

GORHAM INTERMEDIATE SCHOOL

CODE OF CONDUCT 24-25 SCHOOL YEAR

All students at Gorham Intermediate School follow **PRIDE** expectations. All students aim to show **Productivity**, **Respect**, value **Integrity**, have **Determination** while striving for **Excellence**. These core values are taught, discussed, and valued by the entire school community in all areas of school grounds. (*See Page 9*)

7315R STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES (ACCEPTABLE USE GUIDELINES)

Program Implementation

The Marcus Whitman Central School District recognizes that effective use of technology is important to our students and will be essential to them as adults. Consequently, the School System will provide access to various computerized information resources through the District's computer system (DCS hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, so called "on-line services" and "Internet." The District shall provide personnel support for such usage.

The DCS is for educational and/or research use only and must be consistent with the goals and purposes of the Marcus Whitman Central School District. The standards of acceptable use as well as prohibited conduct by students accessing the DCS, as outlined in District policy and regulation, are not intended to be all-inclusive. Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. In addition to the specific standards of student conduct delineated in this regulation, the general requirements of acceptable student behavior expected under the District's school conduct and discipline policy and the Code of Conduct also apply to student access to the DCS. Communications on the network are often public in nature. General school rules for behavior and communications apply.

Legal and ethical implications of software use will be taught to students of all levels where there is such software use. In addition, the Building Principal or his/her designee and/or classroom teacher will be responsible for informing District students of rules and regulations governing student access to the DCS. In order to match electronic resources as closely as possible to the approved District curriculum, District personnel will review and evaluate resources in order to offer "home pages" and menus of materials which comply with Board guidelines governing the selection of instructional materials. In this manner, staff will provide developmentally appropriate guides to students as they make use of telecommunications and electronic information resources to conduct research and other studies related to the District curriculum. As much as possible, access to the District's computerized information resources will be designed in ways which point students to those which have been reviewed and evaluated prior to use. While students may be able to move beyond those resources to others which have not been evaluated by staff, students shall be provided with guidelines and lists of resources particularly suited to the learning objectives.

Standards of Conduct Governing Student Access to the District Computer System

Inappropriate use of the DCS may result in disciplinary action, including suspension or cancellation of access. Prior to suspension or revocation of access to the DCS, students will be afforded applicable due process rights. Each student who is granted access will be responsible for that usage. The DCS is provided for students in support of their educational program and to conduct research and communicate with others. Student access to external computer networks not controlled by the District is provided to students who act in a considerate and responsible manner. Individual users of the District's computerized information resources are responsible for their behavior and communications over the District computer

network. It is presumed that users will comply with District standards and will honor the agreements they have signed.

A student is responsible for keeping a log of all contacts made on the District's computer network. The full Internet address of each correspondence on the network must be included in this log. A count of all mail received must be included in this log. The District computer coordinator or his/her designee will be responsible for placing a log book near each computer capable of accessing the network.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be Marcus Whitman Central School District property and subject to control and inspection. The computer coordinator may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of District policy and regulations regarding student access to the DCS. Students should NOT expect that information stored on the DCS will be private.

During school, teachers will guide students toward appropriate materials. Outside of school, parents/guardians bear responsibility for such guidance as they do with information sources such as television, telephones, movies, radio and other potentially offensive/controversial media.

Use of the DCS which violates any aspect of Marcus Whitman Central School District policy; the Code of Conduct; and federal, state or local laws or regulations is strictly prohibited and may result in disciplinary action in compliance with applicable District guidelines and/or federal, state and local law including, but not limited to, suspension and/or revocation of access to the DCS. In addition to the District's general requirements governing student behavior, specific activities shall be prohibited by student users of the DCS including, but not limited to, the following:

