



JOB TITLE: Teacher

SALARY: According to placement on current salary schedule

TERMS OF EMPLOYMENT: Contracted number of days annually, or as otherwise determined by the Board of Education

EVALUATION: Performance of this job will be evaluated in accordance with established guidelines or procedures and the provisions of the Board of Education policy on Evaluation of Licensed Personnel
REPORTS TO: Principal (unless otherwise specified)

SUPERVISORY RESPONSIBILITIES:

1. None

JOB QUALIFICATIONS:

Education:

1. Bachelor's degree from an accredited institution of higher education

Experience:

1. Student teaching or an alternative student teaching program equivalent

Certificates/Licenses:

1. Current State of Colorado License for Teachers or other such license or qualifications as defined by the Alternative License Program and/or the Teacher in Residence Program as defined by the Colorado State Board of Education or state law

JOB EXPECTATIONS:

1. Demonstrates effective organizational, problem solving, and conflict resolution skills
2. Demonstrates punctuality and good attendance
3. Complies with all policies, practices, and procedures, including proper use of equipment
4. Reports all unsafe conditions/activities to supervisor, Human Resources, or Risk Management
5. Demonstrates aptitude and interest for the work to be performed
6. Follows appropriate District policies, procedures, and directives
7. Meets deadlines
8. Demonstrates confidentiality as related to job
9. Develops and maintains professional working relations with students, parents, employees, and patrons of the District
10. Continual compliance with regulations, rules, or statutes related to Colorado State Board of Education Rules and Regulations, Colorado Department of Education, and Colorado State Law

JOB SKILLS AND ABILITIES:

1. Demonstrates the ability to align instructional expectations with adopted content learning standards
2. Demonstrates the ability to teach in a manner that addresses individual student needs and enables the student to improve his or her performance
3. Demonstrates proficiency in measuring and monitoring each student's progress toward achieving content learning standards
4. Demonstrates the ability to assess and analyze student performance to improve learning
5. Demonstrates the ability to modify instructional practices and methods when necessary to promote student progress
6. Demonstrates the ability to engage parents as learning partners to promote student learning
7. Demonstrates the ability to integrate technology to support instruction
8. Demonstrates content area knowledge

ESSENTIAL FUNCTIONS:

Within this job description, essential functions may vary from one assignment to another.

1. Meets and instructs assigned classes in the locations and at the times designated
2. Implements, by instruction and action, the District's philosophy of education and instructional goals and objectives
3. Attends and participates in faculty meetings and curricular meetings as required
4. Assists in the selection of books, equipment, and other instructional materials
5. Plans for and directs the work of educational assistant(s) and/or volunteer(s) as assigned
6. Effectively models and reinforces positive learning skills and work habits and also encourages students to seek more knowledge
7. Other responsibilities and duties as assigned by the principal including, but not limited to, committees, duties both inside and outside the school building, and extra-curricular activities
8. Incorporates effectively the use of the Teaching & Learning Cycle (TLC) and the Instructional & Assessment Framework (IAF)
9. Models an effective understanding and respect for diversity and inclusion
10. Incorporates legal rights and due process for children with special needs
11. Demonstrates the ability to communicate effectively, collaborate with co-workers, and interact with colleagues in a professional manner
12. Demonstrates a positive attitude towards change
13. Performs such other tasks as may, from time to time, be assigned
14. Adheres and complies with all Code of Colorado Regulations (1 CCR 301-37) from the Colorado Board of Education that pertain to this position and specifically with the Teacher and Special Services Professional Licensure Standards (Teacher Quality Standards) 2260.5-R-5.00

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Certain positions within the District may impose additional physical demands. While performing the duties of this job, the employee is regularly required to stand, walk, sit, use hands to finger, handle, and feel, reach with hands and arms, taste and smell, and talk and hear. The employee may also need to stoop, kneel, crouch, and crawl. The employee must regularly lift and/or move up to 25 pounds and occasionally lift up to 50 pounds with assistance. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus. The employee is frequently required to exert average or above average physical activities in the Center Based Special Education programs.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. While performing the duties of this job, the employee is occasionally exposed to inclement weather conditions. The noise level in the work environment is usually moderate, but occasionally loud. Reasonable accommodations shall be made to enable individuals with disabilities to perform the essential functions pursuant to applicable law.

This is a temporary administrative guide, subject to change.

Prepared by: KV/ar/JL

Revision date: 1/24, 7/22, 11/20, 11/18, 2/14, 1/02, 2/96, 10/95, 2/95, 1/93, 10/92, 9/79

Intranet: 7/22, 11/20, 11/18, 2/14, 9/07