You are all amazing!

We have loved being your mentors!

Have the best summer break!

Week 21 Homework: Due 4-24-2025

1. **Caught-Yas**

   Complete Caught-yas #124-130 (Three are required, 3 are bonus)

   VIDEOS:
   Caught-ya #124: https://youtu.be/U_I4gU-6fy4
   Caught-ya #125: https://youtu.be/HrM9Pubm6oo
   Caught-ya #126: https://youtu.be/7zQzAE-Ibvg
   Caught-ya #127: https://youtu.be/M4MItdfm2_Q
   Caught-ya #128: https://youtu.be/ylDPLKRYiNc
   Caught-ya #129: https://youtu.be/s2LwEQvqeSA
   Caught-ya #130: https://youtu.be/c3O-ZkRDcaQ

2. **Timeline**

   Get ready for two different timeline race games. Make sure your timeline book is up to date. You may even want to review it over the course of the week to prepare for our **Timeline Palooza**!!!

3. **Final Writing Assignment**

   Write a 1-2 page self-reflection essay. You can use the following questions to help you in your writing.
   - What are your takeaways from this class?
   - What did you learn from what you studied at home and what we did in class?
   - What did you learn about yourself?
   - What feedback do you have about the mentors and the class? Is there anything that you would change or suggest they improve—either in teaching or content?

4. **Fill out Coversheet**

   Print out and complete the coversheet: Week 21: MP Coversheet

Week 20 Homework: Due 4-17-2025

1. **Caught-Yas**
   Complete Caught-yas #118-123 (Three are required, 3 are bonus)

   VIDEOS:
   Caught-ya #118: https://youtu.be/LFEFHfPTHZo
   Caught-ya #119: https://youtu.be/Le-TMFoUgmw
   Caught-ya #120: https://youtu.be/_R3gQmNb-9M
   Caught-ya #121: https://youtu.be/si1Z2st-Jxg
   Caught-ya #122: https://youtu.be/B1nTkcPBPIE
   Caught-ya #123: https://youtu.be/I9mcsjqUqz4

2. **History**
   Spend at least 45 minutes researching the following topic. Please fill out a Time Period Study Sheet.

   THE SCRAMBLE FOR AFRICA
   1870-1914

   1. Read Usborne Encyclopedia of World History pages 328-329, 346-347.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Scramble for Africa Youtube Playlist

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      20 19th Century Imperialism.pdf

      - **1806** - Britain takes control of Cape Colony
      - **1841** - David Livingston starts to explore Africa
      - **1879** - The Zulus are defeated
      - **1884** - European leaders divide Africa between them
      - **1902** - The British defeat the Boers

   2. Add **ONE** additional dates that you find during your History Study

4. Essay Assignment

Finish all essay assignments this week if possible. Turn your inventor essay in with the Rubric below:
Essay Rubric - Sliding Scale

Remember to cite sources and include a Works Cited page.

Information about citing sources can be found at the following links:
https://www.scribbr.com/mla-citation-generator/
Or this website: MLA In-Text Citations: The Basics - Purdue OWL® - Purdue University (this is the one Ms. Stephanie recommended in class

FOR Help on your essay:

This is a graphic organizer to create your outline if you choose: Complete Essay Outline
You will turn in your essay with a copy of this essay rubric.

Inventor Presentation & Essay

5. Fill out Coversheet

Print out and complete the coversheet: Week 20: MP Coversheet
Please mark on the coversheet sheet if you finished reading The King of Mulberry Street and The Arrival.

Week 19 Homework: Due 4-10-2025

1. **Caught-Yas**
   Complete Caught-yas #112-117 (Three are required, 3 are bonus)

   VIDEOS:
   Caught-ya #112: https://youtu.be/WiR7IAe39Bs
   Caught-ya #113: https://youtu.be/f1ssSd5NhDw
   Caught-ya #114: https://youtu.be/B8a0YzftHxY
   Caught-ya #115: https://youtu.be/0tJXGROmoAA
   Caught-ya #116: https://youtu.be/lUda439nLQU
   Caught-ya #117: https://youtu.be/l_OBBGcaVio

2. **History**
   Spend at least 50 minutes researching the following 2 topics. Please fill out a different Time Period Study Sheet for each.

   ABOLITION OF SLAVERY
   1807-1888

   1. No assigned reading from Usborne Encyclopedia of World History.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Abolition of Slavery Playlist

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

   IMMIGRATION
   1880-1924

   1. No assigned reading in Usborne Encyclopedia of World History.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: US Immigration & Migration

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. Timeline

1. Add the following key dates & figures to your timeline. (All dates are CE.)
   18 Abolition of Slavery 19 US Immigration.pdf
   - **1807** - Britain outlaws the Atlantic slave trade, a cause led by William Willberforce
   - **1848** - France abolishes slavery
   - **1863** - Abraham Lincoln passes Emancipation Proclamation freeing all slaves in the US
   - **1888** - Brazil abolishes slavery
   - **1880-1920** - More than 20 million immigrants arrive in the US
   - **1882 -** Chinese Exclusion Act is passed - barring Chinese from immigrating
   - **1992** - Ellis Island opens
   - **1924 -** Immigration Act of 1924 limits number of immigrants from different countries

2. Add **ONE (for abolition of slavery) and ONE (for immigration)** additional dates that you find during your History Study

4. Essay Assignment

Finish your inventor essay and prep it to turn in with the
Essay Rubric - Sliding Scale

Remember to cite sources and include a Works Cited page.

Information about citing sources can be found at the following links:
https://www.scribbr.com/mla-citation-generator/
Or this website: MLA In-Text Citations: The Basics - Purdue OWL® - Purdue University (this is the one Ms. Stephanie recommended in class

FOR Help on your essay:

This is a graphic organizer to create your outline if you choose: Complete Essay Outline
You will turn in your essay with a copy of this essay rubric.

Inventor Presentation & Essay

5. Reading Assignment

Finish reading King of Mulberry Street
Also read The Arrival The Arrival Book Discussion Questions

6. Fill out Coversheet

Print out and complete the coversheet: Week 19: MP Coversheet

Week 18 Homework: Due 3-27-2025

1. **Presentations for half of the class are due this week!**
   Please be prepared for your presentation at the beginning of class if you signed up for this week.

   Instructions for the presentation are included at the following link:
   Inventor Presentation & Essay

2. **Caught-Yas**
   Complete Caught-yas #106-111 (Three are required, 3 are bonus)

   VIDEOS:
   Caught-ya #106: https://youtu.be/uWITwBDB8aQ
   Caught-ya #107: https://youtu.be/nCClogXuoDo
   Caught-ya #108: https://youtu.be/_3C436vE90Q
   Caught-ya #109: https://youtu.be/Zn-IG6_psm0
   Caught-ya #110: https://youtu.be/KobF0BF0_C8
   Caught-ya #111: https://youtu.be/_XKO_fyBJ0k

3. **History**
   Spend at least **25** minutes researching the following topic: We adjusted this week's history study time to give you time to research and to work on your inventor presentation and essay.