- 1) Using the DCS to obtain, view, download, send, print, display or otherwise gain access to or to transmit materials that are unlawful, obscene, pornographic or abusive.
- 2) Use of obscene or vulgar language.
- 3) Harassing, insulting, bullying, threatening or attacking others.
- 4) Damaging, disabling or otherwise interfering with the operation of computers, computer systems, software or related equipment through physical action or by electronic means.
- 5) Using unauthorized software on the DCS.
- 6) Changing, copying, renaming, deleting, reading or otherwise accessing files or software not created by the student without express permission from the computer coordinator.
- 7) Violating copyright law, including the illegal file sharing of music, videos and software.
- 8) Employing the DCS for non-educational, commercial purposes, product advertisement or political lobbying.
- 9) Disclosing a school or personal password to others or using others' passwords.
- 10) Transmitting material, information or software in violation of any District policy or regulation, the District Code of Conduct, and/or federal, state and local law or regulation.
- 11) Revealing personal information about oneself or of other students including, but not limited to, disclosure of home address and/or telephone number.
- 12) Accessing personal, interactive social media sites (such as Facebook, Snapchat, etc) unless under the direct supervision of a staff member. This includes the use of a student's personal cell phone or digital device to access such social networking sites.
- 13) Creating or using a website, blog or posts to online venues which may cause a substantial disruption in the school environment or interfere with the rights of others.
- 14) Using digital device (such as cell or camera phones), electronic technology and/or media to facilitate cheating, plagiarism, etc.

Network, online and other school accounts and passwords are to be used only by the authorized owner of the account. Any user of the DCS that accesses another network or computer resources shall be subject to that networks acceptable use policy.

If a student or a student's parent/guardian has a District network account, a non-district network account, or any other account or program which will enable direct or indirect access to a District computer, any access to the DCS in violation of District policy and/or regulation may result in student discipline. Indirect access to a District computer shall mean using a non-district computer in a manner which results in the user gaining access to a District computer, including access to any and all information, records or other material contained or stored in a District computer.

Sanctions

- 1) Violations may result in suspension and/or revocation of student access to the DCS as determined in accordance with appropriate due process procedures.
- 2) Additional disciplinary action may be determined at the building level in accordance with existing practices and procedures regarding inappropriate language or behavior, as well as federal, state and local law.
- 3) When applicable, law enforcement agencies may be involved.

Security

Security on any computer system or online platform is a high priority, especially when the system involves many users. Users of the DCS identifying a security problem on the District's system must notify the teacher in charge. A student is not to demonstrate the problem to other users. Attempts to log on to the DCS as another user or with other's passwords may result in restriction or suspension of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the DCS. Further, any violations regarding the use and application of the DCS shall be reported by the student to the teacher in charge.

Notification/Authorization

Only those students who have signed an agreement form and provided written permission from parents/guardians may access the DCS, including potential student access to external computer networks not controlled by the School District. Permission is not transferable and may not be shared. All required forms must be kept on file in the School Office. (Utilize Forms #7315F -- Student Agreement For Use of District Computerized Information Resources)

Internet Rules

It is the intention of MWCS D to provide as open an access to the Internet for student research as possible; however, we will deny access to sites containing any or all of the following material: Sex, Violence, Nudity, Obscene Language, Incitement to Racism, Incitement to Religious Persecution, Incitement to Drug or Alcohol Abuse, Chat Rooms and Role Playing Games. These types of sites and others will be filtered in compliance with the Children's Internet Protection Act and the District's Internet Safety Policy. In addition, these types of sites are not to be accessed by personal technology devices or services during school activities.

Penalties:

Any student found bypassing or attempting to bypass the security and filtering we have in place or violating any of the computer usage regulations listed will be subject to penalties based upon the severity of the infraction. This may include loss of non-essential privileges for a length of time or complete loss of all privileges related to district computer resources.

In addition, students may be limited to use of one single computer terminal located in direct view of a staff member. Applicable consequences listed in the Offenses section of the Code of Conduct may also be imposed.

