

2024-2025 BSD Goals, Action Steps, and Data Review



Beresford School District

Together —We Aspire, Act, and Achieve.

*Creating servant leaders
through quality academic
and activity programs.*



2024-2025 BSD Goals, Action Steps, and Data Review

Academic Pillar.

Demographics.

Commendations.

Growth Areas.

Goals/Action Steps.

Data Sources.

Servant Leadership.

Athletics.

Fine Arts.

Academic Pillar.

Demographics.

The Beresford School District serves approximately 650 students in grades JK-12. Beresford is approximately 30 miles south of Sioux Falls, South Dakota, and approximately 45 miles north of Sioux City, Iowa. The town of Beresford, South Dakota, is home to 2,010 residents. Based on the 2023-2024 Beresford School District Report Card, 87.65% of the student population is White/Caucasian, 8.33% Hispanic/Latino, 1.19% American Indian/Alaska Native, 1.93% Two or More Races, 0.15% Asian, and 0.74% Black/African American. Approximately 23.25% of the JK-5 student population receives free or reduced meals, 17.96% of the 6-8 student population receives free or reduced lunch, and 13.84% of the 9-12 student population receives free or reduced lunch.

- Beresford High School is a public four-year high school in Beresford, South Dakota. Beresford High School has been accredited since 1932 (accredited by Cognia & the South Dakota Department of Education).
- Beresford Middle School is a public three-year middle school in Beresford, South Dakota. Beresford Middle School was established during the 2005-2006 school year and operational during the 2006-2007

school year when sixth-grade students joined the building.

- Beresford Elementary School is a public elementary school in Beresford, South Dakota. Beresford Elementary School serves learners in grades JK-5.

Commendations.

- The BSD scored above the state average on the 2023-2024 South Dakota Science Assessment.
- The BSD scored above the state average for the 2023-2024 school year for on-time graduation and high school completion.
- The BSD scored at the state average for the 2023-2024 school year on the ACT (composite score of 21). The state of South Dakota and the BSD scored above the national ACT score ($21 > 19.6$).
- The BSD scored above the state average for the 2023-2024 school year on coursework readiness, assessment readiness, and college and career readiness.
- Seventy-eight percent of BSD Multi-language Learner students are growing, on target, or exiting the program based on the 2023-2024 South Dakota Assessments.
- The BSD scored above the state average for the 2023-2024 school year regarding attendance and chronic absenteeism.
- Beresford Elementary School scored above the state average on the 2023-2024 South Dakota English Language Arts, Mathematics, and Science assessments.
- Beresford High School scored above the state average on the 2023-2024 South Dakota English Language Arts and Science assessments.
- Seventy percent of graduates from the Class of 2024 earned a silver, gold, or platinum certificate on the NCRC assessment. Their performance indicates that they are career-ready based on the assessment.
- The Class of 2025 showed a 7% increase in their State of South Dakota English Language Arts Assessment (e.g., 54% to 61% proficient or advanced). The Class of 2025 maintained their math assessment value.

Growth Areas.

- The BSD scored below the state averages on the 2023-2024 South Dakota English Language Arts and Mathematics assessments.
- Beresford Middle School scored below the state average on the 2023-2024 South Dakota English Language Arts, Mathematics, and Science assessments.
- Beresford High School scored below the state average on the 2023-2024 South Dakota Mathematics assessment.
- Beresford Middle School has been identified as a Targeted School Improvement (TSI) school due to the economically disadvantaged subgroup's performance over the last three testing cycles.

Goals/Action Steps.

- During the 2024-2025 school year, the BMS will engage in the SDCNA process to address Targeted School Improvement needs (e.g., economically disadvantaged subgroups).
- During the 2024-2025 school year, the BSD will support our learners by (a) reviewing/implementing Sheltered Instruction Observation Protocol (S.I.O.P) components essential to the District and (b) Utilizing Data teams to intervene, monitor, and evaluate student progress.
- During the 2024-2025 school year,
 - Beresford Elementary will focus on (a) literacy in grades K-2 -Tier II Instruction & grades 3-5 Tier I Instruction, and (b) mathematics tracking student data and goal setting through PDSA cycles & Tier II math instruction.