   LATIN AMERICA INDEPENDENCE
   1808-1826

   1. Read Usborne Encyclopedia of World History (UEWH) pages 344-345.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Latin American Independence-YouTube

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      16 Napoleonic Europe 17 Latin America Independence.pdf
      - **1810** - Independence movement begins in Mexico

- **1813** - Simon Bolivar begins his revolutionary career in Venezuela
- **1825** - Most of Latin America becomes independent
- **1836** - Texas declares independence from Mexico
- **1898** - Spanish-American War

2. Add **ONE** additional dates that you find during your History Study

5. Essay Assignment

Continue working on your inventor essay. **If you want to turn it in this week (BEFORE Spring Break), you won't have essay homework over the break.**

Remember to cite sources and include a Works Cited page.

Information about citing sources can be found at the following links:
https://www.scribbr.com/mla-citation-generator/
Or this website: MLA In-Text Citations: The Basics - Purdue OWL® - Purdue University (this is the one Ms. Stephanie recommended in class

FOR Help on your essay:

This is a graphic organizer to create your outline if you choose: Complete Essay Outline

Essay Rubric - Sliding Scale You will turn in your essay with a copy of this essay rubric.

6. Reading Assignment

Start reading King of Mulberry Street (Ch 11 - 15)
Also make sure you have The Arrival

7. Fill out Coversheet

Print out and complete the coversheet: Week 18: MP Coversheet

Week 17 Homework: Due 3-20-2025

1. **Presentations for half of the class are due this week!**
   Click here to sign-up for your presentation: Mighty Pen Presentation Sign-up

   Please be prepared for your presentation at the beginning of class if you signed up for this week.

   Instructions for the presentation are included at the following link:
   Inventor Presentation & Essay

2. **Caught-Yas**
   Complete Caught-yas #100-105 (You only need to complete 3 total, 1 in class and 2 at home, but please watch the beginning of each video, so you can follow the story. We did #82 in class).

   VIDEOS:
   Caught-ya #100: https://youtu.be/igGvYRcBaAo
   Caught-ya #101: https://youtu.be/5cT1STLaW48
   Caught-ya #102: https://youtu.be/cDYYuKZ6whY
   Caught-ya #103: https://youtu.be/b_3G6Y0f-94
   Caught-ya #104: https://youtu.be/UrFW12frbXk
   Caught-ya #105: https://youtu.be/QTkKq2QApUU

3. **History**
   Spend at least **25** minutes researching the following topic: We adjusted this week's history study time to give you time to research and to work on your inventor presentation and essay.

   NAPOLEONIC EUROPE
   1799-1815

   1. Read Usborne Encyclopedia of World History (UEWH) pages 334-335.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Napoleonic Europe Youtube Videos

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. Timeline

1. Add the following key dates & figures to your timeline. (All dates are CE.)
   16 Napoleonic Europe 17 Latin America Independence.pdf
   - **1769** - Napoleon Bonaparte is born
   - **1804** - Napoleon named Emperor of French Empire
   - **1812** - Napoleon invades Russia
   - **1814** - Napoleon is exiled to Elba (1st time)
   - **1815** - Napoleon is defeated at the Battle of Waterloo
   - **1821** - Napoleon dies in exile on St. Helena

2. Add **ONE** additional dates that you find during your History Study

5. Essay Assignment

Work on your inventor essay.

Remember to cite sources and include a Works Cited page.

Information about citing sources can be found at the following links:
https://www.scribbr.com/mla-citation-generator/
Or this website: MLA In-Text Citations: The Basics - Purdue OWL® - Purdue University

Here is a "quick guide" to MLA format (this is the one Ms. Stephanie recommended in class):
https://alameda.edu/wp-content/uploads/2022/04/MLA-Handout9th040522.pdf

FOR Help on your essay:

This is a graphic organizer to create your outline if you choose: Complete Essay Outline

Essay Rubric - Sliding Scale You will turn in your essay with a copy of this essay rubric.

6. Reading Assignment

Start reading King of Mulberry Street (Ch 1 - 10)
Also make sure you have The Arrival

7. Fill out Coversheet

Print out and complete the coversheet: Week 17: MP Coversheet

Week 16 Homework: Due 3-13-2025

1. **Sign up for the day you will do your Inventor Presentation**
   Presentations will be March 20 and 27
   Mighty Pen Presentation Sign-up

2. **Caught-Yas**
   Complete Caught-yas #94-99 (You only need to complete 3 total, 1 in class and 2 at home, but please watch the beginning of each video, so you can follow the story. We did #82 in class).

   VIDEOS:
   Caught-ya #94: https://youtu.be/ykwLaaV3MEA
   Caught-ya #95: https://youtu.be/SM5X_888iGk
   Caught-ya #96: https://youtu.be/DAg8a4KNptI
   Caught-ya #97: https://youtu.be/XCjOt-S9ta0
   Caught-ya #98: https://youtu.be/A5Ywkg93qXQ
   Caught-ya #99: https://youtu.be/5_9EHY4d7sU

3. **History**
   Spend at least **20** minutes researching the following topic: We adjusted this week's history study time to give you time to research and study more about your inventor.

   INDUSTRIAL REVOLUTION
   1760-1910

   1. Read Usborne Encyclopedia of World History (UEWH) pages 336-341.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Industrial Revolution Youtube Videos

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      15 Industrial Revolution.pdf
      - **1764** - Spinning Jenny invented
      - **1781** - James Watt improves steam engine
      - **1789** - Samuel Slater secretly brings British Industrial ideas to America

- **1794** - Eli Whitney patents the cotton gin
- **1844** - Samuel Morse opens successful single telegraph line
- **1855** - Henry Bessemer process for extracting steel discovered
- **1869** - Transcontinental Railroad complete in America
- **1879** - Thomas Edison invents light bulb
- **1901** - Modern assembly line in introduced
- **1903** - Wright Brothers fly first airplane
- **1908** - Henry Ford begins production of Model T

2. Add **ONE** additional dates that you find during your History Study

5. Presentation and Essay Assignment

Start working on your inventor essay. (See sign-up below if you forgot who you chose or still need to sign-up.) Instructions for your presentation and essay Inventor Presentation & Essay

This is a graphic organizer to create your outline if you choose: Complete Essay Outline

Inventor Presentation Signup List - Mighty Pen WINTER 2025

6. Fill out Coversheet

Print out and complete the coversheet: Week 16: MP Coversheet

Week 15 Homework: Due 3-6-2025

1. **Start researching the Inventor you chose for your Presentation**
   Inventor Presentation Signup List - Mighty Pen WINTER 2025
   Spend some time this week learning more about your inventor. You will be writing a 5-paragraph essay and sharing a presentation about this person for this assignment.

