



2025–2026 Family Engagement Plans

Riggins Elementary School

Partnership Team Members: Title I Teacher, Teachers and Staff, Parents, Administrators, Leadership Team.

SMART Goals

ELA Goal: Increase reading proficiency on the Idaho Reading Indicator (IRI) from 73% proficient in Spring 2025 to 80% proficient by Spring 2026.

Math Goal: 80% of students in grades K–5 will be proficient on the Spring 2026 benchmark assessment.

Parenting

Coordinate and integrate the school's family engagement programs with early childhood programs.

- Provide information about district parenting resources twice per year.
- Communicate resources during PTO meetings.

Responsible: Counselor

Dates: September & January

Evidence: Brochure copies, meeting notes.

Communication

Facilitate meaningful two-way communication with families.

- Monthly newsletters and updates.
- PTO rep reports at Leadership/PTO meetings.
- Parent-Teacher conferences twice yearly.
- IRI data shared during conferences.
- Event translation and surveys.

Responsible: Principal, Teachers, PTO.

Dates: Ongoing

Evidence: Newsletters, survey results.

Volunteering

Provide opportunities for families and community members to volunteer.

- Volunteers for PTO events such as Pumpkin Scramble, Thanksgiving Lunch, Christmas Program, Art Show, Writer's Café.
- Promote volunteer opportunities through newsletters.

Responsible: Counselor, PTO, Principal.

Dates: Ongoing

Evidence: Volunteer sign-in sheets, newsletters.



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Learning at Home

Build the capacity of families to support their children's learning at home.

- Family literacy night (Writer's Café) and math family event.
- Resource sharing through newsletters.
- Lending library maintained for families.

Responsible: Principal, Teachers.

Dates: Throughout year

Evidence: Flyers, sign-in sheets.

Decision Making

Include parents and community members in school decisions and leadership.

- Monthly PTO and Leadership Team meetings.
- Review Title I Family Engagement Policy and Compact annually.
- Solicit input on engagement funds and priorities.

Responsible: Principal, Leadership Team.

Dates: Ongoing

Evidence: Meeting agendas, minutes.

Community Collaboration

Coordinate community resources to support student success.

- Open House & Resource Fair at start of year.
- Partnership with local food bank and community organizations.
- Celebrate and publicize student/community service projects.

Responsible: School Staff, Community Partners.

Dates: August–May

Evidence: Flyers, photos, sign-in sheets.

****Unique Challenge:**** Rural access—School will increase communication and event access through flexible scheduling, digital newsletters, and remote participation options.



2025–2026 Family Engagement Plans

Salmon River Jr./Sr. High School

Partnership Team Members: Title I Teacher, Teachers and Staff, Parents, Administrators, Leadership Team.

SMART Goals

- Increase percentage of students proficient on the Grade 8 Math ISAT from 23% to 62%.
- Increase percentage of students proficient on the Grade 8 ELA ISAT from 62% to 75%.
- Support all students in successful transition from middle/junior high to high school.

Parenting

- Provide families with information about developmental transitions and adolescent needs.
- Host informational sessions during Open House and parent nights.

Responsible: Counselor, Teachers.

Dates: September & January

Evidence: Flyers, attendance logs.

Communication

- Maintain consistent communication through newsletters, school website, and PowerSchool updates.
- Conduct parent-teacher conferences and send grade reports quarterly.
- Provide translator support if needed.

Responsible: Principal, Teachers.

Dates: Ongoing

Evidence: Newsletters, communication logs.

Volunteering

- Encourage parent involvement in school events (Veteran's Day, Athletics Banquets, Art Show, Senior Projects).
- Post volunteer sign-ups online and at events.

Responsible: Counselor, Coaches, Advisors.

Dates: Ongoing

Evidence: Volunteer sign-in sheets.

Learning at Home

- Provide families with academic resources and college/career readiness tools.
- Host FAFSA Night and college/career transition workshops.
- Promote online grade and attendance monitoring.

Responsible: Counselor, Teachers.

Dates: Fall & Spring

Evidence: Flyers, attendance rosters.



2025–2026 Family Engagement Plans

Decision Making

- Include families and community members/Leadership Team meetings.
- Review engagement policy and parent compact annually.
- Gather feedback from families on school initiatives.

Responsible: Principal, PTO, Leadership Team.

Dates: Ongoing

Evidence: Meeting minutes, surveys.

Community Collaboration

- Partner with local businesses and organizations to support students (e.g., job shadowing, guest speakers).
- Collaborate with local veterans and civic groups for school events.

Responsible: Principal, Leadership Team, Community Partners.

Dates: Throughout year

Evidence: Flyers, photos, event records.

****Focus Areas:**** Attendance improvement and smooth transitions—school will enhance family communication about attendance goals and provide supports for 5th–6th grade transition.