

Learning Recovery Emergency Block Grant Reporting Template for Interim Expenditures

Purpose

The Learning Recovery Emergency Block Grant (LREBG) was established in response to the emergency caused by the COVID-19 pandemic to assist schools serving pupils in the long-term recovery from the COVID-19 pandemic, including addressing pupil learning, mental health, and overall well-being. The LREBG allocates \$6,800,050,000 to local educational agencies (LEAs), including county offices of education, school districts, and charter schools beginning fiscal year 2022–23 through 2027–28.

Legislative Authority

Education Code (EC) Title 1, Division 1, Part 19.6, Section 32526,

- Added by Section 2 of Assembly Bill 182 (Chapter 53, 2022),
- Amended by Section 15 of AB 185 (Chapter 571, 2022) and Section 16 of Senate Bill 114 (Chapter 48, 2023)
- Amended by Section 6 of SB 141 (Chapter 194, 2023)
 - Item 6100-485 of the Budget Act of 2023 (Chapter 12, 2023)
 - Item 6100-488, Prov. 4, per Section 199 of AB 102 (Chapter 38, 2023)
- Amended by Section 10 of SB 153 (Chapter 38, 2024)

Reporting Requirements

LREBG recipients are *required* to report interim expenditures of apportioned funds on or before **December 15, 2024**.

- LEAs receiving LREBG funds shall report using the template developed by the California Department of Education (CDE), and make publicly available on their internet websites, interim expenditures of those apportioned funds to the CDE.
- If a charter school ceases to operate before December 15, 2029, a final expenditure report, using the template developed by the CDE, shall be due to the CDE within 60 days of the effective date of closure and the CDE shall collect any unspent amounts.

Please note, this template is for **reference only** and will not be submitted to the CDE. LREBG Interim Expenditure Reports will be completed and submitted to the CDE in a web-based reporting tool. More information about the web-based reporting system will be communicated once it is available.

California Department of Education – 2024

NOTE: This document is for REFERENCE ONLY. Do not submit this document to the CDE.

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Allowable Uses of Funds	Fiscal Year (FY) 2022–23 Expenditures Performance Period: 7/1/2022–6/30/2023 Due: 12/15/2024	FY 2023–24 Expenditures Performance Period: 7/1/2023–6/30/2024 Due: 12/15/2024
<p>Additional learning time for the 2022–23 through 2027–28 school years by:</p> <ul style="list-style-type: none"> Increasing the number of instructional days or minutes provided during the school year, Offering summer school or intersessional instructional programs, Implementing any other action that increases or stabilizes the amount of instructional time or services provided to pupils, Decreasing or stabilizes staff-to-pupil ratios, based on pupil learning needs 	\$0	
<p>Implementing progress to close learning gaps through the implementation, expansion, or improvement of learning supports, such as:</p> <ul style="list-style-type: none"> Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. Implementing learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. Supporting expanded learning opportunity program services pursuant to Section 46120. Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. 	\$1,400.26	\$673,106
<p>Providing pupil supports to address other barriers to learning, and staff supports and training, including the provision of health, counseling, or mental health services, access to school meal services, before and after school programs, or programs to address pupil trauma and emotional learning, or referrals for support for family or pupil needs.</p>	\$0	\$169,018
<p>Providing instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.</p>	\$0	
<p>Providing additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning</p>	\$0	