- Everyday Excellence
- Authentic Care
- Independence
- Opportunity

The Quinta Primary School Curriculum 2022-23

#Everyday Excellence #Authentic Care #Independence #Opportunity

The Quinta Primary School serves the community of Congleton Borough. Our curriculum has been designed within the following context:
96% are British born and 98% are either Christian or of no religion - almost equal split. (Census 2021)
In the summer of 2019 we evaluated The Quinta curriculum through a number of lenses:

- The needs of our pupils to thrive in today's world (What skills and knowledge will our pupils need?)
- The best way to deliver the skills and knowledge so that children can use and apply what they know to a range of contexts.
- How children remember. (How does the way our curriculum is structured, support retention and retrieval of learned material?)
- Is our curriculum challenging for all pupils?

For all of the areas above there was a relentless drive to use research findings, current best practice theory and involve as many people as possible.
We listened to parents through our questionnaire. We spoke to our pupils in subject teams. We read widely and compared and contrasted what other schools were doing. Finally, we pulled together the first draft of our new curriculum where 7 core subjects exist: Reading, Writing, Maths, PHSCE, The Sciences, Computing and PE. The timetable was restructured to allow us to invest our time where the needs are.

Summary

The progression through our curriculum has been examined and now has clear vertical links in every subject.
We no longer teach 'topic'. Instead we teach Geography, History, Biology, Physics, Chemistry, Philosophy, Art, DT, Spanish and Music in our wider curriculum. Each subject has a golden thread that runs through every year with progressive challenges. The next phase of curriculum design will build horizontal and diagonal links between these threads.
Most of our core subjects are taught daily with the exception of Computing, Science and PE:
Maths every day 8:45 - 10:00 (KS1 & KS2)

Whole class reading every day 10:00 - 10:15 (KS1) 10:00 - 10:30 (KS2) and storytime at the end of each day for 10-15 minutes
Writing 10:50 - 11:50 (KS1) 10:30 - 11:30 (KS2)
PHSCE every day from 11:45-12:00 (KS1) 11:30-12:00 (KS2)

PE is 3 hours every week
Science is 2 hours every week
Computing is 1 hour every week







Curriculum overview: What are the golden threads that weave through our curriculum?

Click on the subject heading to view the curriculum in detail for each subject.

Subject	Golden Threads	R	1	2	3	4	5	6
Writing	GPS GENRE FREE WRITE Not complete	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps	Grammar Punctuation Spelling Non-Fiction Fiction Poetry FREE WRITE opps
Reading	Not complete	Vocabulary Inference Prediction Explain Retrieval Sequencing	Vocabulary Inference Prediction Explain Retrieval Sequencing	Vocabulary Inference Prediction Explain Retrieval Sequencing	Vocabulary Inference Prediction Explain Retrieval Sequencing and summarising	Vocabulary Inference Prediction Explain Retrieval Sequencing and summarising	Vocabulary Inference Prediction Explain Retrieval Sequencing and summarising	Vocabulary Inference Prediction Explain Retrieval Sequencing and summarising
Maths	ARITHMETIC REASONING	ARITHMETIC REASONING	ARITHMETIC REASONING	ARITHMETIC REASONING	ARITHMETIC REASONING	ARITHMETIC REASONING	ARITHMETIC REASONING	ARITHMETIC REASONING
PE	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY	CORE SPORTS FITNESS OPPORTUNITY
PHSCE	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING	IDENTITY, SOCIETY, EQUALITY FAMILY KEEPING SAFE/MANAGING RISK RSE MENTAL/PHYSICAL WELLBEING FINANCIAL WELLBEING
RE	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM	CHRISTIANITY HINDUISM DIWALI ISLAM JUDAISM
PHILOSOPHY	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS	GIFTS DIFFERENCES HELPING OTHERS
Science	PHYSICS BIOLOGY CHEMISTRY	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS	FORCES, WEATHER LIGHT, SOUND ELECTRICITY, SPACE PLANTS, ANIMALS

		HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS	HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS	HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS	HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS	HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS	HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS	HUMAN BODY, EVOLUTION MATERIALS, STATES OF MATTER, ROCKS
History	CONGLETON BRITISH RULE BRITISH HISTORY TRAVEL	OUR SCHOOL WHO IS OUR QUEEN LORRIES, BIKES, CARS	CONGLETON 70S ROYAL FAMILY WINDSOR AEROPLANES	CONGLETON 50S QUEEN VICTORIA SHIPS,TITANIC, DRAKE	CONGLETON 1700-1950 PARLIAMENT begins RAILWAYiS, RIVER AND CANALS	HOW CONGLETON GREW Magna Carta HORSE, WALKING	HOW CONGLETON BEGAN WAR TIME PRIME MINISTERS SPACE	CONGLETON AT WAR PRIME MINISTERS SINCE 1945 WAR VEHICLES
Geography	TRADE Conservation	SCHOOL - APPLES Environmental Animals Marine Human	UK - VEG Environmental Animals Marine Human	UK - FRUIT Environmental Animals Marine Human	EUROPE - FASHION Environmental Animals Marine Human	EUROPE/ ASIA - SPICES Environmental Animals Marine Human	WORLD - FAIR TRADE SLAVE TRADE Environmental Animals Marine Human	GLOBAL TRADE Environmental Animals Marine Human
Engineering Design	HELPING PEOPLE Not complete	BRIDGES	VEHICLES/BOATS	SMOKEY HOUSES	TRANSPORTING TOMATOES	FLOOD PROOFING	STOP THE SPREAD	WIND POWER
Food Technology	Cooking skills Consumer Awareness Healthy Eating Food Safety	Cooking skills Consumer Awareness Healthy Eating Food Safety Apple muffins	Cooking skills Consumer Awareness Healthy Eating Food Safety Vegetable	Cooking skills Consumer Awareness Healthy Eating Food Safety Fruit	Cooking skills Consumer Awareness Healthy Eating Food Safety	Cooking skills Consumer Awareness Healthy Eating Food Safety Spices	Cooking skills Consumer Awareness Healthy Eating Food Safety Chocolate	Cooking skills Consumer Awareness Healthy Eating Food Safety
Art	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY	COLOUR & PAINTING DRAWING & SKETCHING PRINTING 3D TEXTURE & PATTERN PHOTOGRAPHY
Music NOTATION	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE	LISTEN COMPOSE PERFORM EVALUATE
Computing	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming	Online Safety Multimedia- Word processing Multimedia- Animation Technology Computer Programming
MFL								