

# Class Schedule

**CHDV C281 Adult Supervision and Mentoring in Early Childhood  
Education  
Spring 2026  
CRN 32468**

All assignments are due by Sunday at 11:59 pm in the module they are assigned. The only exception is the last week of the semester, assignments are due by Friday at 11:59 pm since that is the last day of the course. I may change due dates as we go along, depending on what students need.

Modules	Topics and Readings	Assignments
<b>Module 1</b> Jan 19 - Feb 1	<b>Defining Supervision</b> <input type="checkbox"/> Module 1 - Start Here <input type="checkbox"/> Defining Supervision Lecture <input type="checkbox"/> Myths About Supervision <input type="checkbox"/> It Takes All Kinds	<input type="checkbox"/> Defining Supervision discussion <input type="checkbox"/> Participation Analysis Paper – Installation One <input type="checkbox"/> Learning Log 1
<b>Module 2</b> Feb 2-15	<b>Supervisor Development</b> <input type="checkbox"/> Module 2 - Start Here <input type="checkbox"/> Supervisor Development Lecture <input type="checkbox"/> A Developmental Perspective <input type="checkbox"/> The Role of Advocacy Lecture <input type="checkbox"/> The Different Kinds of Advocacy <input type="checkbox"/> Building Capacity for Effective Advocacy <input type="checkbox"/> Actions Early Childhood Advocates Can Take	<input type="checkbox"/> Supervisor Development discussion <input type="checkbox"/> Brainstorming the Advocacy Project (Bonus Points) discussion <input type="checkbox"/> Learning Log 2

Modules	Topics and Readings	Assignments
<b>Module 3</b> Feb 16 - March 1	<b>Developing Mentoring Relationships</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 3 - Start Here</li> <li><input type="checkbox"/> Mentoring Relationships Lecture</li> <li><input type="checkbox"/> Eight Qualities of a Great Teacher Mentor</li> <li><input type="checkbox"/> Observe, Reflect, and Apply</li> <li><input type="checkbox"/> The Role of Reflective Practice in Improving Quality and Improving Self</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Mentoring discussion</li> <li><input type="checkbox"/> Effective Supervision assignment</li> <li><input type="checkbox"/> Research Forum with the Librarian (Bonus Points)</li> <li><input type="checkbox"/> Learning Log 3</li> </ul>
<b>Module 4</b> March 2-15	<b>Supporting Adult Learners</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 4 - Start Here</li> <li><input type="checkbox"/> Supporting Adult Learners Lecture</li> <li><input type="checkbox"/> Approaches to Adult Learning</li> <li><input type="checkbox"/> Principles of Adult Learning</li> <li><input type="checkbox"/> Developing Learning Goals for Training</li> <li><input type="checkbox"/> Planning and Conducting Effective Training</li> <li><input type="checkbox"/> Deliver a Dynamic and Engaging Training Event</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Supporting Adult Learners discussion</li> <li><input type="checkbox"/> Participation Analysis Paper - Installation Two</li> <li><input type="checkbox"/> Learning Log 4</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 5</b> March 16-29	<p><b>Empowering Staff</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 5 - Start Here</li> <li><input type="checkbox"/> Empowering Staff Lecture</li> <li><input type="checkbox"/> Quality Improvement</li> <li><input type="checkbox"/> Self-Assessment</li> <li><input type="checkbox"/> What Do the Experts Say?</li> <li><input type="checkbox"/> Am I an Effective Communicator?</li> <li><input type="checkbox"/> Characteristics of Bad Communication</li> <li><input type="checkbox"/> Speaking to be Heard</li> <li><input type="checkbox"/> Listening and Feedback</li> <li><input type="checkbox"/> 50 Reasons for Learning to Listen</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Empowering Staff discussion</li> <li><input type="checkbox"/> Supervisor Shadow assignment</li> <li><input type="checkbox"/> Learning Log 5</li> </ul>
<b>March 30 - April 5</b>	<b>Spring Break</b>	No new module is presented, but the course is available
<b>Module 6</b> April 6-19	<p><b>Decision Making</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 6 - Start Here</li> <li><input type="checkbox"/> Decision Making Lecture</li> <li><input type="checkbox"/> Different Types of Decisions</li> <li><input type="checkbox"/> What is Your Decision-Making Style?</li> <li><input type="checkbox"/> Possible Levels of Participation</li> <li><input type="checkbox"/> The Decision-Making Process</li> <li><input type="checkbox"/> Ten Steps for Making Successful Decisions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Decision Making discussion</li> <li><input type="checkbox"/> Learning Log 6</li> </ul>
<b>Module 7</b> April 20 - May 3	<p><b>The Leader as Change Agent</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 7 - Start Here</li> <li><input type="checkbox"/> The Leader as Change Agent Lecture</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Leader as Change Agent discussion</li> <li><input type="checkbox"/> Professional Development Advocacy Project</li> <li><input type="checkbox"/> Learning Log 7</li> </ul>

Modules	Topics and Readings	Assignments
<b>Module 8</b> May 4-15	<b>Systems Thinking</b> <input type="checkbox"/> Module 8 - Start Here <input type="checkbox"/> Systems Thinking Lecture	<input type="checkbox"/> Systems Thinking discussion <input type="checkbox"/> Participation Analysis Paper - Installation Three <input type="checkbox"/> Learning Log 8 <input type="checkbox"/> Course Evaluation (Bonus Points) <input type="checkbox"/> Library Workshops (Bonus Points)