DRUG, ALCOHOL, TOBACCO ABUSE POLICY

Students who are caught buying, selling, using, under the influence of or in possession of drugs or purported drugs, alcohol, tobacco, imitation tobacco products or any related materials such as matches, lighters, etc., will be immediately suspended pending a parent/guardian meeting. In addition, an evaluation by a drug referral agent is required where applicable.

Students suspected of being under the influence of drugs or alcohol will be subject to an assessment by DITEP (Drug Impairment Training for Educational Professionals) trained staff members. The principal or his/her designee will notify parent(s)/guardian(s) immediately of the results, either positive or negative. Appropriate referrals/recommendations will be provided to parent(s)/guardian(s) as needed.

Refusal: If a student refuses to participate in the assessment process, that student will be considered insubordinate and appropriate disciplinary action will be taken as provided for in the Code of Conduct under Category 3, number 23 (Insubordination 1st degree). Parents/Guardians will also be contacted and required to take their child home.

The district reserves the right to test any and all electronic cigarette (vape/vape pens) units and/or pods for marijuana or other drugs that violate the school code of conduct.

Subsequent offenses will be dealt with by the administrators with possible in-school suspension, out-of-school suspension and/or a Superintendent's hearing. All offenses will be considered cumulative.

OFFENSES

CATEGORY 1

1. **Excessive Tardiness to Class and/or School**
2. **Violation of Attendance Procedures:** Failure to bring in absent-from-school excuse notes within four days. (Phone call home by attendance office.)
3. **Chronic Lack of Preparation for Class**
4. **Violation of School Procedures:** Not following the expectations of a class (as defined in the individual staff member's discipline policy) or school policy.
5. **Cutting extra help 10th period: First Offense** or during the school day when a teacher/student meeting was planned: Intentionally not going to this assigned time without a written parental excuse or phone call from a parent.
6. **Minor Cafeteria Violation:** Failure to use common courtesy or follow cafeteria rules.
7. **Minor Transportation Violations:** Failure to comply with the regulations posted on each bus.
8. **Minor violation of Student Driving/Parking regulations.**
9. **Violation of Dress Code.**
10. **Minor Computer/Internet Violation.**

CATEGORY 2

1. **Excessive Tardiness to Class and/or School**
2. **Classroom Disruption:** Interfering with a staff member's lesson.
3. **Inappropriate Behavior:** Any conduct unacceptable in a school setting at the time of day; e.g., knowledge of a theft, lying to staff, loitering, littering, panhandling, etc.
4. **Disrespectful Behavior:** Language or actions that show a lack of personal concern for others.

5. **Insubordination 2nd degree:** Refusal to follow a reasonable request made by a **staff member**.
6. **Disruptive Behavior:** Causing problems for others in the hallways, cafeteria, library, gym or other areas during the student's time on school grounds.
7. **Harassment 3rd degree:** Verbally annoying others.
8. **Bullying 2nd degree:** Intentionally attempting to intimidate others by means of verbal or physical actions.
9. **Aggravated Harassment 3rd degree:** Communicating with a person, anonymously or otherwise, by telephone, telegraph, mail, e-mail, or instant messaging or any other form of written communication, in a manner likely to cause annoyance.
10. **Obscene Materials/Language:** Anything that is vulgar, sexually explicit, or offensive to accepted standards of decency including notes, literature, language, writing, drawing, or clothing at school.
11. **Aggressive Horseplay:** Pushing, shoving, wrestling and/or any other physical action that is potentially dangerous in nature, but not done in anger.
12. **Destruction of Property:** Accidental damage to school or another person's property resulting from careless behavior.
13. **Disruptive Transportation Violations:** Any action by a student that interferes with the bus driver's ability to maneuver the bus; e.g., language or disruptive behavior.
14. **Truancy (A):** Skipping or cutting one or more classes.
15. **Cheating:** To obtain or use another's work as one's own; includes plagiarism.
16. **Violation of School Procedures** —repeated offenses.
17. **Not following ISP procedures:** Failure to cooperate with expected guidelines.
18. **Computer/Internet Violation.**
19. **Violation of Student Driving/Parking Regulations.**
20. **Cafeteria Violation:** Repeated offenses, disruptive behavior, failure to clean up.
21. **Cutting extra help 10th period: Multiple Offenses** or during the school day when a teacher/student meeting was planned: Intentionally not going to this assigned time without a written parental excuse or phone call from a parent.
22. **Falsely Reporting an Incident 3rd degree:** Making an accusation against a student or staff member where the person making the accusation does so knowing that the accusation is false. The degree correlates with level of offense/infracton.
23. **Aggressive Interaction:** Any personal contact (pushing, shoving, etc.) that may put another student at risk of injury (one sided).
24. **Elopement:** Run or wander away from a designated/secure area or from supervision without permission.

