

# Ms. Hahn's Calendar and Links

## Announcements

7th Grade Syllabus

8th Grade Syllabus

[Correction Form](#)

## Gradebook Information

Infinite Campus is used to communicate student success in mastering standards. Students are either practicing or being assessed on skills and material.

- 4- A student has gone above and thoroughly mastered the standard
- 3- A student is adequate in mastering the standard
- 2- A student has partial understanding in the standard
- 1- A student has minimal understanding in the standard
- 0- No work has been done.

## Calendar Code

Assessment

Class/Homework

Notes

## Week of October 10th – 14th

**Monday  
10**

**Tuesday  
11**

**Wednesday  
12**

**Thursday  
13**

**Friday  
14**

### Seventh Grade : World History

**Unit : Roman Republic  
Learning Target**

*I can mentally reset  
and prepare for the  
week*  
  
*I can express myself*

*I can identify and  
label geographic  
features of the  
Roman Republic*

*I can evaluate and  
analyze the origins of  
Ancient Rome*

*I can evaluate and  
analyze the origins of  
Ancient Rome*

*I can explain the  
difference between  
monotheistic and  
polytheistic religions*

<b>Lesson/ Links</b>	<b>Greek Pathway Final</b>  Finalize One Pager Vibe Check	<b>Roman Republic</b>  Map	<b>Roman Origins</b>  Origin Packet 1. Romulus and Remus 2. The Aeneid 3. Etruscans and Greek Connection	<b>Roman Origins</b>  Origin Packet 1. Romulus and Remus 2. The Aeneid 3. Etruscans and Greek Connection	<b>ROman Religion</b>  Monotheism vs Polytheism  Religion in Rome
<b>Eighth Grade: United States History</b>					
<b>Unit : Colonies Learning Target</b>	<i>I can identify indiginous land and influence</i>	<i>I can analyze the impact the travel to the New World had on the early settlers.</i>	<i>I can determine the cause and effects of the decisions made in Jamestown</i>	<i>I can analyze primary and secondary sources to answer an essential question.</i>	<i>I can persuade an audience</i>
<b>Lesson/ Links</b>	<b>Indiginous Peoples</b>  Native People Slides	<b>Early Settlers</b>  America: The Story of US	<b>Jamestown</b>  Notes and Introduction	<b>Primary Sources</b>  Pocahantas and John Smith: Did it Happen	<b>State Report</b>  Advertisement Work Due– Wed. 10/19

<b>Week of October 3rd – 7th</b>					
	<b>Monday 3</b>	<b>Tuesday 4</b>	<b>Wednesday 5</b>	<b>Thursday 6</b>	<b>Friday 7</b>
<b>Seventh Grade : World History</b>					
<b>Unit : Social Studies Skills Learning Target</b>	<i>I can identify and display context using evidence from multiple forms of media.</i>				

Lesson/ Links		Greek Pathway			
		Geography – City States – Government		One Pager Due Monday 10/10	
Eighth Grade: United States History					
Unit : Historical Thinking Learning Target		I can create a BCE and CE Timeline, showing chronological events	I can use multiple perspective to understand the events that created the Age of Exploration		I can research the basics of a State
Lesson/ Links		Timelines  BCE/CE Practice	Age of Exploration  Work Time	Age of Exploration  Work Time	13 Colonies Quiz  State Report Advertisement

Week of September 26th – 30th					
	Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
Seventh Grade : World History					
Unit : Social Studies Skills Learning Target	<i>I can prepare to show study skills</i>	<i>I can show my Social Studies Skills</i>	<i>I can define and identify different culture traits.</i>	<i>I can plot BCE and CE events on a timeline</i>	<i>I can organize my workload</i>

<b>Lesson/ Links</b>	<b>STUDY</b>  Study Activity.	<b>ASSESSMENT</b>  Social Studies Skills	<b>Culture</b>  Culture Traits Culture Identity One Pager  <i>Pathway Work</i>  Flocabulary– Due Friday	<b>Timeline Work</b>  BCE to CE Practice  <i>Pathway Work</i>	<b>KETCHUP Day</b>  Work Time
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Eighth Grade: United States History

<b>Unit : Historical Thinking Learning Target</b>	<i>I can determine an author’s purpose</i>	<i>I can prepare for an assessment</i>	<i>I can show my understanding of historical thinking concepts</i>	<i>I can organize my notes with content vocabulary</i>	<i>I can research the basics of a State</i>
<b>Lesson/ Links</b>	<b>Author’s Purpose</b> <i>Source Evaluation</i>  <b>Finalize Lunch Fight Eval</b> <i>Review Context and Suspension Form</i>	<b>Study</b>  Study Guide	<b>Assessment</b>  Unit One: Historical Thinking Assessment	<b>Unit Two Vocabulary</b>  Source Collect	<b>State Report</b>  Planning Organizing Research

Week of September 19th – 23th					
	<b>Monday 19</b>	<b>Tuesday 20</b>	<b>Wednesday 21</b>	<b>Thursday 22</b>	<b>Friday 23</b>

## Seventh Grade : World History

### Unit : Social Studies Skills Learning Target

*I can read maps and use the five themes of geography to analyze two specific locations.  
I can provide specific details within my analysis.*

### Lesson/ Links

#### Five Themes Review

Five Themes of Geography Notes

Flocabulary– Five Themes

Introduction to Zombie Apocalypse Packet.

