

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Religion Grade: K

Week of 5/27-5/31 Unit 5
Unit Title:We care about others as Jesus did Essential Question: How can you be neighbor to those in most need in your community?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed			
Tues		Music Class			
Wed	SL.K.1 SL.K.2 RL.K.1	To identify Jesus as someone who cares about everyone.	How should we act towards others?	Invite children to think about the great love Jesus as for them. Then have students look at the pictures on the pinwheel. Ask a volunteer to identify the helper in each picture, discuss how these are good example of how Jesus helped others.	Whom did Jesus care about? How did Jesus show people that he cared? Why were people surprised by Jesus kindness?
Thurs	SL.K.1 SL.K.2 RL.K.1	To explore the ways that Jesus wants us to care about others?	Why is helping others important?	Invite children to remember how Jesus helped everyone. Then have children imagine if they were in need of help, have children act out how they would help others in need. Read aloud the we respond text and discuss the message in the text.	How do you feel when you need to ask someone for help? What does Jesus want us to do for people in need? How could you help people who are in need?
Fri	SL.K.1 SL.K.2 RL.K.1	To explore the story of the Good Samaritan.	What does it mean to be a Good Samaritan?	Remind the children that Jesus wants us to care for others. Invite the children to pray the sign of the cross along with a special prayer. Read aloud the story of “The Caring Man”, discuss the story as a class.	Have you or anyone in your family act as the caring man in the story did? Why do you think the man was caring? Why do you think caring is something good to do?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension	School Grade Weighting Scale: Tests (40%): Quizzes (20%):	Vocabulary words for week: 1. samaritan 2. 6. 7.	Use of Technology: ____ Smartboard

	-Application -Analysis -Synthesis -Evaluation	Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	3. 4. 5.	8. 9. 10.	____ Student Response System
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