- Beresford Middle School and Beresford High School will focus on literacy (BMS -WordGen Weekly/iXL, BHS -Talk Read, Talk Write, iXL), iXL (use, addressing areas of need, and implementation), and universal Tier I accommodations while evaluating and aligning instruction to content standards.

Data Sources.

SD Assessments

		% Proficient & Advanced			
		20-21	21-22	22-23	23-24
BES	ELA	40	51	46	61
	MATH	47	50	47	56
	SCIENCE	46			48
BMS	ELA	43	46	33	28
	MATH	33	31	22	18
	SCIENCE	42		39	33
BHS	ELA	45	51	25	61
	MATH	22	25	24	34
	SCIENCE	42		29	51

BES 2023-2024 vs. State Average			
ELA	61%	51%	10%
Math	56%	44%	12%
Science	48%	43%	5%

BMS 2023-2024 vs. State Average			
ELA	28%	51%	23%
Math	18%	44%	26%
Science	33%	43%	10%

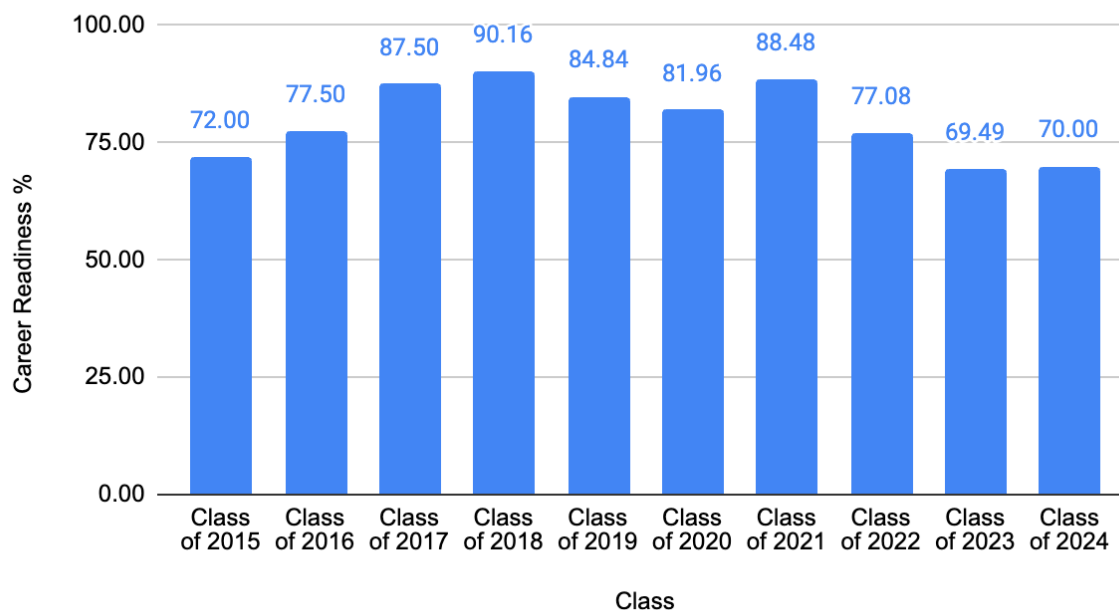
BHS 2023-2024 vs. State Average			
ELA	61%	51%	10%
Math	34%	44%	10%
Science	51%	43%	8%

SPI Values			
School Year	BMS	BHS	BES
2023-2024	49	72	65
2022-2023	52	73	62
2021-2022	58	74	66
2020-2021	ND	ND	ND
2019-2020	ND	ND	ND
2018-2019	61	84	67
2017-2018	58	89	68
2016-2017	51.43	73	56.6
2015-2016	53.17	74	54.44
2014-2015	57.57	61	58.66

