

Critical Reading Prompts Template

Theme of Module:	<i>(Name of module)</i>
Learning Materials:	<i>(List the assigned learning materials you engaged with, including any supplemental sources you may have looked into)</i>

Instructions: Complete the following prompts about the assigned learning materials in preparation for this week's discussion. To earn full credit, each response should demonstrate evidence that you have completed reading, watching, listening, or engaging with ***all*** the assigned learning materials for the module and that you have critically reflected on these materials. See the rubric on Canvas for more details and reach out if you have any questions. For more information about how these critical reading prompts support active learning, check out [this study by Terry Tomasek \(2009\)](#).

Reading Prompts:

I. Identification of Problem or Issue: What problem are the authors identifying? How does this problem relate to the themes of this course and what we've learned so far this semester?

II. Making Connections: What do I already know about this topic? Where and how have I acquired this knowledge? What might be the limitations of my thinking related to this topic?

III. Interpretation of Evidence: What concrete evidence or examples do these authors give to support the main problem they are identifying? Am I convinced this evidence will better help me understand the problem? Why or why not?

IV. Challenging Assumptions: What assumptions do I have about this topic? How have my assumptions shaped my initial point-of-view? What information from the reading opposes my assumptions? What information from the reading supports my assumption?

V. Making Application: In what ways did this article prompt me to pay attention to something different than what I have noticed before?

VI. Taking a Different Point of View: Using only three sentences, how would I describe the overarching main points of the learning materials in this module to a relative or friend? *(The explanation should include the key concepts from the materials but in language that someone who hasn't read them or taken this course could understand.)*