2. **Caught-Yas**
   Complete Caught-yas #88-93 (You only need to complete 3 total, 1 in class and 2 at home, but please watch the beginning of each video, so you can follow the story. We did #82 in class).

   VIDEOS:
   Caught-ya #88: https://youtu.be/vXerB7Pc4gU
   Caught-ya #89: https://youtu.be/IGX_0mVO1Vk
   Caught-ya #90: https://youtu.be/xWVZtoXGzkQ
   Caught-ya #91: https://youtu.be/kkcPbSPjTJg
   Caught-ya #92: https://youtu.be/i7_VK-KPjVQ
   Caught-ya #93: https://youtu.be/sK4DrQ5ErDE

3. **History**
   Spend at least 45 minutes researching the following topic:

   FRENCH REVOLUTION
   1774-1794

   1. Read Usborne Encyclopedia of World History (UEWH) pages 332-333.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: The French Revolution

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      13 Exploring the Pacific 14 French Revolution.pdf (The timeline figures are on this sheet with last week's figures).
      - **1789** – Storming of the Bastille & Women's March on Versailles
      - **1792-794** – Reign of Terror

- **1774** - Maximilien Robespierre executed

2. Add **ONE** additional dates that you find during your History Study

5. Essay Assignment

Write the conclusion paragraph for your essay. If you lost the page Ms. Stephanie gave you in class the link is here. Types of Conclusions.pdf

6. A Tale of Two Cities

Complete the book (Book 3, chapters 7-15). Our book discussion will be on March 6th.

Look for literary devices as you read. See the images on the Slack channel for ideas from class.

Helpful resources for reading:

- Youtube playlist with 2-3 minute videos by chapter: https://youtube.com/playlist?list=PLz_ZtyOWL9BSmw4HCmB011wGd-OFBBOAv&si=_Td7q46FqedRQAJ3

The following links are from a free website full of ads. Please approve it with your parents.

- French Revolution Summary: French Revolution Summary: https://www.gradesaver.com/tale-of-two-cities/study-guide/the-french-revolution
- Character List: https://www.gradesaver.com/tale-of-two-cities/study-guide/character-list
- Glossary: https://www.gradesaver.com/tale-of-two-cities/study-guide/glossary-of-terms

7. Fill out Coversheet

Print out and complete the coversheet: Week 15: MP Coversheet

Week 14 Homework: Due 2-28-2025

1. **Sign-up for an Inventor for your Presentation**
   Inventor Presentation Signup List - Mighty Pen WINTER 2025

2. **Caught-Yas**
   Complete Caught-yas #82-87 (You only need to complete 3 total, 1 in class and 2 at home, but please watch the beginning of each video, so you can follow the story. We did #82 in class).

   VIDEOS:
   Caught-ya #82: https://youtu.be/oQ7F0AF3G-k
   Caught-ya #83: https://youtu.be/XBueCKoXV2U
   Caught-ya #84: https://youtu.be/eUT7eP1wh-Y
   Caught-ya #85: https://youtu.be/e-8IpfM84tc
   Caught-ya #86: https://youtu.be/w35RecUnHtw
   Caught-ya #87: https://youtu.be/ZUXimvixY84

3. **History**
   Spend at least 45 minutes researching the following topic:

   EXPLORING THE SOUTH SEAS
   1606-1840

   1. Read Usborne Encyclopedia of World History (UEWH) pages 326-327.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Exploring the Pacific Ocean

   3. As you study, fill out the Time Period Study Worksheet.pdf.
      Please add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.) You will need to print the images for this week and next week at the link below:
      13 Exploring the Pacific 14 French Revolution.pdf
      - **1606** – Dutch explorers reach Australia
      - **1642** – Abel Tasman reaches New Zealand
      - **1770** - James Cook claims Australia for England
      - **1779** - James Cook is killed in Hawaii

- **1788** - Britain begins sending convicts to Australia

2. Add **ONE** additional dates that you find during your History Study

5. Essay Assignment

Write three body paragraphs following the form we learned in class. See pages 48-49 in your essay book for a reminder

1. Topic Sentence
2. Evidence/Support (1-3 sentences)
3. Analysis of Evidence (1-3 sentences)
4. Connection to the claim -- Clincher sentence - relates to topic sentence AND relates to claim

6. A Tale of Two Cities

Read Book 2, Chapters 19-24 and Book 3, Chapters 1-6

Look for literary devices as you read. See the images on the Slack channel for ideas from class.

Helpful resources for reading:

- Youtube playlist with 2-3 minute videos by chapter: https://youtube.com/playlist?list=PLz_ZtyOWL9BSmw4HCmB011wGd-OFBBOAv&si=_Td7q46FqedRQAJ3

The following links are from a free website full of ads. Please approve it with your parents.

- French Revolution Summary: French Revolution Summary: https://www.gradesaver.com/tale-of-two-cities/study-guide/the-french-revolution
- Character List: https://www.gradesaver.com/tale-of-two-cities/study-guide/character-list
- Glossary: https://www.gradesaver.com/tale-of-two-cities/study-guide/glossary-of-terms

7. Fill out Coversheet

Print out and complete the coversheet: Week 14: MP Coversheet

Week 13 Homework: Due 2-20-2025

1. **Caught-Yas**
   Complete Caught-yas #74-81 (You only need to complete 2 at home if you did one in class, but please watch the beginning of each video, so you can follow the story. See last week's homework page below for #74 and #75 if you need them).

