	Sub CLO 6 Students are able to explain the concept and types of capital work (C2, A2, P2)	Task Case (0) Project Assignment (0) Task (0) Written Test (0) Presentation (0) Participation (0)	0 0 0 0 0 0
7	Sub CLO 7 Students are able to explain planning and financial control, investment in receivables. (C2, A2, P2)	Task Case (0) Project Assignment (0) Task (0) Written Test (0) Presentation (0) Participation (0)	0 0 0 0 0 0
9	Sub CLO 9 Students are able to explain the concept of break even point. (C2, A2, P2)	Case Task (15) Project Assignment (0) Task (0) Written Test (0) Presentation (0) Participation (0)	15 0 0 0 0 0
11,12	Sub CLO 11 Students are able to explain the concept of asset investment Fixed. (C3, A3, P2)	Task Case (0,0) Project Assignment (0,0) Task (0,0) Written Test (0.0) Presentation (0,0) Participation (0.0)	0 0 0 0 0 0
13	Sub CLO 12 Students are able to explain the concept of asset investment Fixed. (C3, A3, P2)	Task Case (0) Project Assignment (0) Task (0) Written Test (0) Presentation (0) Participation (0)	0 0 0 0 0 0
	Sub CLO 14 Students are able to explain the concept of risk and return (C2,	Task Case (0) Project Assignment (0) Task (0) Written Test (5) Presentation (0)	0 0 0 5 0

15	A2, P2)	Participation (0)	0
16	FINAL SEMESTER	WRITTEN TEST	30
Total Assessment Weight			100%



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STUDENT TASK PLAN To 1

Course Content	FINANCIAL BUSINESS		
Code	152220293	CREDITS: 3 (4,8 ECTS)/0	Semester: 2
Lecturer	Asih Marini Wulandari and DIDIK INDARWANTA and Sadeli		
Task Form	Practice questions		
Task Title	Questions about ratio analysis		
Sub CLO 3	- Students are able to explain the functions of existing financial statements: statement of financial position, income statement, statement of retained earnings, and cash flow statement. Use and draw conclusions based on the results of the ratios: liquidity, activity, debt, and profitability and the DuPont system.		
Task Description	Analyse the financial statements of publicly listed companies (company names are drawn) using 5 ratios.		
Object of Work	Annual reports of manufacturing companies.		
Assignment Method	<ol style="list-style-type: none"> 1. Students are asked to find financial statements. 2. Students are asked to calculate using financial ratios. 3. Analyse the results of ratio calculations. 		
Form and Format Outputs	Ratio analysis results.		

Timeliness of submission.

2. Correctness of ratio calculation.

3. Ratio analysis.

Implementation Schedule

Collected one day after the 3rd meeting.

Others:**Reference List:**

Annual reports of manufacturing companies.

Yogyakarta, 02 January 2023

Asih Marini Wulandari

Yanni

DIDIK INDARWANTA

Didik

Sadeli

Sadeli

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2TH STUDENT TASK PLAN

Main Course	FINANCIAL BUSINESS		
Code	152220293	CREDITS: 3 (4,8 ECTS)/0	Semester: 2
Lecturer	Asih Marini Wulandari and DIDIK INDARWANTA and Sadeli		
Task Form	Practice questions		
Task Title	Practice questions about cash flow.		
Sub CLO 4	- Students are able to explain and demonstrate cash flow and financial planning. Planning and how to make financial plans for the future with regard to cash flow.		
Task Description	Students are asked to compile the company's cash flow.		
Object of Work	Case in point.		
Assignment Method	Written test in class.		

Form and Format of Output

Budget cash flow preparation.

Indicators and Weight Assessment

Seriousness of work.

True and false cash flow calculations.

Implementation Schedule

End of lecture 4.

Others:**Reference List:**

Gitman, Lawrence J., Juchau, Roger, Flanagan, Jack, Principles of Managerial Finance 6e, Weston, Brigham, Fundamentals of Financial Management, Ninth Edition, Volume 1, Erlangga, JAKARTA.

Yogyakarta, 02 January 2023

Asih Marini Wulandari

Yanni

DIDIK INDARWANTA

Yanni

Sadeli

Yanni



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3TH STUDENT TASK PLAN

Course Content	FINANCIAL BUSINESS		
Code	152220293	CREDITS: 3 (4,8 ECTS)/0	Semester: 2
Lecturer	Asih Marini Wulandari and DIDIK INDARWANTA and Sadeli		
Task Form	Practice questions.		
Task Title	Practice questions on investment in inventory.		
Sub CLO 9	- Students are able to explain the concept of break even point.		
Task Description	Students can calculate the most economical raw material inventory.		
Object of Work	Case in point.		
Assignment Method	Work in class at the end of lecture 9.		
Form and Format of Output			
The results of the most economical inventory calculation.			
Timeliness of submission.			
2. Correct calculation.			
Implementation Schedule			
1. One day after the 9th meeting lecture.			
Others:			
Reference List:			
Case in point.			
Weston, Brigham, Fundamentals of Financial Management, Ninth Edition, Volume 1, Erlangga, JAKARTA			
Yogyakarta, 02 January 2023			

Asih Marini Wulandari

Asih

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4TH STUDENT TASK PLAN

Course Content	FINANCIAL BUSINESS		
Code	152220293	CREDITS: 3 (3-0)	Semester: 2
Lecturer	Asih Marini Wulandari and DIDIK INDARWANTA and Sadeli		
Task Form	Practice questions.		
Task Title	Risk and Risks		
Sub CLO 14	- Students are able to explain the concept of risk and return.		
Task Description	Students can choose a better investment based on return and risk.		
Object of Work	Case study.		
Assignment Method	Working on case questions.		
Form and Format Outputs Calculation results.			
Indicators and Weight Assessment Seriousness of work. Correctness in doing the questions.			
Implementation Schedule End of lecture meeting 15.			
Others:			
Reference List: Weston, Brigham, Fundamentals of Financial Management, Ninth Edition, Volume 1, Erlangga, JAKARTA. Case study			

Yogyakarta, 02 January 2023

Asih Marini Wulandari

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