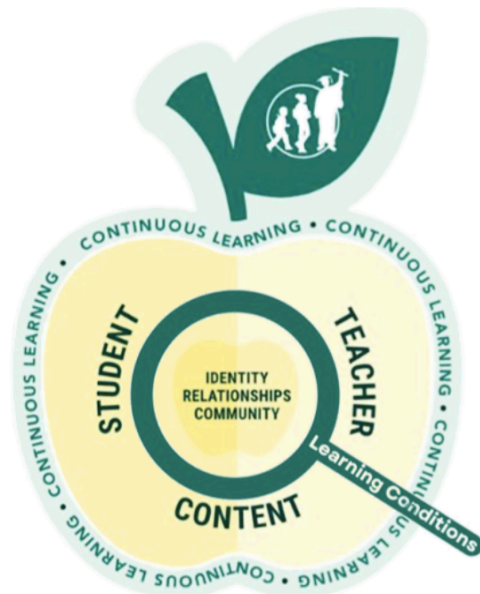


**For teachers who wish to deepen their knowledge of culturally responsive practices that align with Cultivate's Learning Conditions, please join us for a full day of learning.**

**Principals are encouraged to invite educators who want targeted support. We will pay for sub coverage.**

**Register for each session date below!**



### Suggested PL Pathways:

Here are suggested pathways of professional learning based on your prioritized Learning Condition. The key CPS resource [Learning Conditions Overview Guide](#) is leveraged in all Learning Conditions PL offerings.

It is highly encouraged for participants to attend the Part I sessions prior to Part II sessions. Part II builds on materials covered in Part I and takes a deeper dive into the specific Learning Conditions.

Student Voice & Classroom Community Suggested PL Pathway	Feedback for Growth & Meaningful Work Suggested PL Pathway
Inner Core 101 - <a href="#">10/2/24</a> OR <a href="#">4/25/25</a>	Inner Core 101 - <a href="#">10/2/24</a> OR <a href="#">4/25/25</a>
Inner Core with Learning Conditions Lens: Student Voice & Classroom Community (Part I) - <a href="#">10/31/24</a>	Inner Core with Learning Conditions Lens: Feedback for Growth & Meaningful Work (Part I) - <a href="#">12/5/24</a>
Identity Work with a Student Voice & Classroom Community Lens (Part II) - <a href="#">2/13/25</a>	Productive Struggle with a Feedback for Growth & Meaningful Work Lens (Part II) - <a href="#">1/30/25</a> OR <a href="#">3/12/25</a>

### For Deeper, Continuous Learning:

The Inner Core Community Space meets monthly virtually 4-5pm, with our first meeting on **12/12/24**. This is a learner-led space where returning PL participants will discuss the application of Learning Conditions strategies in their classrooms and collectively reflect on their teaching beliefs and practices. [Sign up here.](#)

**Please reach out to [studentvoice@cps.edu](mailto:studentvoice@cps.edu) with any questions.**