CATEGORY 3

These violations may include an automatic short term suspension (1-3 Days). Violations of public law on school property or at school related events would result in school action regardless of whether or not criminal charges are pursued.

1. **Cheating on Tests, Final or Regents Exams:** Student will receive a **zero** on the test or exam. Cheating (also considered **fraud**) includes the use of unfair means to pass an exam, such as giving aid to or obtaining aid from another person during an exam. Section 225 of the Education Law makes fraud in examinations a misdemeanor. In the case of a Regents Exam, the student should be excluded from any subsequent exam until such time as the student has demonstrated by exemplary conduct and citizenship, to the satisfaction of the Principal, that the student is entitled to restoration of this privilege.
2. **Minor Altercation/ Assault:** Any intentional physical violence against another student including, but not limited to, punching, slapping, kicking, pushing, choking, or spitting which causes annoyance or alarm. Any intentional personal contact that may put another student at risk of sickness or injury.
3. **Lewd or Illicit Behavior:** Any act that is vulgar, sexually explicit, or offensive to accepted standards of decency.
4. **Disorderly Conduct:** Use of abusive or obscene language or gestures in a public place; obstructing vehicular or pedestrian traffic; OR engaging in a repeated course of conduct which causes annoyance or alarm.
5. **Harassment 2nd degree:** Verbal threats of physical violence which alarm or annoy another person, / OR intentionally following another person around in a public place for the purpose of causing them annoyance or alarm / OR any verbal comments, causing annoyance or alarm which may or may not be based upon a belief or perception regarding a person's actual or perceived race, color, weight, national origin, ethnic group, ancestry, gender, religion, religious practice, age, disability, gender, gender identity or sexual orientation, regardless of whether the belief or perception is correct /OR **Sexual Harassment 2nd degree** which is defined as: Intentional and unwelcome behavior, other than physical, which is of a sexual nature, as perceived by the victim, which may interfere with the individual's welfare or academic performance or which may create an intimidating, hostile or offensive educational environment. This behavior includes, but is not limited to comments about an individual's body, sexually degrading words, offensive comments, off-color language, jokes, display of sexually suggestive objects, photos, cartoons or pictures.
6. **Aggravated Harassment 2nd degree:** Communicating with a person, anonymously or otherwise, by telephone, telegraph, mail, email or instant messaging or any other form of written communication, in a manner likely to cause annoyance or alarm which may or may not be based upon a belief or perception regarding a person's actual or perceived race, color, weight, national origin, ethnic group, ancestry, gender, religion, religious practice, age, disability, gender, gender identity or sexual orientation, regardless of whether the belief or perception is correct/ or sexual harassment.