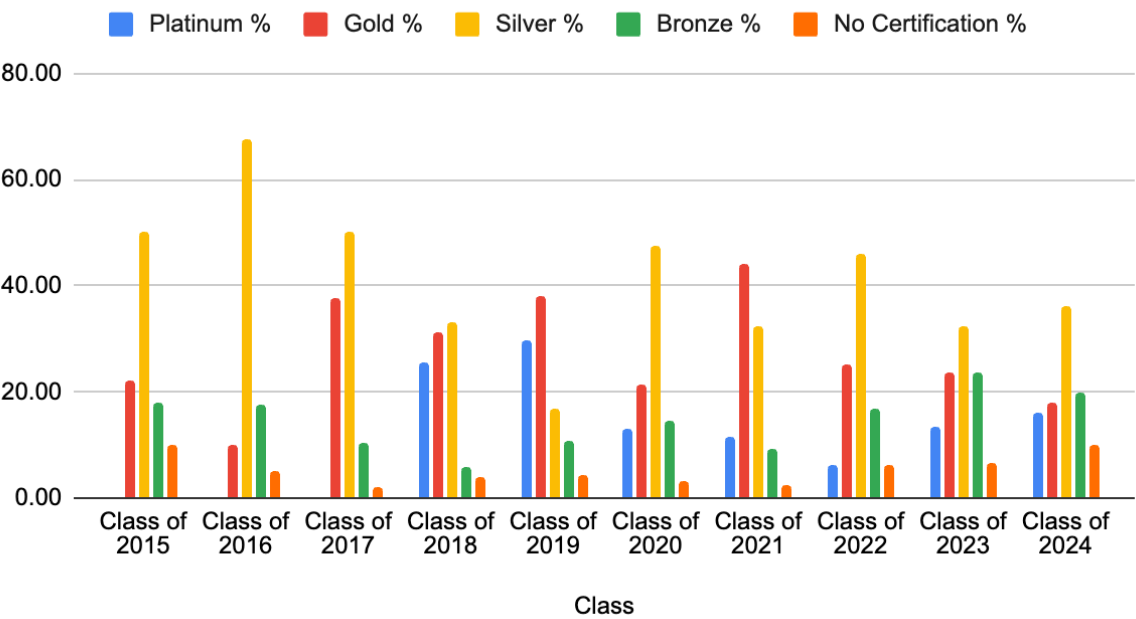
State Assessment Data																
	24-25 Assessments			23-24 Assessments			22-23 Assessments			21-22 Assessments			20-21 Assessments			
Graduating Class	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
2020																
2021																
2022													45	22	ND	
2023										51	25	40				
2024							36	23	29							
2025				61	34	51							54	34	ND	
2026										42	24	37	31	29	x	
2027							40	25	40	54	38	x	39	36	x	
2028				36	22	33	45	25	x	42	30	x	43	47	ND	
2029				24	13	x	11	13	x	47	40	37	35	35	x	
2030				19	17	x	42	40	32	38	41	x	43	57	x	
2031				63	44	48	44	60	x	65	64	x				
2032				59	53	x	52	38	x							
2033				67	73	x										
2034																

NCRC

Career Readiness % vs. Class



Certificate Type per Class



ACT

ACT Scores							
Class:	Composite	Math	Reading	English	Science		
2008	22.60	23.00	22.30	22.10	22.30		
2009	21.50	20.90	21.70	21.40	21.60		
2010	21.00	20.50	20.70	21.40	20.70		
2011	22.00	22.40	21.60	21.40	22.20		
2012	22.10	22.50	21.50	21.50	22.10		
2013	22.30	22.20	21.80	22.20	22.40		
2014	21.70	22.20	21.10	21.10	22.00		
2015	21.10	20.90	20.80	21.00	21.30		
2016	20.30	20.40	21.30	18.70	20.50		
2017	22.50	21.80	23.40	20.70	22.10		
2018	22.60	21.90	22.60	22.80	22.50		
2019	22.60	21.80	23.70	21.70	22.30	Data	

