

Position Title: Multisensory Math Tutor

Reports to: LS/MS Learning Specialists

Employment Status: Contract; number of hours varies according to the number of clients

POSITION DESCRIPTION

Are you a motivated, energetic educator who loves helping students discover their confidence and joy in learning math? Do you find excitement in guiding children as they make sense of numbers, patterns, and problem-solving through hands-on, engaging lessons?

The Walker School seeks a **dynamic and compassionate Multisensory Math Tutor** to join our tutorial team. Walker tutors are granted a great deal of autonomy in their sessions and are encouraged to build strong, trusting relationships with students and families. Tutors support students identified by our Learning Support Team in grades 1–5 and/or 6–8.

The ideal candidate is passionate about making math meaningful and accessible for every learner. They are experienced in using **manipulatives, graphic organizers, and near-point references** to bring abstract concepts to life. They understand how to support students with challenges in **retrieval, memory, and conceptual understanding**, and they skillfully connect **known information to new learning**. A strong command of the **Concrete–Representational–Abstract (CRA)** progression is essential, along with the ability to determine and teach **prerequisite skills** for each new concept.

Training in **Marilyn Zecher's Multisensory Math methodology** is highly desirable.

QUALIFYING CHARACTERISTICS

The ideal candidate will have training and experience using **Multisensory Math instructional methods**. They bring patience, curiosity, and creativity to each session, and they approach instruction with flexibility to meet students where they are. Candidates should be confident working one-on-one with students, proficient in progress monitoring, demonstrate excellent communication skills, and show a strong commitment to helping each child build a solid, conceptual understanding of mathematics.

ESSENTIAL JOB DUTIES

- Create tutoring schedules and coordinate with teachers and parents.
- Communicate regularly with teachers, parents, Learning Support, and administration regarding student progress.
- Read, interpret, and apply results from academic assessments and testing.
- Adjust instruction to reflect student needs, growth, and individual learning profiles.
- Provide individualized math instruction using **structured, sequential, and multisensory** approaches.
- Incorporate manipulatives, visual models, and graphic organizers to reinforce understanding and solidify knowledge.
- Help students make meaningful connections between **prior knowledge and new concepts**.
- Guide students through the **Concrete-Representational-Abstract (CRA)** sequence to deepen understanding and promote generalization.
- Identify and teach the **prerequisite skills** necessary for mastering new math concepts.

CORE QUALIFICATIONS

- Bachelor's degree in Education, Special Education, Math Education, or a related field (Master's preferred).
- Training and experience implementing **Multisensory Math techniques and interventions**.
- Familiarity with or training in **Marilyn Zecher's Multisensory Math approach** preferred.
- Strong understanding of how to take students from **concrete to representational to abstract** understanding.
- Demonstrated ability to support students with **retrieval, memory, and conceptual learning challenges**.
- Excellent interpersonal, communication, and organizational skills.
- A nurturing, encouraging presence that helps students develop confidence and a love of learning.

SCHOOL DESCRIPTION

The Walker School is metro Atlanta's top Pre-K (3)-12th-grade school open to all faiths, and our commitment to diversity provides a safe atmosphere for students to discover who they are and how to navigate an ever-changing world successfully. At the Walker School, the infinite worth and dignity of each student define our

approach to learning. With an average class size of 15 students, each child is known, challenged, supported, and encouraged to explore. The Walker School is proud to provide equal employment opportunities to all employees and applicants without regard to race, color, sex, religion, national origin, sexual orientation, age, or any other category protected by federal, state, or local law. Cultural competence is an expectation of employment for all professional staff at Walker. Our core value of the infinite worth and dignity of the individual undergirds our mission as faculty and staff. We are particularly interested in candidates with a proven commitment to teaching and working in a diverse, multicultural setting.

SALARY and BENEFITS

The Walker School tutors are paid hourly by families at a negotiated rate approved by the Learning Support Team.