#### **Year 11 Transition Work**

#### Download the transition work checklist

## **Basic Theory**

When we start the A level course we begin with a module called Starting Points in which we review basic theory through some simple composition tasks. We will go over keys, triads, dissonance etc. but I do presume some basic knowledge. On the following (external) page you should be familiar with the topics in the following sections:

### Musictheory.net

- The Basics all sections
- Rhythm and Metre all sections
- Scales and Key Signatures all sections
- Intervals all sections
- The first two lessons from *Chords*, *Diatonic Chords* and the first from *Chord Progressions* would be a bonus

# **Music History**

Read through and listen to the material on the Short History of Music pages and then complete the worksheet below. You can either print it off and complete by hand or fill it in as a word documents and then print them of

<u>Short History of Music Worksheet (Google Doc)</u> Please make a copy and share it with <u>Idavies137@coombe.org.uk</u> once completed.

#### **Performance**

Make sure you don't neglect your playing during this break. If you are having online lessons with your teacher, then that will obviously keep you going. If you are not, I suggest you do at least some of the tasks below to keep yourself in practice.

polish up a piece you are already working on and video it. You could then share it with your friends and family. You can even send it to me at ldavies137@coombe.org.uk if you want. You might find a recorded accompaniment on Youtube for pieces that are very regularly played for grades etc.

- resurrect an older piece that you really enjoyed. You will be able to play it better now you are a bit more advanced. Listen to some performances of the piece on Apple Music/Spotify/Youtube. What do you like about these performances? Is there anything you can incorporate. Again, you could video your performance.
- look at the graded lists for the level at which you are currently playing. Listen to the pieces and choose one to learn from scratch. You can use recorded performances to help you learn the piece and decide how to play it.

## Composition

Brief: Composing idiomatically for instruments

Compose a short piece of music (c.2 minutes) which explores the techniques and ranges of your instrument.

Your piece can be in any style and can be for solo or with accompaniment. It would be useful to compile a list of pieces you have listened to for inspiration. These might include some key works for your instrument or pieces in the style/genre you wish to compose. Keep this 'listening log' and submit it with your composition. There are many books written about each instrument and the available techniques. Make sure you research and read around the subject so you include more extended playing techniques.

#### Points to consider

What is the overall structure of your piece going to be?
Is there a need for a melody or motifs?
Do you need to map out a chord structure or is there no tonal centre?
Perform your piece as you compose, make sure it is playable!
If you add an accompaniment is it going to be piano or guitar?

Be prepared to perform your composition in September. You will need to notate or produce some sort of score as well using either Western notation or tablature.

## Reading staff notation

Reading staff notation is an important skill to develop in A Level Music. Read the following link on the basics.

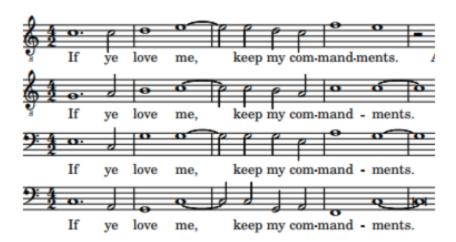
https://www.earmaster.com/music-theory-online/ch01/chapter-1-1.html

Now read the following link on creating chord charts.

https://www.cmburridge.com/teaching/bach-chorales/lesson-1-chords-and-keys/

Copy out the chord chart in the key of C major.

Below is an extract from If Ye Love Me by Thomas Tallis.



Work out the chord on each syllable by writing out the notes and then seeing on the chord chart to which chord they translate: e.g. 'If' has the notes C, E, G, C (bottom to top) which makes the chord C major, or Roman numeral I.

What cadence is used at the end of the excerpt?

How would you describe the texture of the excerpt?\_\_\_\_\_

Here is a passage taken from later in If Ye Love Me.



Which accidental has been added and in whic	h part?
---	---------

The inclusion of this accidental indicates that the composer has modulated to, or at least hinted at, which key?

#### **Extension Tasks**

If you are looking for other things to keep you busy, pick a selection from the following tasks.

# Reading

- Sion, Colborne, Gardiner, Pankhurst et al (2017) *Eduqas AS and A Level Music Study Guide*, London: Rhinegold (Amazon link) [covers the background information needed for the course useful but not essential to read before the A level starts]
- Winterson and Harris (2014) Music Theory: The Essential Guide London: Faber (Amazon link) [ if your basic theory is a bit ropey then this is good for making sure you know up to Grade 5 theory stuff]

#### Stuff to watch on Youtube

- Some really simple explanations of basic music theory building blocks at 12tone, Starts with some ludicrously basic stuff but moves on to go over basics that you might be rusty on.
- Good basic introduction to the symphony by Howard Goodall from the BBC
- A much longer video on the symphony by Howard Goodall (this is the first of a series)
- An introduction to Debussy, again from Howard Goodall at the BBC
- Anything on the LSO Youtube Playlist
- During the COVID 19 lockdown you can access archived Berlin Philharmonic concerts – amazing!
- Lloyd Webber is streaming his musicals free on Friday nights on theshowsmustgoon
- And here is a massive list of performing arts stuff you can access from home during lockdown. Most of it free or very cheap.