

LIS Pedagogy Chat is a discussion series for library and information science instructors. Our goal is to provide an informal space to ask questions and share ideas about online pedagogy, and to build a community of practice. Each session focuses on a different topic and features a short presentation on best practices followed by a facilitated discussion and a collaborative document of ideas to share. Slides and notes from each session are available in a shared folder. For more information, see <https://www.lispedagogychat.org/>

ALA Core Competencies Proposed Revisions

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Link to [Slides](#)

Presentation Notes

[Draft Core Competencies](#)

Purpose

- Ala core competencies unify common expectations of knowledge in profession
- Have been working on updates for a while-- last one was 2009
- Committee view: list of skills to support employees to work toward; can help with curriculum development, but not meant to be a sub for ALA accreditation standards
- Core competencies provide more context, can be more detailed and specific
- Can be helpful to early-career professionals, as a list of goals, to guide through education/early years of job
- Not a checklist for graduation, not substitute for accreditation standards

Major Changes

- Introduction is new; mostly background as seen above
- LIS professionals for more inclusion, over "librarians"
- JEDI are prominent in this new update, keeping with other ALA documents
- Attention to JEDI is integrated throughout standards; new competence just on social justice principles
- Language/scope updated to reflect current professional practice
- Still in process-- nearly wrapping this process
- Survey, live feedback forums, public feedback; closing end of month
- Will be reviewing and revising based on that
- Vote at June 2022 ALA

Draft Competencies

1. Gateway Knowledge
2. Information Resources

- 3. Lifelong Learning and Continuing Education
- 4. Management and Administration
- 5. Organization of Recorded Knowledge and Information
- 6. Reference and User Services
- 7. Research and Evidence-Based Practice
- 8. Social Justice
- 9. Technological Knowledge and Skills
- 9 Competencies, social justice is new one
- Listed alphabetically, no hierarchy
- Not reflective of feedback yet-- don't worry if you haven't seen any changes yet

Competencies overview

- Each has a rationale, includes 3 or more skills, abilities, or knowledge areas that embody competency area
- Skills, abilities, knowledge areas written in active language to describe what professionals should do

Discussion Notes

Research Competency

- Social sciences research-- something that may be lacking in LIS classes
- Foundational method of doing research in social sciences; but applying can be tricky
- Context for research is very different
- Framework is just a piece of that
- Substitute program/service evaluation rather than research
- But students tend to be interested in assessment/evaluation; want an applied approach to research methods courses
- Usually 1 course on research methods - usually an overview; international study shows more courses that are required for research methodology; integration of research methods in other courses; requirement of a thesis to show application
- BAD research; how do we get institutions to prioritize better research production?
- UK: dissertation required for UK Masters

Information Competency

- Information resources include OER? Implied, but not explicit
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