   VIDEOS:
   Caught-ya #76: https://youtu.be/-FcFsoZtinI
   Caught-ya #77: https://youtu.be/RtonJKK5WYs
   Caught-ya #78: https://youtu.be/TWSxUvnL82g
   Caught-ya #79: https://youtu.be/BkcQ1uwIa0Q
   Caught-ya #80: https://youtu.be/h_FrYn6Mu_A
   Caught-ya #81: https://youtu.be/Ods0dz3M_Pc

2. **History**
   Spend at least 45 minutes researching the following topic:

   RUSSIA AND PRUSSIA - Catherine the Great and Frederick the Great
   1740-1796

   1. Read Usborne Encyclopedia of World History (UEWH) pages 316-319.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Russia and Prussia-MightyPen Videos

   3. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      - **1740** – Frederick the Great ascends to the Prussian throne
      - **1756-1763** – 7 Years War between France, Austria, Saxony, Sweden, and Russia on one side, and Prussia, Hanover, and Great Britain on the other
      - **1762** - Catherine the Great seizes the throne from her husband, Peter. Peter abdicates and is later killed
      - **1783** - Russia annexes Crimea, increasing Russia trade options and control
      - **1791** - Pale of settlement relocates all Russian Jews to one area of Russia, mostly Ukraine and former Poland

   2. Add **ONE** additional dates that you find during your History Study

4. Essay Assignment

Write an introductory paragraph for your essay based off of the thesis statement you wrote on an important person or historical event. Remember to include a hook, transition and your thesis in your paragraph. Page 38 in your book has examples of hooks. Also, see the images on Slack for ideas Ms. Stephanie shared on the whiteboard.

5. A Tale of Two Cities

Read Book 2, Chapters 6-18

Look for literary devices as you read. See the images on the Slack channel for ideas from class.

Helpful resources for reading:

- Youtube playlist with 2-3 minute videos by chapter: https://youtube.com/playlist?list=PLz_ZtyOWL9BSmw4HCmB011wGd-OFBBOAv&si=_Td7q46FqedRQAJ3

The following links are from a free website full of ads. Please approve it with your parents.

- French Revolution Summary: French Revolution Summary: https://www.gradesaver.com/tale-of-two-cities/study-guide/the-french-revolution
- Character List: https://www.gradesaver.com/tale-of-two-cities/study-guide/character-list
- Glossary: https://www.gradesaver.com/tale-of-two-cities/study-guide/glossary-of-terms

6. Fill out Coversheet

Print out and complete the coversheet: Week 13: MP Coversheet

Week 12 Homework: Due 2-13-2025

1. Caught-Yas

Complete Caught-yas #70-72 (Remember that you will do at least three at home and submit #64 which we did in class for extra bonus points.)

VIDEOS:
Caught-ya #70: https://youtu.be/sye49DjI1oU
Caught-ya #71: https://youtu.be/jc21xbl0GL4
Caught-ya #72: https://youtu.be/YGNLed0Hdzg
Caught-ya #73: https://youtu.be/KG7XMrNSbd4
Caught-ya #74:https://youtu.be/ZUdkWxjEpKo
Caught-ya #75: https://youtu.be/2nNf7M_ZfpI

2. History

Spend at least 45 minutes researching the following topic:

FRANCE AND THE SUN KING
1638-1715

1. Read Usborne Encyclopedia of World History (UEWH) pages 312-313.

2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

   Here is the Youtube video link for the week: King Louis XIV: The Sun King

3. As you study, fill out a Time Period Study Sheet found in your binder.
   You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. Timeline

1. Add the following key dates & figures to your timeline. (All dates are CE.)
   - **1638** – King Louis XIV is born
   - **1682** – The French court moves to the Palace of Versailles

2. Add **ONE** additional dates that you find during your History Study

*****This week's timeline images are on the same page as next week's to save on paper.**

4. Essay Assignments

1. Rewrite your thesis statement with the feedback you received in class.

2. Outline practice: You can practice creating an outline using a thesis statement on page 33 in the essay book
3. Create an outline for your essay using your thesis on page 34 in the essay book.

5. A Tale of Two Cities

Read Book 1, Chapters 1-6 and Book 2, Chapters 1-5
Below is the link for the copy we recommend reading)
A Tale of Two Cities (Penguin Classics): Charles Dickens, Richard Maxwell: 9780141439600

Helpful resources for reading:

- Youtube playlist with 2-3 minute videos by chapter: https://youtube.com/playlist?list=PLz_ZtyOWL9BSmw4HCmB011wGd-OFBBOAv&si=_Td7q46FqedRQAJ3

The following links are from a free website full of ads. Please approve it with your parents.

- French Revolution Summary: French Revolution Summary: https://www.gradesaver.com/tale-of-two-cities/study-guide/the-french-revolution
- Character List: https://www.gradesaver.com/tale-of-two-cities/study-guide/character-list
- Glossary: https://www.gradesaver.com/tale-of-two-cities/study-guide/glossary-of-terms

6. Fill out Coversheet

Print out and complete the coversheet: Week 12: MP Coversheet

Week 11 Homework: Due 2-6-2025

1. **Caught-Yas**
   Complete Caught-yas #55-69 (Remember that there are 60 bonus points available by doing all the Caught-yas through 69. Even if you don't want the bonus points please at least listen to the first part of each video to follow the storyline.

   VIDEOS:
   Caught-ya #55 (we did this one in class): https://youtu.be/girelAtdBdk
   Caught-ya #56: https://youtu.be/9ymkrTRezNA
   Caught-ya #57: https://youtu.be/xbhXLJQ0Kgk
   Caught-ya #58: https://youtu.be/BC6iQLpmHN4
   Caught-ya #59: https://youtu.be/BvR_iwrXoAg
   Caught-ya #60: https://youtu.be/Fr1CBU0mxQI
   Caught-ya #61: https://youtu.be/rG2g2OOavHQ
   Caught-ya #62: https://youtu.be/uXzOCAnOTBU
   Caught-ya #63: https://youtu.be/7MEXIuGmsG8
   Caught-ya #64: https://youtu.be/tBMy2N9dwkc
   Caught-ya #65: https://youtu.be/O-WuYx6sPj0
   Caught-ya #66: https://youtu.be/PSM0Za5cylk
   Caught-ya #67: https://youtu.be/MfD5YkeL72o
   Caught-ya #68: https://youtu.be/abplwPcJHVM
   Caught-ya #69: https://youtu.be/N4nlWyCZR4w

2. **Winterim Project**

   Winterim Project Instructions

   You will share your project at the beginning of class in February. (It will be like "show and tell," not a presentation.)

3. **Essay Assignment**

   Write a thesis statement for the prompt: **What/Who do you think is one of the most influential historical events or people that we have studied and why?** What/Who do you feel is an influential event or person that we've studied and why?

   The thesis can be analytical or formative. This thesis is what you will use to write your 5-paragraph essay next semester. Please use the time periods we have studied this year to formulate your thesis.

4. **Revise Scientist Paragraph**
   Revise paragraphs based on comments.
   Make sure you made a claim in the beginning of your paragraph and supported your claim with at least 3 examples or facts.

You will turn in both your 1st draft and your revised draft in February.

5. A Tale of Two Cities

Prepare to read this book at the beginning of next semester. You will have 4 weeks to read it if you wait, or you may start to read it now if you wish.
A Tale of Two Cities (Penguin Classics): Charles Dickens, Richard Maxwell: 9780141439600

WATCH THE MOVIE:
We will host a Watch Party in January, but you are welcome to watch it before then if you desire.

