Evidence Collection for:

Teacher:

Part 1: MA DESE Standards & Indicators

Standard 1: Curriculum, Planning, and Assessment Standard: Promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an on-going basis, and continuously refining learning objectives.		
	Link to Evidence	**Brief Description**
A: Curriculum and Planning Indicator: Knows the subject matter well, has a good grasp of child development and how students learn, and designs effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.		
B: Assessment Indicator: Uses a variety of informal and formal methods of assessment to measure student learning, growth, and understanding, develop differentiated and enhanced learning experiences, and improve future instruction.		
C: Analysis Indicator: Analyzes data from assessments, draws conclusions, and shares them appropriately.		

Standard 2: Teaching All Students Standard: Promotes the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and demonstrate cultural proficiency.		
	Link to Evidence	**Brief Description**
A: Instruction Indicator: Uses instructional practices that reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.		
B: Learning Environment Indicator: Creates and maintains a safe and collaborative learning environment that values diversity and motivates students to take academic risks, challenge themselves, and claim ownership of their learning.		
C: Student Learning Indicator: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement. For teachers who are responsible for direct instruction, these measures must include student progress on common assessments and, where available, statewide student growth measures.		
D:Cultural Proficiency Indicator: Actively creates and maintains an		

environment in which students' diverse backgrounds, identities, strengths, and challenges are respected.		
E: Expectations Indicator: Plans and implements lessons that set clear and high expectations and make knowledge accessible for all students.		

Standard 3: Family and Community Engagement Standard: **Promotes the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.**		
	Link to Evidence	**Brief Description**
A: Engagement Indicator: Welcomes and encourages every family to become active participants in the classroom and school community.		
B:Collaboration Indicator: Collaborates with families to create and implement strategies for supporting student learning and development both at home and at school.		
C:Communication Indicator: Engages in regular, two-way, and culturally proficient communication with families about student learning and performance.		

Standard 4: Professional Culture Standard: Promotes the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.		
	Link to Evidence	**Brief Description**
A: Reflection Indicator: Demonstrates the capacity to reflect on and improve the educator's own practice, using informal means as well as meetings with teams and work groups to gather information, analyze data, examine issues, set meaningful goals, and develop new approaches in order to improve teaching and learning.		
B: Professional Growth Indicator: Actively pursues professional development and learning opportunities to improve quality of practice or build the expertise and experience to assume different instructional and leadership roles.		
C: Collaboration Indicator: Collaborates effectively with colleagues on a wide range of tasks.		
D:Decision-making Indicator: Becomes involved in school-wide decision-making, and takes an active role in school improvement planning.		
E:Shared Responsibility Indicator: Shares responsibility for the performance of all students within the school.		
F:Professional Responsibilities		

Indicator: Is ethical and reliable, and meets routine responsibilities consistently.		

Part 2 - Teacher Goals

Student Learning Goal -

Summary	Evidence	Brief Description

Professional Learning Goal

Summary	Evidence	Brief Description

MA DESE Classroom Classroom Teacher Rubric