

Making Words CVC and VC

Lesson #1-3

CVC & VC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a e i o u b c d d f h j k m n p t

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|-----|-----|-----|
| on | at | am |
| con | pat | jam |
| can | pad | ham |
| pan | mad | hat |
| pin | bad | hit |
| pit | bed | hut |
| kit | bet | cut |
| kid | bit | cat |
| did | fit | bat |
| dad | fib | ban |

Lesson #4-6

CVC & VC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a e i o u b c d f l m n p r s t
w

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|-----|-----|-----|
| it | in | up |
| fit | tin | cup |
| sit | ten | cut |
| lit | den | rut |
| nit | men | rot |
| pit | man | dot |
| pin | fan | lot |
| win | fad | pot |
| sin | bad | pit |
| sit | bud | fit |

Making Words VCC and CVCC

Lesson #1-3

VCC and CVCC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a e i o b d f h k l l m n s s t w

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|------|------|------|
| ask | and | old |
| mask | sand | sold |
| mass | band | told |
| mess | bend | toss |
| miss | bell | boss |
| kiss | well | moss |
| hiss | tell | miss |
| hill | fell | mill |
| will | fill | bill |
| well | mill | bell |

Lesson #4-6

VCC and CVCC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following

letters:

e i o u b d f f h l l m p s s

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|------|------|------|
| off | ill | cuff |
| doff | pill | cull |
| doll | till | gull |
| dell | dill | hull |
| bell | dull | huff |
| bull | lull | muff |
| buzz | pull | mull |
| fuzz | puff | full |
| fizz | buff | fuss |
| fill | buzz | muss |

Making Words CVCC and CCVC (Digraphs)

Lesson #1-3

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a i o u c d h m n p r s t

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|------|------|------|
| cash | shot | chad |
| rash | shop | chat |
| mash | ship | chap |
| mish | shin | chip |
| fish | shun | chop |
| wish | shun | chup |
| ship | hush | chug |
| shop | rush | chum |
| shep | rash | much |
| shed | ash | such |

Lesson #4-6

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:

“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your (go through each vowel tile and name). Now show me your (name the consonants). You have (insert number of letter tiles the student has). Let’s start making words.”

2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.

3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a e i o b f f h m n p t w y

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|------|------|--------|
| them | thad | whap |
| then | that | whip |
| thin | than | whiz |
| than | thin | whiff |
| that | then | whim |
| bath | them | wham |
| path | moth | when |
| math | math | what* |
| moth | path | why* |
| both | bath | where* |

*Sight words, only do these if they know them.

Making Words CVCC and CCVC (Blends)

Lesson #1-3

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a e i o u c d k l m n p s t

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|------|------|-------|
| vest | ask | slug |
| nest | task | slag |
| pest | mask | slapt |
| past | misk | scat |
| post | skim | scan |
| spot | slim | span |
| spat | slit | spin |
| spot | slat | spun |
| stop | slap | spud |
| step | slag | sped |

Lesson #4-6

CVCC and CCVC

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a e i o u c d f g l m p r s t

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|------|------|------|
| flag | clam | trap |
| flat | clap | trip |
| flap | clap | trim |
| flan | plop | trig |
| plan | slop | grit |
| plun | slip | grot |
| plum | slit | grop |
| slum | flit | crop |
| slam | flat | drop |
| glam | flap | drog |

Making Words CVCe (silent e) and CCVCe (blends and digraphs)

Lesson #1-3

CVCe and CCVCe

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a i o b c d h j k l m n p r s t v

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|-------|-------|-------|
| maze | hike | joke |
| mate | like | poke |
| made | pike | coke |
| make | pile | cone |
| bake | mile | bone |
| cake | lime | stone |
| cane | time | stove |
| cape | dime | drove |
| ape | slime | rove |
| grape | slide | rope |

Lesson #4-6

CVCe and CCVCe

1. _____ Provide the student with letter tiles. Tell the student:
“Hold up and name each letter as I hold up the letter. Let’s start with your vowels. Show me your *(go through each vowel tile and name)*. **Now show me your** *(name the consonants)*. **You have** *(insert number of letter tiles the student has)*. **Let’s start making words.”**
2. _____ Tell the student to take letters and make the first word. Provide a sentence using the word. Have them say the word after you, stretching out the word to hear all the sounds.
3. _____ Continue to make words, giving the student directions such as “Change the first letter” or “Move the same letters around and to make a new word” or “Take all your letters out and make another word.”

Materials

Give the student the following letters:

a i o u b c d j k l m n r s t

Lesson length

Allow 5-10 minutes for the lesson.

| | | |
|-------|------|------|
| duke | rake | male |
| fluke | make | mile |
| flute | mate | rile |
| lute | mote | role |
| cute | note | robe |
| jute | node | rode |
| june | code | rude |
| tune | rode | jude |
| tube | ride | june |
| cube | side | jane |