Watch on YouTube – 1980s Version

Watch A Tale of Two Cities | Prime Video

Animated Version – YouTube

1935 Version – Rent on Amazon – $2.99

OR READ the Great Illustrated Classic version

6. Fill out Coversheet

Print out and complete the coversheet: Week 11: MP Coversheet

Week 10 Homework: Due 11-21-2024

1. **Caught-Yas**
   Complete Caught-yas #50 and #51

   VIDEOS:
   Caught-ya #49 (if you missed class): https://youtu.be/0nn75JouwCU
   Caught-ya #50: https://youtu.be/VjPt85cqBCA
   Caught-ya #51: https://youtu.be/LcVLDYXneIo
   Caught-ya #52: https://youtu.be/PwcNLXkImY0
   Caught-ya #53: https://youtu.be/PNox2_quvGo
   Caught-ya #54: https://youtu.be/TCv8eqtVpHo

2. **History**
   Spend at least 45 minutes researching the following topic:

   AFRICAN SLAVE TRADE
   1525-1790

   1. Read Usborne Encyclopedia of World History (UEWH) pages 324-325.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: African Slave Trade

   3. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      - **1525** - First slave voyage directly from Africa to the Americas
      - **1637** - Dutch traders begin transporting slaves regularly
      - **1641** - Colonial plantations in the Caribbean begin exporting sugar. British traders begin capturing and shipping slaves regularly.
      - **1685** - France issues the Code Noir (Black Code), a law that decrees how slaves are to be treated in French colonies and restricts the freedoms and privileges of free people of African descent.

   2. Add **ONE** additional dates that you find during your History Study

   3. Please **bring your completed Timeline Book to class** next week for our Semester Timeline Activity

4. **Writing Assignment**
   Alien Letter Home - Use the instructions and Checklist given in class today

5. **Fill out Coversheet**
   Print out and complete the coversheet: Week 10: MP Coversheet

***Bring snacks to share when we read our stories to each other.**

Week 9 Homework: Due 11-14-2024

1. **Be prepared for your scientist presentation:**
   (If you are signed up for this coming week.)

   ******If you have not turned in your scientist paragraph, please complete it and turn it in this week.***

2. **Caught-Yas**
   Complete Caught-yas #44 and #45

   VIDEOS:
   Caught-ya #43 (if you missed class): https://youtu.be/YmQEvsngpGw
   Caught-ya #44: https://youtu.be/Jqa70dUxqak
   Caught-ya #45: https://youtu.be/Pq5zbVlhhtk
   Caught-ya #46: https://youtu.be/8hRFQo0v7zI
   Caught-ya #47: https://youtu.be/KyO3dnmeFEg
   Caught-ya #48: https://youtu.be/pm4T7d6GykQ

3. **History**
   Spend at least 45 minutes researching the following topic:

   COLONIZING AMERICA
   1565-1763

   1. Read Usborne Encyclopedia of World History (UEWH) pages 276-277, 320-323.

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: Colonizing America

   3. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. **Timeline**
   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      - **1585** - The Roanoke Colony is founded. It disappears and becomes known as the “Lost Colony”
      - **1607** - Jamestown Settlement is established

- **1609** - “Starving Time” as Jamestown. Only 60 out of 500 settlers survive the winter
- **1614** - The Dutch colony of New Netherland is established
- **1619** - The first African slaves arrive in Jamestown. The first representative government, the Virginia House of Burgesses, meets at Jamestown.
- **1620** - Plymouth Colony is founded by the Pilgrims
- **1626** - The Dutch purchase Manhattan Island from the local Native Americans.
- **1630 -** Puritans found the city of Boston
- **1692** - The Salem witch trials begin in Massachusetts. Twenty people are executed for witchcraft
- **1718** - The city of New Orleans is founded by the French.

2. Add **THREE** additional dates that you find during your History Study

***In case you have lost your Timeline Figures sheet here is the link you can print
9 Colonizing North America Images.pdf

5. Essay Assignment

1. Edit one of your thesis statements from page 24-25 in your 5 paragraph essay book.
2. Write 2 new thesis statements on page 26. Try to write these thesis statements in a way that breaks away from the formula.
   You may consult this page for examples of other styles of thesis statements.
   6 Activities to Teach How to Write A Thesis Statement · Mondays Made Easy

   Here is the other page we used in class to explain analytical thesis statements.
   Analytical Thesis Statements | English Composition 1

6. Fill out Coversheet

Print out and complete the coversheet: Week 9: MP Coversheet

Week 8 Homework: Due 11-7-2024

1. **Prepare your Scientist Presentation:**
   Next week, you'll be doing your presentation on a scientist. Please sign-up at the following link to choose which day you will present on November 7th or 14th.
   Mighty Pen Presentation Sign-up

   Your presentation is 5 minutes. Also, you will turn in one well-written paragraph. Instructions for your presentation and paragraph can be found at the link below.
   Scientist Presentation & Paragraph Please follow the correct writing format for your paragraph that we have been using for all the writing assignments.

   Examples of previous presentations:
   - Short activity
   - Puppet show
   - Short skit
   - Video/animation
   - Playing a game
   - Kahoot!

2. **Caught-Yas**
   Complete Caught-yas #38 and #39:
   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   Please read or listen to Caught-yas #28, #29, and #30. You may make corrections there if you want to for extra practice and bonus points.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x

   VIDEOS:
   Caught-ya #37 (if you missed class): https://youtu.be/Z6M9a7KAF4c
   Caught-ya #38:https://youtu.be/9AIs8bCAaX4
   Caught-ya #39: https://youtu.be/IyPU0deeYKo
   Caught-ya #40: https://youtu.be/EwWPU1BX7pw
   Caught-ya #41: https://youtu.be/QPAAiINJbjc
   Caught-ya #42: https://youtu.be/aPdD7N-T_nU

3. **NO History Study this week**

4. **Essay Assignment**
   Pick 3 thesis statements from the sheet we used in class and rewrite them better.

5. **<u>Writing Assignment</u> -** *Scientist Paragraph*

   Complete your scientist paragraph to turn in.

   Remember that your paragraph is not a summary of the scientist's life. Your paragraph should be 5-10 sentences long. Think of it as your "elevator pitch" about why this scientist is amazing. You want to share just enough to intrigue the reader to want to learn more.

   Please reach out with any questions you have. We are here to help!

