Teaching Tech: Training Models
Panelists: Kami Griffiths (Community Tech Network), Andrea Alexander (T3 Tribal Technology Training), Djimet Dogo (Immigrant & Refugee Community Organization IRCO), Kimberly Harris (Institute for Local Self-Reliance)
Moderator: Ricardo Santiago Santiago (Louisville Metro Government)
3/2, 10:30am to 11:30am CST

Notes

1 on 1 responsive support
Bilingual support
Phone support with screen share for technical support
One size does not fit all – meet the audience where there are
Train based on audience kids or adults or seniors but not all at the same time
1st start with an assessment to find out where they are with digital skills
If possible, provide the students with a device so that they can work at home and help their families
Peer training for social connections
Older adults need to find a passion project to be online
Cultural Competency – hire from withing your community
Lessons and websites should be in the language of your community
Each one teach one – grown your own and empower your community
Ask questions and find out what the goals of the learner are to tailor the lesson to the student
- What do you want to learn
- What is important to you
- Forget about technology... what is important to you and find relevant skills to meet the need of the learner
- Learn their story

Don't focus on just skills but also consider digital culture why a site or a social media platform is important.

Most people get scammed on the phone not the internet
Don't assume you know what is important to the learner.

Links

Africa House https://irco.org/who-we-are/africa-house.html
Tribal Tech https://www.tribaltechllc.com/