

Teacher Name: Mrs. Allen

Subject: American History I

### RRGSD Remote Instruction Learning Plan

Dates: \_\_ 11/30 \_\_ - \_\_ 12/4 \_\_

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"><li>● Leadership can affect governmental power.</li><li>● Economic and political interests influence foreign policies.</li><li>● Nationalism can result in a period of economic growth and political stability.</li><li>● Manifest Destiny was inevitable in America</li></ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"><li>● Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis &amp; Clark expedition, farming, Industrial Revolution, etc.).</li><li>● AH1.H.6.2 Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs (e.g., French and Indian War, War of 1812, Mexican War, Civil War).</li></ul>
<b>Social-Emotional Focus</b>	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

#### Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	11/30 -- Students are encouraged to use this time to work on missed assignments	Office Hours 8:30-10:30 am
	12/1 -- Live session -- The Civil War -- Students are encouraged to use this time to work on missed assignments	Office Hours 8:30-10:30 am Virtual Class - 10:30am (3rd) 1:00pm (4th)
Wednesday	12/2 -- One to one - phone calls, emails, appointments Students will work on this week's assignments and schedule meetings as needed and answer emails as they come in during the week	Office Hours 8:30-10:30 am All Day
Thursday	12/3 --Review/Makeup day	Office Hours 8:30-10:30 am Virtual Class - 10:30am (2nd) 1:00pm (1st)
Friday	12/4 -- Students are encouraged to use this time to work on missed assignments	Office Hours 8:30-10:30

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**Assessment:**

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	PPT Fill in the Blanks, terms, Notes
Summative Assessment(s)	
How will I know my students have <b>mastered the content</b> from this week?	<p>They can identify</p> <ol style="list-style-type: none"><li>1. To what extent was western expansion expected in America?</li><li>2. To what extent did reform movements impact american Society?</li><li>3. Was the war between the North and the South inevitable?</li><li>4. Was South Carolina justified in leaving the Union?</li></ol>

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
Civil War pt 1	<a href="https://www.youtube.com/watch?v=rY9zHNOjGrs">https://www.youtube.com/watch?v=rY9zHNOjGrs</a>
Civil War pt 2	<a href="https://www.youtube.com/watch?v=GzTrKccmj_I">https://www.youtube.com/watch?v=GzTrKccmj_I</a>