#### Zombie Apocalypse Packet

Focus:  
Location  
Place

Due Monday 9/26

#### Zombie Apocalypse Packet

Focus:  
Region  
Movement

Due Monday 9/26

#### Zombie Apocalypse Packet

Focus:  
Human–Environment  
Interaction

Final Decision

Due Monday 9/26

#### Zombie Apocalypse Packet

Focus:  
Final Work Day

Due Monday 9/26

## Eighth Grade: United States History

### Unit : Historical Thinking Learning Target

*I determine the use and information from visual information*

*I can use CARS to identify the validity of a source.*

*I can combine sources and determine a conclusion to a series of events*

*I can combine sources and determine a conclusion to a series of events*

### Lesson/ Links

#### Graphs

BrainPop Stations

#### CARS

Notes  
*Source Evaluation*

#### CARSt Eval

Source Evaluation and Analysis

#### Lunch Fight Eval

Source Collect

#### Lunch Fight Eval

Analysis and Conclusion

## Week of September 12th – 16th

	Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
<b>Seventh Grade : World History</b>					
<b>Unit : Social Studies Skills Learning Target</b>	<i>I can create an organizer of Social Study Skills Vocabulary</i>	<i>I can identify different types of maps and their purpose</i>	<i>I can create coordinates using latitude and longitude.</i>	<i>I can create coordinates using latitude and longitude.</i>	<i>I can find coordinates.</i>
<b>Lesson/ Links</b>	<b>Vocabulary</b>  Vocabulary JigSaw  Doodle Notes for Notebook	<b>Types of Maps</b>  Notes  Identification and Analysis	<b>Latitude and Longitude</b>  Notes  Walk Through CW: Battleship Board	<b>Coordinates</b>  Create Coordinates and Records of Coordinates	<b>Coordinates</b>  Finalize and Check with peer  <i><b>Battle</b></i>
<b>Eighth Grade: United States History</b>					
<b>Unit : Historical Thinking Learning Target</b>					
<b>Lesson/ Links</b>	<b>Visual Information</b>  Review Vocabulary Textbook SH  CW: Flocabulary on GC	<b>Primary and Secondary Sources</b>  <i>Pretest</i> Pathway on GC	<b>Primary and Secondary Sources</b>  Station Sort Finish Pathway	<b>Ketchup Day</b>  Finish Flocabulary and Pathway  Folder Set Up	<b>When Where Folder</b>  Continent and 50 States Map Labels  Personal Timeline

**Week of September 5th – 9th**

	Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
Seventh Grade : World History					
Unit : Social Studies Skills Learning Target		I can read and summarize a quotation	I can apply concepts of history to real moments in history	I can deduct when moments in history occurred	I can research and teach my name to my classmates  I can evaluate the events of 9/11/01
Lesson/ Links		What is History?  Quotations and Summarization  Due 9/9	What is History?  Class Discussion and Connecting the Dots  Due 9/9	In What Year?  Classroom Competition	Teach Me Your Name Presentation  September 11th Memorial Lesson
Eighth Grade: United States History					
Unit : Social Studies Skills Learning Target		I can complete an organizer of different note taking methods	I can practice different note taking methods with a variety of text	I can prepare for key vocabulary terms used in Unit One– History Thinking	I can research and teach my name to my classmates  I can evaluate the events of 9/11/01
Lesson/ Links		Note Taking Skills  Slides Graphic Organizer	Note Taking Workshop  Practice	Vocabulary  Terms	Teach Me Your Name Presentation  September 11th Memorial Lesson

<p><b>Week of September 1 and 2</b></p>
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	Monday 29	Tuesday 30	Wednesday 31	Thursday 1	Friday 2
Seventh Grade : World History					
Unit : Welcome Back Learning Target				I can unlock and solve using my schema and classmates	I can research and teach my name to my classmates
Lesson/ Links				<b><u>BREAK IN</u></b> **HINT**	<b>Teach Me Your Name</b> Slide Template Due Wednesday– 9/7 *Presenting 9/9*
Eighth Grade: United States History					
Unit : Welcome Back Learning Target				I can unlock and solve using my schema and classmates	I can research and teach my name to my classmates
Lesson/ Links				<b><u>BREAK IN</u></b> **HINT**	<b>Teach Me Your Name</b> Slide Template Due Wednesday– 9/7 *Presenting 9/9*