

Topeka Public Schools 501 Digital Citizenship Standards

<p>Preschool <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i> (A) discuss the difference between personal and public information; (B) discuss the need for adult supervision while online; and (C) discuss ownership of personal work.</p>	<p>Kindergarten <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i> (A) discuss the difference between personal and public information; (B) understand the need for adult supervision while online; and (C) discuss ownership of personal work.</p>
<p>1st Grade <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i> (A) understand the difference between personal and public information; (B) understand the need for adult supervision while online; (C) understand ownership of personal work.</p>	<p>2nd Grade <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i> (A) discuss the importance of using passwords; (B) use electronic devices safely and appropriately; (C) understand the importance of online privacy; and (D) compose and proof email communication.</p>
<p>3rd Grade <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i> (A) discuss and understand acceptable use policies reflecting positive social behavior in the digital environment; (B) respect the intellectual property of others; (C) discuss and understand copyright law and the Fair Use Guidelines for Educational Multimedia; (D) protect and honor the individual privacy of oneself and others; (E) follow the rules of digital etiquette; (F) practice safe, legal, and responsible use of information and technology; and (G) comply with fair use guidelines and digital safety rules.</p>	<p>4th Grade <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i> (A) understand and explain acceptable use policies reflecting positive social behavior in the digital environment; (B) respect the intellectual property of others; (C) understand copyright law and the Fair Use Guidelines for Educational Multimedia; (D) protect and honor the individual privacy of oneself and others; (E) follow the rules of digital etiquette; (F) practice safe, legal, and responsible use of information and technology; and (G) comply with fair use guidelines and digital safety rules.</p>
<p>5th Grade <i>The student practices safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i></p>	<p>6th Grade <i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i></p>

<p>(A) adhere to acceptable use policies reflecting positive social behavior in the digital environment;</p> <p>(B) respect the intellectual property of others;</p> <p>(C) abide by copyright law and the Fair Use Guidelines for educational multimedia;</p> <p>(D) protect and honor the individual privacy of oneself and others;</p> <p>(E) follow the rules of digital etiquette;</p> <p>(F) practice safe, legal, and responsible use of information and technology; and</p> <p>(G) comply with fair use guidelines and digital safety rules.</p>	<p>(A) interpret copyright principles, including current laws, fair-use guidelines, creative commons, open source, and public domain;</p> <p>(B) explore ethical acquisition and standard methods for citing sources;</p> <p>(C) explore safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and appropriate and acceptable use of technology;</p> <p>(D) discuss the consequences of inappropriate technology use, including but not limited to online bullying and harassment, hacking, intentional virus setting and invasion of privacy, and piracy such as music, video, and other media.</p>
<p>7th Grade</p> <p><i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i></p> <p>(A) assess copyright principles, including current laws, fair-use guidelines, creative commons, open source, and public domain;</p> <p>(B) practice ethical acquisition and standard methods for citing sources;</p> <p>(C) practice safe and appropriate and acceptable online behavior, personal security guidelines, digital identity, digital etiquette, and acceptable use of technology; and</p> <p>(D) predict the consequences of inappropriate technology use, including but not limited to online bullying and harassment, hacking, intentional virus setting and invasion of privacy, and piracy such as music, video, and other media.</p>	<p>8th Grade</p> <p><i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i></p> <p>(A) assess, explain, and practice copyright principles including current laws, fair-use guidelines, creative commons, open source, and public domain;</p> <p>(B) practice and explain ethical acquisition of information and standard methods for citing sources;</p> <p>(C) practice and explain safe and appropriate online behavior, personal security guidelines, digital identity, digital etiquette, and appropriate and acceptable use of technology; and</p> <p>(D) assess and explain the consequences of inappropriate technology use, including but not limited to online bullying and harassment, hacking, intentional virus setting, invasion of privacy, and piracy such as music, video, and other media</p>
<p>9th-10th Grades</p> <p><i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i></p> <p>(A) investigate the long-term consequences of digital information in a social media environment;</p> <p>(B) respect the intellectual property of others;</p>	<p>11th-12th Grades</p> <p><i>Students practice safe, responsible, legal, and ethical behavior while using digital tools and resources. The student is expected to:</i></p> <p>(A) connect the long-term effect of one's digital footprint;</p> <p>(B) respect the intellectual property of others;</p> <p>(C) abide by copyright law and the Fair Use Guidelines for educational multimedia;</p>

<p>(C) abide by copyright law and the Fair Use Guidelines for educational multimedia;</p> <p>(D) protect and honor the individual privacy of oneself and others;</p> <p>(E) follow the rules of digital etiquette;</p> <p>(F) practice safe, legal, and responsible use of information and technology; and</p> <p>(G) refrain from and report any cyberbullying to an adult.</p>	<p>(D) protect and honor the individual privacy of oneself and others;</p> <p>(E) follow the rules of digital etiquette;</p> <p>(F) practice safe, legal, and responsible use of information and technology;</p> <p>(G) refrain from and report any cyberbullying to an adult.</p>
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