6. **<u>Fill out Coversheet</u>**

   Print out and complete the coversheet: Week 8: MP Coversheet

Week 7 Homework: Due 10-31-2024

1. **Start Researching the Scientist for your Presentation:**
   On November 7, you'll be doing your presentation on a scientist. **That's in TWO WEEKS!** Your presentation is 5 minutes. Also, you will turn in one well-written paragraph. Instructions for your presentation and paragraph can be found at the link below.
   Scientist Presentation & Paragraph Please follow the correct writing format for your paragraph that we have been using for all the writing assignments. **Next week there will be no history homework, so you will be able to use that time to focus on your research, presentation, and paragraph as well.**

   Examples of previous presentations:
   - Short activity
   - Puppet show
   - Short skit
   - Video/animation
   - Playing a game
   - Kahoot!

2. **Caught-Yas**
   Complete Caught-yas #32 and #33:
   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   Please read or listen to Caught-yas #28, #29, and #30. You may make corrections there if you want to for extra practice and bonus points.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x

   VIDEOS:
   Caught-ya #31 (if you missed class): https://youtu.be/xiT4lwq_jCk
   Caught-ya #32: https://youtu.be/ySmpfJasLTY
   Caught-ya #33: https://youtu.be/tXj7Vhd5wto
   Caught-ya #34: https://youtu.be/--8GGW9DzMU
   Caught-ya #35: https://youtu.be/S5aV-mUDscU
   Caught-ya #36: https://youtu.be/1SsrCaIEzrY

3. **History Study**
   Spend at least 45 minutes researching the following topic:

   TUTOR & STUART ERA
   1485-1714

   1. Read Usborne Encyclopedia of World History (UEWH) pages 302-307.

2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

   Here is the Youtube video link for the week: Tudor & Stuart Era

3. As you study, fill out a Time Period Study Sheet found in your binder.
   You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. Timeline

1. Add the following key dates & figures to your timeline. (All dates are CE.)
   - **1502** - Henry VII becomes King of England - Tudor era begins
   - **1534** - Parliament passes Act of Supremacy and breaks from the Catholic Church
   - **1536** - Henry VII executes Anne Boleyn
   - **1559** - Elizabeth crowned queen of England
   - **1564** - William Shakespeare is born
   - **1603** - James I crowned king of England - Stuart era begins
   - **1605** - Guy Fawkes and Gunpowder Plot are stopped
   - **1611 -** King James version of the Bible published
   - **1642-1651** - English Civil War with Charles I
   - **1666** - Great Fire of London rages for 3 days and destroys 2/3rds of the city
   - **1689** - English Bill of Rights signed - Kings now rule jointly with parliament

2. Add **THREE** additional dates that you find during your History Study

5. Creative Writing Assignment:

Write a haiku. See the following link for instructions and examples.
Week 7 Haiku handout.pdf

6. Essay Assignment

Complete pages 24-25 in the “5 Paragraph Essay Book” and the Extra Practice page that was handed out in class.

7. Fill out Coversheet

Print out and complete the coversheet: Week 7: MP Coversheet

Week 6 Homework: Due 10-24-2024

1. **Pick your Scientist for your Presentation:**
   On November 7th or November 14th, you will be doing a 5-minute presentation on a scientist. Only one student per scientist. **Please do not erase someone else's name.**

   Choose which scientist you will do your presentation on here:
   Scientist Presentation Signup List - Mighty Pen FALL 2024

   Instruction for the Scientist Paragraph/Presentation Project:
   Scientist Presentation & Paragraph

2. **Caught-Yas**
   Complete Caught-yas #26 and #27:
   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   Please read or listen to Caught-yas #28, #29, and #30. You may make corrections there if you want to for extra practice and bonus points.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x

   VIDEOS:
   Caught-ya #25 (if you missed class): https://youtu.be/koRCK7LZ40E
   Caught-ya #26: https://youtu.be/6iJRbFmYK0A
   Caught-ya #27:https://youtu.be/M4wZdqJp7NM
   Caught-ya #28: https://youtu.be/r9610XPiP70
   Caught-ya #29: https://youtu.be/-5h2DcfiUSw
   Caught-ya #30: https://youtu.be/GTUzYs6Ieog

3. **History Study**
   Spend at least 45 minutes researching the following topic:

   CHINA & JAPAN
   QING (MANCHU) DYNASTY
   1644-1912
   EDO JAPAN
   1603-1868

   1. Read Usborne Encyclopedia of World History (UEWH) pages 268-271.

   2. After reading study any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

Here is the Youtube video link for the week: China & Japan - YouTube Playlist

3. As you study, fill out a Time Period Study Sheet found in your binder. You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

4. Timeline

1. Add the following key dates & figures to your timeline. (All dates are CE.)
    - **1636** - Qing (Manchu) dynasty in China begins
    - **1839** - Opium Wars with British - Chinese lose
    - **1900** - Boxer Rebellion - China tries to kick out all foreigners
    - **1912** - Last Emperor finishes rule in China
    - **1639** - Shogun Lemitsu forbids contact with world outside Edo era Japan
    - **1720** - Ban on Western literature in Japan is canceled
    - **1868** - Empire restored in Japan

2. Add **NO** additional dates that you find during your History Study

5. Essay Assignment

No essay assignment this week. **Use this time to start studying about your chosen scientist and preparing your presentation.**

6. Reading Assignment

Finish reading The Bamboo Sword.
Finish filling out at least half of the reading guide you received in class.
The Bamboo Sword

Make at least one entry in your Common Place book. (For more information about Common Place books see this link: MP Commonplace Book Basics.docx)

7. Fill out Coversheet

Print out and complete the coversheet: Week 6: MP Coversheet

Week 5 Homework: Due 10-10-2024

1. **Caught-Yas**

   Complete Caught-yas #20 and #21:
   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   Please read or listen to Caught-yas #22, #23, and #24. You may make corrections there if you want to for extra practice and bonus points.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x

   VIDEOS:
   Caught-ya #19 (if you missed class): https://youtu.be/O6A_c-TOum4
   Caught-ya #20: https://youtu.be/N5jsgtUgv2o
   Caught-ya #21:https://youtu.be/RHkRwD0STiQ
   Caught-ya #22: https://youtu.be/NjcEjVqIrOE
   Caught-ya #23:https://youtu.be/bgxynGM3Eyw
   Caught-ya #24:https://youtu.be/D_InoMptBGw

2. **History Study**

   Spend at least 45 minutes researching the following topic:

   Mughal Empire
   1526-1857

   1. Read Usborne Encyclopedia of World History (UEWH) pages 300-301, (Mogul is an alternate spelling for Mughal in case you were wondering.)

   2. Spend your extra time studying any resource focused on this time period including YouTube videos, documentaries, picture books, magazines, etc.)

