

# CTE Lesson Plan

[HS Resource SITE](#) | [MS Resource Site](#)

<u>Course:</u>	<u>Year/Semester:</u>
<u>Lesson Name:</u>	<u>Unit:</u>

Standards: (From Course's Essential Curriculum)

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Instructional Outcome

Objectives: Students will be able to:

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Lesson Starter: (3 to 5 Min Max)

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Activities and Key Discussions:

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Movement: (1x MS - 2x HS)

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Assessment & Tools (Assess Every Student)  
([CTE Rubric](#)) / [Making it Work for you](#)

- ☐ Responsible Citizen
- ☐ Skilled Professional
- ☐ Knowledgeable Professional
- ☐ Innovative Designer
- ☐ Computational Thinker
- ☐ Creative communicator

Extensions: (When students finish Early or already have the knowledge or skill )

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Support Material:

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Rosenshines Principle of Instruction Focus

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Materials Needed

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Closure 3-5 Minutes max)

How will I Inspire my class today?

## 5E Lesson Planning

<b>ENGAGE</b>  Activities that capture the students' attention, stimulate their thinking, and help them access prior knowledge. Students become engaged in the process of inquiry. The teacher can ask questions to find out what students already know, or think they know, about the topic and concepts to be covered. These questions typically start with "how" instead of with "why.	
<b>EXPLORE</b>  Enable students to explore their ideas, singly and in groups, in the classroom or at a distance. Provides students time to think, plan, investigate, and organize collected information.	
<b>EXPLAIN</b>  Students acquire opportunities to connect their previous experiences with current learning and to make conceptual sense of the main ideas of the topic being studied.	
<b>ELABORATE</b>  Students apply or extend previously introduced concepts and experiences to new situations. Students apply their knowledge to real world applications.	
<b>EVALUATE</b>  Students, with their teachers, review and assess what they have learned and how they have learned it. Students can be given a summative assessment to demonstrate what they know and can do.	