In addition, students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as **cyberbullying**. Any student who violates this prohibition is subject to discipline under this provision and/or any other provision in the Code of Conduct that may be applicable to the circumstances involved. Additionally, school districts in New York State may take action when students engage in **off-campus conduct** that would foreseeably interfere with or

- disrupt the work and discipline of the school as part of a comprehensive approach to intervening to prevent harassment and cyberbullying.
7. **Hazing 2nd degree:** When, in the course of another person's initiation into or affiliation with any organization (ie: extra-curricular), he intentionally or recklessly engages in conduct which creates a substantial risk of physical injury to such person or a third person.
 8. **Forgery:** Signing another person's name to a document with the intent to deceive or defraud.
 9. **Gambling:** Playing games of chance on school grounds.
 10. **Petit Larceny:** The wrongful taking, obtaining or withholding of another's property.
 11. **Possession of Stolen Property:** Possessing property of another without the owner's permission.
 12. **Bribery:** Using money or favors given or promised to a person to induce or influence them.
 13. **Extortion:** Obtaining anything from a person by threats of force or undue illegal power or ingenuity.
 14. **Trespassing:** Wrongful entry into a restricted area on school property.
 15. **Threatening Behavior:** Any notes or actions that lead staff or students to believe that harm will be caused to others or property.
 16. **Major Cafeteria Violation:** Throwing food/ food fight.
 17. **Criminal Mischief:** Intentional or reckless destruction of property.
 18. **Bullying:** Intentionally and repeatedly attempting to intimidate others by means of verbal or physical actions.
 19. **Violation of NYS Fire Code:** The lighting of any combustible material within the school building or causing a false alarm.
 20. **Tobacco/Vape Use:** Use or possession of tobacco and/or nicotine related products including, but not limited to: E-cigarettes, (Vapes & Juuls), nicotine pouches, matches, lighters or imitation tobacco products on school grounds or at a school sponsored function. (The district reserves the right to test any and all electronic cigarette – vape/vape pens – units and/or pods for marijuana or other drugs that violate the school code of conduct.)
 21. **Major Computer/Internet Violation.**
 22. **Insubordination 1st degree:** Refusal to follow a reasonable request made by an **Administrator or School Resource Officer.**
 23. **Leaving school grounds or building without permission** from a parent/guardian or the Principal or Assistant Principal.
 24. **Truancy (B):** Absent from school without permission.
 25. **Reckless Endangerment 2nd degree:** Recklessly engaging in conduct that creates a substantial risk of physical injury/sickness to him/herself or others, ex: use of potentially dangerous objects, intentional discharge of noxious substances such as spray cologne, perfume, hair spray or other

similar materials that could trigger an asthmatic or allergic reaction or other unsafe acts on school grounds or school vehicles.

26. **Falsely Reporting an Incident 2nd degree:** Making an accusation against a student or staff member where the person making the accusation does so knowing that the accusation is false. The degree correlates with level of offense/infraction.

CATEGORY 4

These violations may include an automatic suspension not to exceed 5 days pending either a Principal's hearing or a Superintendent's hearing AND Criminal Prosecution where applicable.

