Making Words CVC and VC

Lesson #1-3

CVC & VC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following

letters:

a e i o u b c d d f h j k m n p t

Lesson length

Allow 5-10 minutes for the lesson.

on	at	am
con	pat	jam
can	pad	ham
pan	mad	hat
pin	bad	hit
pit	bed	hut
kit	bet	cut
kid	bit	cat
did	fit	bat
dad	fib	ban

Lesson #4-6
CVC & VC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following
letters:
a e i o u b c d f l m n p r s t w

Lesson length

Allow 5-10 minutes for the lesson.

it	in	up
fit	tin	cup
sit	ten	cut
lit	den	rut
nit	men	rot
pit	man	dot
pin	fan	lot
win	fad	pot
sin	bad	pit
sit	bud	fit

Making Words VCC and CVCC

Lesson #1-3

VCC and CVCC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following
letters:
a e i o b d f h k l l m n s s t w

Lesson length

Allow 5-10 minutes for the lesson.

ask	and	old
mask	sand	sold
mass	band	told
mess	bend	toss
miss	bell	boss
kiss	well	moss
hiss	tell	miss
hill	fell	mill
will	fill	bill
well	mill	bell

Lesson #4-6

VCC and CVCC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following
letters:
e i o u b d f f h l l m p s s

Lesson length

Allow 5-10 minutes for the lesson.

off	ill	cuff
doff	pill	cull
doll	till	gull
dell	dill	hull
bell	dull	huff
bull	lull	muff
buzz	pull	mull
fuzz	puff	full
fizz	buff	fuss
fill	buzz	muss

Making Words CVCC and CCVC (Digraphs)

Lesson #1-3

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following
letters:
a i o u c d h m n p r s t

Lesson length

Allow 5-10 minutes for the lesson.

cash	shot	chad
rash	shop	chat
mash	ship	chap
mish	shin	chip
fish	shun	chop
wish	shun	chup
ship	hush	chug
shop	rush	chum
shep	rash	much
shed	ash	such

Lesson #4-6

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following letters:

a e i o b f f h m n p t w y

Lesson length

Allow 5-10 minutes for the lesson.

them	thad	whap
then	that	whip
thin	than	whiz
than	thin	whiff
that	then	whim
bath	them	wham
path	moth	when
math	math	what*
moth	path	why*
both	bath	where*

*Sight words, only do these if they know them.

Making Words CVCC and CCVC (Blends)

Lesson #1-3

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following letters:

a e i o u c d k l m n p s t

Lesson length

Allow 5-10 minutes for the lesson.

vest	ask	slug
nest	task	slag
pest	mask	slapt
past	misk	scat
post	skim	scan
spot	slim	span
spat	slit	spin
spot	slat	spun
stop	slap	spud
step	slag	sped

Lesson #4-6

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following
letters:
a e i o u c d f g l m p r s t

Lesson length

Allow 5-10 minutes for the lesson.

flag	clam	trap
flat	clap	trip
flap	clop	trim
flan	plop	trig
plan	slop	grit
plun	slip	grot
plum	slit	grop
slum	flit	crop
slam	flat	drop
glam	flap	drog

Making Words CVCe (silent e) and CCVCe (blends and digraphs)

Lesson #1-3

CVCe and CCVCe

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following letters:

a i o b c d h j k l m n p r s t v

Lesson length

Allow 5-10 minutes for the lesson.

maze	hike	joke
mate	like	poke
made	pike	coke
make	pile	cone
bake	mile	bone
cake	lime	stone
cane	time	stove
cape	dime	drove
ape	slime	rove
grape	slide	rope

Lesson #4-6

CVCe and CCVCe

1. _____ Provide the student with letter tiles. Tell the student:
"**Hold up and name each letter as I hold up the letter. Let's start with your vowels. Show me your** *(go through each vowel tile and name).* ***Now show me your*** *(name the consonants).* ***You have*** *(insert number of letter tiles the student has).* ***Let's start making words."***
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as "Change the first letter" or "Move the same letters around and to make a new word" or "Take all your letters out and make another word."

Materials

Give the student the following
letters:
a i o u b c d j k l m n r s t

Lesson length

Allow 5-10 minutes for the lesson.

duke	rake	male
fluke	make	mile
flute	mate	rile
lute	mote	role
cute	note	robe
jute	node	rode
june	code	rude
tune	rode	jude
tube	ride	june
cube	side	jane