						Reporting Change	
2020	19.80	19.90	20.00	19.10	20.00	N=25	Grade 12 Only
2019-2020	20.50	20.20	21.20	19.60	20.50	N=51	
2021	21.20	21.50	21.90	19.80	20.80	N =36	Grade 12 Only
2020-2021	20.70	20.40	21.20	20.10	20.60	N= 70	
2022	19.40	18.50	19.00	19.10	19.00	N= 29	Grade 12 Only
2021-2022	20.60	19.20	21.20	20.20	20.80	N =77	
2023	20.65	19.95	21.07	19.72	21.48	N=44	Grade 12 Only
2022-2023	21.50	20.20	22.50	21.50	21.50	N=62	
2024	20.5	20	20.65	20.18	20.84	N=32	Grade 12 Only
2034-2024	20.5	19.3	21.3	20.3	20.6		
2025	20.6	19.6	21.6	19.8	20.7	N=43	Grade 12 Only
Average	21.33	21.12	21.42	20.77	21.32		

ACT Composite Score Range

School year	0-6	% of tested pop.	7-12	% of tested pop.	13-17	% of tested pop.	18-23	% of tested pop.	24-30	% of tested pop.	31-36	% of tested pop.	Total # Tests Taken
2010-2011	0.00	0.00	1.00	1.30%	18.00	23.38%	33.00	42.86%	24.00	31.17%	1.00	1.30%	77.00
2011-2012	0.00	0.00	0.00	0.00%	12.00	15.58%	38.00	49.35%	25.00	32.47%	2.00	2.60%	77.00
2012-2013	0.00	0.00	1.00	1.14%	14.00	15.91%	43.00	48.86%	26.00	29.55%	4.00	4.55%	88.00
2013-2014	0.00	0.00	0.00	0.00%	12.00	20.69%	28.00	48.28%	17.00	29.31%	1.00	1.72%	58.00
2014-2015	0.00	0.00	1.00	1.23%	21.00	25.93%	40.00	49.38%	18.00	22.22%	1.00	1.23%	81.00
2015-2016	0.00	0.00	0.00	0.00%	16.00	18.60%	36.00	41.86%	32.00	37.21%	2.00	2.33%	86.00
2016-2017	0.00	0.00	0.00	0.00%	14.00	17.50%	36.00	45.00%	27.00	33.75%	3.00	3.75%	80.00
2017-2018	0.00	0.00	1.00	1.25%	10.00	10.53%	53.00	55.79%	26.00	27.37%	5.00	5.26%	95.00
2018-2019	0.00	0.00	0.00	0.00%	18.00	15.13%	67.00	56.30%	30.00	25.21%	4.00	3.36%	119.00
2019-2020	0.00	0.00	0.00	0.00%	20.00	30.30%	37.00	56.06%	17.00	25.76%	2.00	3.03%	66.00
2020-2021	0.00	0.00	0.00	0.00%	14.00	20.00%	39.00	55.71%	16.00	22.86%	1.00	1.43%	70.00
2021-2022	0.00	0.00	1.00	1.30%	20.00	25.97%	35.00	45.45%	19.00	24.68%	2.00	2.60%	77.00
2022-2023	0.00	0.00	0.00	0.00%	13.00	20.97%	33.00	53.23%	15.00	24.19%	1.00	1.61%	62.00
2023-2024	0.00	0.00	0.00	0.00%	19.00	27.94%	29.00	42.65%	20.00	29.41%	0.00	0.00%	68.00
Average	0.00	0.00	0.36	0.45%	15.79	19.41%	39.07	49.95%	22.29	28.81%	2.07	2.78%	80.25

Servant Leadership.