      Here is the Youtube video link for the week: The Mughal Empire Youtube Playlist

   3. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      - **1526** - Babur launches the Mughal Empire
      - **1556** - Akbar, the greatest Mughal emperor, inherits the throne at 13
      - **1571** - Akbar builds his palace Fatehpur Sikri

- **1632** - Shah Jordan begins to build Taj Mahal as a tomb for his favorite wife
- **1764** - British East India Company defeats emperor at Battle of Buxor
- **1857** - British exile last Mughal emperor; Mughal Empire officially ends

2. Add **ONE** additional dates that you find during your History Study

4. Essay Assignment

Finish page 22 in your essay book

5. Reading Assignment

Read Part Three-Wind and Four-Fire of The Bamboo Sword, pages 167-248
Keep filling out the reading guide you received in class. The Bamboo Sword

Make at least one entry in your Common Place book. (For more information about Common Place books see this link: MP Commonplace Book Basics.docx)

6. Fill out Coversheet

Print out and complete the coversheet: Week 5: MP Coversheet

7. Pick your Scientist for your Presentation:

On November 7th you will be doing a 5-minute presentation on a scientist. Only one student per scientist. Please do not erase someone else's name.

Choose which scientist you will do your presentation on here:
Scientist Presentation Signup List - Mighty Pen FALL 2024

Week 4 Homework: Due 10-3-2024

1. **Caught-Yas**

   Complete Caught-yas #14 and #15:
   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   Please read or listen to Caught-yas #16, #17, and #18. You may make corrections there if you want to for extra practice and bonus points.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x

   VIDEOS:
   Caught-ya #13 (if you missed class): https://youtu.be/txjEMnQ_wqo
   Caught-ya #14: https://youtu.be/4ziwU9dBeyM
   Caught-ya #15: https://youtu.be/jnTEzlfiq9c
   Caught-ya #16: https://youtu.be/lUda439nLQU
   Caught-ya #17: https://youtu.be/_YE_kAXkqWc
   Caught-ya #18: https://youtu.be/5zYZ0b6Yna4

2. **History Study**

   Spend at least 45 minutes researching the following topic:

   OTTOMAN EMPIRE
   1300 - 1914

   1. Read Usborne Encyclopedia of World History (UEWH) pages 298-299

   2. Study any resource focused on this time period including the time it takes to read from UEWH book (YouTube, documentary, picture book, magazine, etc.)

      Here is the Youtube video link for the week: The Ottoman Empire Videos

   3. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      - **1300** - Osman displaces Seljuk Turks and becomes leader of Ottoman dynasty
      - **1435** - Mehmed II conquers Constantinople and Byzantine Empire falls. Constantinople is renamed Istanbul
      - **1520** - Ottoman Empire reaches its peak under Suleyman the Magnificent
      - **1638** - Ottomans try to capture Venice but fail

- **1923** - Ottoman Empire is dissolved after they are on the losing side of World War I

2. Add **THREE** additional dates that you find during your History Study

4. Essay Assignment

Complete the “Identify Three Reasons” on pages 18-19 in your How to Write a 5-Paragraph Essay book.

Complete the Additional Practice page handed out in class or use the following link to print a copy. Wk 4 - 5P Identify Supporting Reasons - Additional Practice

5. Reading Assignment

Read Part Two-Earth of The Bamboo Sword, pages 79-165
Start filling out the reading guide you received in class. The Bamboo Sword

Make at least one entry in your Common Place book. (For more information about Common Place books see this link: MP Commonplace Book Basics.docx)

6. Fill out Coversheet

Print out and complete the coversheet: Week 4: MP Coversheet

Week 3 Homework: Due 9-26-2024

1. **Caught-Yas**

   Complete Caught-yas #8, #9:

   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   Please read or listen to Caught-yas #10, #11, and #12. You may make corrections there if you want to for extra practice.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x

   VIDEOS:
   Caught-ya #7 (if you missed class): https://youtu.be/u2FxHc5Xr-s
   Caught-ya #8: https://youtu.be/We0JNILaV9Y
   Caught-ya #9: https://youtu.be/w4V7DEfcdoM
   Caught-ya #10: https://youtu.be/ObAU2LRceRA
   Caught-ya #11: https://youtu.be/6YI6dc7z80g
   Caught-ya #12: https://youtu.be/5SoSydt8o_g

2. **History Study**

   Spend at least 45 minutes researching the following topic:

   SCIENTIFIC REVOLUTION & AGE OF IDEAS

   1. Read Usborne Encyclopedia of World History (UEWH) pages 314-315

   2. Spend at least **45 additional minutes** studying any resource focused on this time period including the time it takes to read from UEWH book (YouTube, documentary, picture book, magazine, etc.)

      Here is the Youtube video link for the week: Scientific Revolution/Age of Ideas

   3. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. **Timeline**

   1. Add the following key dates & figures to your timeline. (All dates are CE.)
      - **1473** - Nicolaus Copernicus
      - **1546** - Tycho Brahe
      - **1564** - Galileo Galilei
      - **1571** - Johannes Kepler

- **1578** - William Harvey
- **1596** - René Descartes
- **1627** - Robert Boyle
- **1632** - Antonie van Leeuwenhoek
- **1642** - Isaac Newton

2. Add **ONE** additional date that you find during your History Study

~~4. Essay Assignment~~

~~Finish page __ in *How to Write a 5-Paragraph Essay* if you didn't finish it in class.~~

~~Whether you finished in class or finished at home, give yourself points on the coversheet for completing the essay assignment. You can call it *"Converting Prompt to Claim."*~~

5. Writing Assignment

This week you have a creative writing assignment. Please keep your assignment between **1-3 pages double-spaced**.

Write a short (1-3 page) story to go with your map that you drew in class. You can use one of these ideas or create your own:

- Myth explaining how something on your map came to be
- A historical highlight or momentous occasion that happened on your map
- An everyday moment that explains how people interact

Use the Checklist for Week 3 "Map Story after you write to make sure you included everything. (It is found in the "Writing Checklists" section in your binder.)

Make sure your paper follows the written paper example in the "Writing Helps" section of your binder.

6. Reading Assignment

Read Part One-Water of The Bamboo Sword, pages 1-75

Make at least one entry in your Common Place book.