1. **Reckless Endangerment 1st degree:** Recklessly engaging in conduct that creates a substantial risk of physical injury/sickness to him/herself or others, and which results in (a) physical injury or (b) serious physical injury; eg: potentially dangerous objects or other unsafe acts on school grounds.
2. **Grand Larceny:** The wrongful taking, obtaining or withholding of another's property with a value exceeding one thousand dollars, including a credit card or debit card.
3. **Assault 1st degree:** (a) Subjecting another person to intentional physical violence (including, but not limited to punching, slapping, pushing, choking, spitting) resulting in physical injury, **OR** (b) serious physical injury **OR** (c) any intentional physical violence against another person which are based upon a belief or perception regarding a person's actual or perceived race, color, weight, national origin, ethnic group, ancestry, gender, religion, religious practice, age, disability, gender, gender identity or sexual orientation, regardless of whether the belief or perception is correct, **OR** (d) **ANY** physical violence directed at a staff member. Any intentional personal contact that may put another student at risk of sickness or injury.
4. **Harassment 1st degree:** Any verbal threats of physical violence, causing annoyance or alarm which may or may not be based upon a belief or perception regarding a person's actual or perceived race, color, weight, national origin, ethnic group, ancestry, gender, religion, religious practice, age, disability, gender, gender identity or sexual orientation, regardless of whether the belief or perception is correct.
5. **Aggravated Harassment 1st degree:** Communicating threats of violence with a person or persons, anonymously or otherwise, by telephone, telegraph, mail, email or instant messaging or any other form of written communication, in a manner likely to cause annoyance or alarm which may or may not be based upon a belief or perception regarding a person's actual or perceived race, color, weight, national origin, ethnic group, ancestry, gender, religion, religious practice, age, disability, gender, gender identity or sexual orientation, regardless of whether the belief or perception is correct **OR any threat or violence directed at the school or personnel, regardless of the means of communication, including bomb threats.**
6. **Chemical Substance:** In possession of or under the influence of alcohol, drugs or drug paraphernalia (including substances controlled by law, such as marijuana, prescribed medications, over the counter drugs, synthetic drugs or other drugs **OR** substances that simulate or are purported by a student to be any of the aforementioned). This applies to both seller (giver) and possessor (taker).
7. **Hazing 1st Degree:** When in the course of another person's initiation into or affiliation with any formal or informal organization (ie; extra-curricular) he intentionally or recklessly engages in conduct which creates a substantial risk of physical injury to such person or a third person and

thereby causes (a) physical injury **OR** (b) serious physical injury.

8. **Weapon Possession:** Possession on their person, in an assigned locker, in a vehicle, or any other property of any weapon, defined as a firearm as defined in 18 USC 921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, imitation gun, loaded or blank cartridges, B-B's, pellets or any other type of ammunition, dagger, jackknife, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death.

Knives in School: It is illegal to possess a knife in school. If a student is caught with a knife, he or she faces a suspension from school for up to a year. Every year students show up at school with a knife in a backpack or pocket that they have forgotten they were carrying, or a parent packs one in a lunch bag for use in cutting up a piece of fruit. If you discover that you have a knife in your possession, simply bring it to the office, and it will be kept there until a parent or guardian comes in to pick it up. No disciplinary action will be taken in such a case.

9. **Sexual Harassment 1st degree:** Intentional and unwelcome physical behavior, which is of a sexual nature, as perceived by the victim, which may interfere with the individual's welfare or academic performance or which may create an intimidating, hostile or offensive educational environment.
10. **Falsely Reporting an Incident 1st degree:** Making an accusation against a student or staff member where the person making the accusation does so knowing that the accusation is false. The degree correlates with level of offense/infraction.
11. **Any violation which requires police action.**
12. **Animal Abuse:** Any intentional or negligent act that causes harm or suffering to animals. This mistreatment can take various forms, such as physical violence, neglect, confinement in inadequate conditions, using animals for harmful or exploitative purposes, or exposing animals to chemical substances.

The Dignity for All Students Act

New York State's Dignity for All Students Act (The Dignity Act) seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Dignity Act was signed into law on September 13, 2010 and took effect on July 1, 2012.

The Dignity for All Students Act states:

"No student shall be subjected to harassment by employees or students on school property or at a school function; nor shall any student be subjected to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), or sex by school employees or students on school property or at a school function."

The intent of the Dignity for All Students Act (Dignity Act) is to provide all public school students with an environment free from discrimination and harassment, as well as to foster civility in public schools. The Dignity Act also focuses on prevention of harassment and discriminatory behaviors through the promotion of educational measures meant to positively impact school culture and climate. Among the Dignity Act's

provisions, is the requirement that all public school districts (districts) and Boards of Cooperative Educational Services (BOCES) include provisions in their Codes of Conduct prohibiting the discrimination and harassment against students by students and/or school employees on school property or at a school function, as well as provisions for responding to acts of discrimination and harassment against students by students and/or school employees. The Dignity Act upholds New York State's commitment to provide safe and orderly schools for its students.

