

 UNESA Universitas Negeri Surabaya	Surabaya State University Faculty Knowledge Social and Legal Bachelor of Science in Public Administration				Document Code
Study plan					
Courses _	Code	MK family	Credit	Semester	Compilation Date
Administrative Research Methods	4062113051		4	4	2023
AUTHORIZATION	RPS Developer		Coordinator	To old Study program	
	dr. Meirinawati, M.AP. Fitrotun Niswah, S.AP , M.AP Tauran , S.Sos , M.Soc.Sc. _ Dr. Tjiktjik Rahaju, S.Sos, M.Si		Dr. Tjiktjik Rahaju, S.Sos, M.Si	Eva Hany Fanida , S.AP , M.AP	
Learning Program Outcome (PLO)	PLO				
	PLO 3	Able to master qualitative and quantitative analysis methods and techniques for administration			
	PLO 5	Able to make decisions in solving problems based on the results of information and data analysis			
	PLO 8	Able to organize activities in implementing public policies and improving public service performance			
	PLO 10	Contribute to the improvement the quality of life in society and state			
	Course Learning Outcome (CLO)				
	CLO 3	fluent in methods and techniques of qualitative and quantitative analysis for the field of administration			
	CLO 5	able to make decisions in solving administrative problems based on the results of information and data analysis			
	CLO 8	Able to carry out research with the object of administrative activities			
	CLO 10	Contribute to improving the quality of effective and efficient administration			
Description MK short	It is hoped student capable do preparation and design of research proposals with method study administrative Good qualitative nor quantitative				
Study Materials	1. Meaning and Significance of Research in Administration 2. The scope of public administration research 3. The research paradigm in public administration 4. Elements of research in public administration 5. Problems and research problems in public administration				

		6. Building a framework of thinking/concepts/theories in public administration research				
Reference	Main	1. Sahya. 2015. Metode Penelitian Administrasi. Bandung: Pustaka Setia. 2. Yulianto. 2016. Metode Penelitian Untuk Administrasi. Yogyakarta: Deepublish. 3. Jamaludin. 2015. Metode Penelitian Administrasi Publik-Teori dan Aplikasi. Yogyakarta: Gava Media. 4. Pasolong. 2012. Metode Penelitian Administrasi Publik. Bandung: Alfabeta.				
	Supporters	5. Van Thiel. 2014. Research Methods in Public Administration and Public Management. London: Routledge. 6. Puspaningtyas. 2013. Metode Penelitian Administrasi (Pendekatan Kuantitatif), repository. Jember: UNEJ. 7. Ulber. 2017. Handbook Pendekatan Kualitatif Untuk Penelitian Adminitrasi Publik. Bandung: UNPAR PRESS 8. McNabb. 2017. Research Methods in Public Administration and Nonprofit Management. London: Routledge				
Powerful lecturer		dr. Meirinawati, M.AP. Fitrotun Niswah, S.AP , M.AP Tauran , S.Sos , M.Soc.Sc. _ Dr. Tjiktjik Rahaju, S.Sos, M.Sc				
Studying Precondition		<i>Research Methods & Social Statistics</i>				
mg to	Learning objectives	Evaluation		Learning Activities and Time Allocation	Learning Resources	Score
		Indicator	Criteria/ Form / Type	Offline		
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Students are able to understand philosophy research and paradigm research	Accuracy in explain philosophy and paradigm study	- Studying pulpit - Questions and answers . - Discussion - practice	Discuss understanding study in a manner philosophy along paradigm	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
2	Students are able to explain problem , formulation , goals and benefits study	Accuracy in explain problem , formulation , goals and benefits study	- Studying pulpit - Questions and answers . - Discussion group - Practice	Discuss the formulation process problems , goals and benefits in study	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	

3	Students are able to explain Literature review , framework thoughts and hypotheses	Accuracy in explain literature review , theory , skeleton thoughts , hypotheses and analysis models	- Studying pulpit - Questions and answers . - Discussion group - Practice	Discuss literature review , theory , skeleton thoughts , hypotheses and analysis models	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
4	Students are able to explain understanding and technical deep data analysis study quantitative	Accuracy in explain understanding and technical deep data analysis study quantitative	- Studying pulpit - FAQs _ - Discussion - Practice	Discuss understanding and technical deep data analysis study quantitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
5	Students are able to explain understanding and testing techniques validity and reliability study	Accuracy in explain understanding and testing techniques validity and reliability study	- Studying pulpit - Discussion - FAQs _ - Practice	Discuss understanding and testing techniques validity and reliability study	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
6	Student capable explain understanding and deep data collection techniques paradigm study quantitative	Accuracy in explain understanding and deep data collection techniques paradigm study quantitative	- Studying pulpit - Discussion - FAQs _ - Practice	Discuss understanding and deep data collection techniques paradigm study quantitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
7	Student capable explain understanding population and selecting techniques sample study	Accuracy in explain understanding population and selection techniques sample study quantitative	- Studying pulpit - Discussion - FAQs _ - Practice	Discuss understanding population and selection techniques sample study quantitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	

8	Mid Semester Evaluation / Mid Semester Examination					
9	Students are able to explain meaning and technique definition operational variable	Accuracy in explain meaning and technique make definition operational variable	- Studying pulpit - Discussion - FAQs _ - Practice	Discuss meaning and technique make definition operational variable in scope study quantitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
10	Students are able to explain understanding and deep data analysis techniques study qualitative	Accuracy in explain understanding and deep data analysis techniques study qualitative	- Pulpit lecture - Question and answer - Discussion - practice	Discuss studies definition and deep data analysis techniques study qualitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5 ● Reference 7	
11	Students are able to explain understanding and testing techniques inside data validity study qualitative	Accuracy in explain understanding and technique of heading inside data validity study qualitative	- Pulpit lecture - Question and answer - Discussion - Practice	Discuss discussed studies _ understanding and testing techniques inside data validity study qualitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5 ● Reference 7	
12	Students are able to explain definition and selection technique informant in paradigm study qualitative	Accuracy in explain definition and selection technique informant in paradigm study qualitative	- Imbar Lecture - Question and answer - Discussion - Practice	Discuss definition and selection technique informant in paradigm study qualitative	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5 ● Reference 7	

13	Students are able to explain understanding context and situation social study and deep data collection techniques study qualitative	Accuracy in explain understanding context and situation social study and deep data collection techniques study qualitative	- Pulpit lecture - Question and answer - Discussion group - Practice	Discuss understanding context and situation social study and deep data collection techniques study qualitative	● Reference 1 ● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5 ● Reference 7	
14	Techniques for drawing up conclusions and recommendations	Accuracy in explain understand the technique of drawing up conclusions and recommendations	- Discussion - Practice	Discuss as well as practice Draw conclusions and recommendations	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5	
15	Student is able compiling research proposals	Accuracy in preparation of research proposals	Practice	Preparation of research proposals in a manner independent	● Reference 1 ● Reference 2 ● Reference 3 ● Reference 4 ● Reference 5 ● Reference 6 ● Reference 7 ● Reference 8	
16	End of Semester Evaluation / Final Semester Examination					