7. Fill out Coversheet

This was handed out in class. If you lost it, here is the link: Week 3: MP Coversheet

Week 2 Homework: Due 9-19-2024

1. **Caught-Yas**

   Complete Caught-yas #2, #3, as we did at the beginning of class:
   1. Read or listen to the paragraph (from the video)
   2. Rewrite the paragraph making corrections as you go.
   3. Watch the video to check your corrections and make any others

   If desired, please read or listen to Caught-yas #4, #5, and #6. You may make corrections there if you want to for extra practice.
   Feel free to watch the videos below at a faster speed, e.g. 1.5x
   ***Keep track of how much time it takes you to complete the Caught-yas this week. You will write how much time it takes on your cover sheet at the bottom.**

   VIDEOS:
   Caught-ya #2: https://youtu.be/3sVhjXUjBP8
   Caught-ya #3: https://youtu.be/DB8rGqxUny0
   Caught-ya #4: https://youtu.be/7lWqcclevBY
   Caught-ya #5: https://youtu.be/p7jXCRqmiwY
   Caught-ya #6: https://youtu.be/g2F2wHX7nEo

2. **History Study**

   Spend at least 45 minutes researching the following topic:

   SPAIN & ITS EMPIRE - CONQUISTADORS (1440-1588)

   1. Spend at least **45 additional minutes** studying any resource focused on this time period (YouTube, documentary, picture book, magazine, etc.)

      Here is the Youtube video link for the week: The Spanish Empire

   2. As you study, fill out a Time Period Study Sheet found in your binder.
      You must add information about at least **one Key Person, one Key Event,** and **several (3+) Interesting Facts.** If you want to do more, fill out more than one worksheet.

      **Note: There is no reading in UEWH this week.

3. **Timeline**

   1. Add the following key dates & figures to your timeline.**These images are in the Timeline section of your binder.** (All dates are CE.)
      - **1227** - Spanish Inquisition begins
      - **1492** - Ferdinand and Isabella conquer Grenada
      - **1492** - Treaty of Tordesillas divides world between Portugal and Spain

- **1513** - Vasco Nunez di Balboa discovers the Pacific Ocean
- **1546** - Spanish mines are opened in Mexico and Peru
- **1588** - Spanish Armada sinks in English Channel

2. Add **ONE** additional date that you find during your History Study

4. Writing Assignment

This week you have a creative writing assignment. Please keep your assignment between **1-3 pages double-spaced**.

Write a short journal entry as if you were either a sailor discovering a new world OR someone from the new world who has just been discovered.

Be sure to use the following as you write:

- Descriptive Adjectives
- Strong, Exciting Verbs
- Interesting Adverbs

Make sure your paper follows the written paper example in the "Writing Helps" section of your binder.

Use the Checklist for Week 2 after you write to make sure you included everything. (It is found in the "Writing Checklists" section in your binder.)

5. Reading Assignment

Finish reading The King's Fifth.

Fill out the Study Guide in the Book Discussion section of your binder and make at least one entry in your Common Place book. (For more information about Common Place books see this link: MP Commonplace Book Basics.docx)

We are discussing this book in NEXT WEEK - September 19.

6. Fill out Coversheet

This was handed out in class. If you lost it, here is the link: Week 2: MP Coversheet

Week 1 Homework: Due 9-12-2024

1. **Timeline - Part 1**
   (This week you have two separate timeline assignments.)

   TIMELINE ASSIGNMENT 1

   Finish adding the following Anchor Dates to your timeline

   - **1440** - Gutenberg invents the moveable type printing press
   - **1492** - Columbus “discovers” America
   - **1506** - Leonardo DaVinci finishes painting the Mona Lisa
   - **1564** - Shakespeare is born
   - **Nov 11, 1620** - Pilgrims land in Plymouth
   - **1718** - Blackbeard the pirate dies
   - **July 4, 1776** - American Declaration of Independence is signed
   - **Spring 1820** - Joseph Smith First Vision
   - **June 20, 1837** - Queen Victoria becomes queen of England
   - **July 24, 1847** - LDS Pioneers arrive in Salt Lake Valley
   - **April 12, 1861** - US Civil War begins
   - **Oct 15, 1878** - Thomas Edison invents the light bulb
   - **Feb 21, 1885** - First car invented
   - **Dec 17, 1903** - Wright Brother fly first airplane
   - **Oct 24, 1929** - Great Depression in US begins
   - **1939-1945** - World War II
   - **Sept 11, 2001** - 9/11
   - **???** - Your birthday

2. **History Study**
   Spend 60+ minutes researching the following time period:

   AZTEC AND INCA EMPIRES

   1. Read Usborne Encyclopedia of World History (UEWH), pgs. 278-283

   2. Spend at least **45 additional minutes** studying any resource focused on this time period (YouTube, documentary, picture book, magazine, etc.)

      CLICK HERE for a YouTube list of possible videos
      NOTE: We have not previewed all of these videos and cannot vouch for all content

      CLICK HERE for a short article on this time period. (You may count reading this as part of your 45 minutes.)

   3. As you study, fill out your Time Period Study Worksheet.pdf
      You must add information about at least **one Key Person, one Key Event,** and **several Interesting Facts.** If you want to do more, fill out more than one worksheet.

3. Timeline - Part 2

Timeline Assignment 2

1. Add the following key dates & figures to your timeline. (All dates are CE.)
    - **900-1150** - The Toltec civilization flourishes
    - **1200** - Inca tribe found city of Cuzco
    - **1325** - City of Tenochtitlan is founded (later become capital of Aztec Empire)
    - **1428** - Aztec Empire is founded
    - **1440** - Montezuma I rules Aztec Empire - Aztec Empire reaches its peak
    - **1493** - Incan Empire reaches its peak
    - **1520** - Montezuma II killed by the Spanish
    - **1521** - Hernando Cortes destroys the Aztec Empire
    - **1532** - Francisco Pizarro destroys the Incan Empire
2. Add **THREE** additional dates that you find during your History Study

4. Writing Assignment

Write a short, reflective 1-2 page paper that answers the following questions:

1. At what scholar level (Apprentice, Journeyman, Master) do you consider yourself and why? (To see an explanation of each level here CLICK HERE)
2. Why are you taking this class?
3. What specific goals do you have for the class (e.g., turn in all assignments, complete 4 hours of homework each week, turn everything in on time, stay awake in class, speak up and participate, or something else…)
4. How do you feel about history and writing?

Make sure your paper follows the written paper example in the "Writing Helps" section of your binder. You can also find it here:
Written paper example - REVISED.docx

When you are finished, **use the Checklist for Week 1 in the "Writing Checklists" section in your binder to check your work.**

5. Reading Assignment

Begin reading The King's Fifth. (pgs 1-123, chapters 1-15)

Start filling out the Study Guide in the Book Discussion section of your binder and make at least one entry in your Common Place book. (For more information about Common Place books see this link: MP Commonplace Book Basics.docx)

We will discuss this book in TWO WEEKS on September 19.

6. Fill out Coversheet

We will start this in class next week to show what it looks like and how to fill it out.