The Dignity Act emphasizes the importance of tolerance and respect for others by students and staff alike. Therefore, all members of the school community, including essential partners such as superintendents, school board members, parents, students, teachers, principals/administrators, counselors, support staff and other school personnel have particularly important roles to play in its implementation.

In addition, we follow the guidance and regulations of The Crown Act (S6209A/A7797A) to ban discrimination against traits historically associated with race, including but not limited to hair texture and protective hairstyles."

Specifically, the bill amends section 292 of the Human Rights Law and section 11 of the Dignity for All Students Act to add new subsections to the definitions of race, to include "**traits historically associated with race, including but not limited to hair texture and protective hairstyles.**" The bill's provisions are effective immediately.

In the Marcus Whitman Central School District, we aspire to maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.

The Code of Conduct for each building clearly outlines measured, balanced, and age appropriate responses to the discrimination and harassment of students on school property, including school functions, with remedies and procedures focusing on intervention and education. The response to any infraction would have the goals of correcting the problem behavior, preventing another occurrence of the behavior, and protecting the target of the act. Additionally, school districts in New York State may take action when students engage in off-campus conduct that would foreseeably interfere with or disrupt the work and discipline of the school as part of a comprehensive approach to intervening to prevent harassment and cyber bullying.

Further information about the Dignity for All Students Act can be found at:
<http://www.p12.nysed.gov/dignityact/resourceguide.html>

Wildcats, show your PRIDE!



	ALL AREAS	PLAYGROUND	HALLWAY	CAFETERIA	BATHROOM	ARRIVAL & DISMISSAL
Productivity	I will be prepared so that I can do my best work.	Be active, move your body and play. Dress for the weather.	WALK in the hallway.	Pick a spot and stay there. Sit and eat your own food.	Use the bathroom quickly and flush. Clean up after yourself. Wash your hands with soap and water. Throw trash in the trash can.	Walk!! Stay on the sidewalk and stairs.
Respect	I will be respectful of myself and others.	Use respectful language to solve problems. Keep hands and feet to self and stay silent on the sidewalk. Make safe choices.	Respect others' personal space and belongings. Phones & headphones are in lockers. Carry computers closed with two hands.	Leave your area neat and clean. Respect personal space. Keep hands and feet to yourself. Use respectful language.	Respect the privacy of yourself and others. Respect stalls and walls. Level 1 voice or lower. Keep your body to yourself.	Keep your body to yourself. Greet others. Hold the door for the person behind you.
Integrity	I will do the right thing even when no one is looking. I will follow the dress code.	Be fair! Follow the rules of games. Share equipment and space. Stay where you can see an adult.	Be kind to others. Keep locker area clean & organized.	Stay in your place in line. Ask before you leave the room. No saving seats.	Appropriate language and topics of conversation. Keep conversations short. Use the closest bathroom.	Use voice level two or lower.
Determination	I will make sure everyone feels like they are an important part of our school community. I will try my best and not give up.	Invite and include others.	Pace yourself to get to class on time. Use self-control.	Help others when needed. Make sure classmates are not alone. Lead by example.	Get in, do your thing, get out!	Get where you're going in a timely manner. Walkers wait respectfully and politely.

Excellence

I will be the best ME I can be.

Return equipment.
Find an adult for help when needed.

Keep the building safe & clean.

Say please, thank you, and excuse me.
Chew with your mouth closed.
Don't talk with your mouth full.

Report problems to an adult.
Wait your turn patiently.

Help others when needed.
Arrive on time.

Marcus Whitman Central School District
Gorham Intermediate School Parent/Guardian Signature Page
2024-2025

Our Code of Conduct serves as a guide to students, parents, and teachers. It is filled with information such as school rules and policies.

Please sign and return this page to your child’s teacher as soon as possible.

I have received and read the 2024-2025 Code of Conduct and reviewed it with my child.

Student Name (Please Print)

Parent/Guardian Signature

Teacher Name

Date _____