[Servant Leadership Events - Updates](#)

Commendations

Middle School Servant Leadership Opportunities

Students engaged in various activities that fostered community involvement and servant leadership, including:

- **DAWG Bone:** Positive reinforcement program.
- **Thrive (formerly TGIF):** Supporting student well-being.
- **Lunch Cleanup:** Encouraging responsibility and teamwork.
- **Thank You Cards:** Writing cards to express gratitude.
- **Christmas Cards:** Creating cards for local nursing homes.
- **Veterans Day Collaborative Poster:** Honoring and appreciating veterans.
- **Project Warm-Up:** Making tie blankets for those in need.
- **Watchdogs Care Event (6-12)- Day of Giving Back:** Students in grades 6-11 will have the opportunity to participate in various service projects around Beresford. This initiative aims to instill the values of compassion, empathy, and community engagement in our students while making a positive impact on our local area. ([class list & servant leadership opportunities](#))

High School Servant Leadership Opportunities

Servant leadership at the high school level focuses on empowering students to support and uplift others, fostering a collaborative and inclusive community. Activities included:

- **Project Warm-Up:** Creating tie blankets for those in need.
- **Reading to Elementary Students:** Promoting literacy and mentorship.
- **Making Sweet Treats:** Showing appreciation to local businesses.
- **Creating Cards:** Writing notes of gratitude for various businesses.
- **Spending Time with BES students:** Playing games, mentoring, and reading with BES students.
- **Christmas Caroling:** Singing for local businesses and spreading holiday cheer.
- **Watchdogs Care Event (6-12)- Day of Giving Back:** Students in grades 6-11 will have the opportunity to participate in various service projects around Beresford. This initiative aims to instill the values of compassion, empathy, and community engagement in our students while making a positive impact on our local area. ([class list & servant leadership opportunities](#))

Growth Areas (Continuation of Efforts)

1. **Annual Community Service Projects:**
 - Ensure all students (JK-12) participate in one annual building-level community service project.
2. **Expand Middle School Leadership Opportunities:**
 - Increase the number of student leadership roles and service activities available at the middle school level.
3. **Publicly Celebrate Servant Leadership:**
 - Encourage staff to highlight student servant leadership through:
 - Announcements.
 - Class or school websites.
 - Publications such as the *Beresford Republic* or *Beresonian*.
 - Other forms of media.
4. **Model and Implement Gratitude:**

- Promote thank-you notes and other acts of gratitude among students and staff.

5. **Parent Communication:**

- Regularly feature servant leadership opportunities and achievements in parent newsletters to foster community awareness and involvement.

This year's events emphasize **expansion of middle school leadership opportunities**, the **formalization of a community service day (Watchdogs Care Event)** for grades 6-11, and a more structured approach to **celebrating and publicly communicating servant leadership** through multiple media channels. Last year, the activities were more general and did not include some of these specific updates.

Athletics.

Athletic Pillar Update: 2/10/25

Commendations from the last year:

Review of Ram's numbers - [📄 Rams Research 3/2024](#)

Youth Program Expectations - parent meeting example for basketball

Books for leadership study - Chop Wood Carry Water, The Energy Bus

Annual Program Calendars - in process

Gym Use Update

Working goals for 25-26

Creation of Uniform Rotation - [📄 Jersey Rotation](#)

Using Athletic Pillar Handbook as base for creating a Coaches Handbook

Athletic "report card"

[📄 District Participation Report Card](#)

Goods: State Champ Men's 1600 - Andrew Atwood
Back to back Softball state appearances
Shift from Dance to Cheer went well
VB 2 wins to 13 wins in one year

Info: Addition of SFC to our region for VB and BB
First year of Girls Wrestling Regions
Hosting Region Girls Golf

Fine Arts.

BES Vocal Music

Highlights from the 2024-2025 School Year

Commendations:

- 2 Successful Elementary JK-5 Concerts
 - Winter, Spring
- 4 Elementary Festival Choir Attendees (March)
- 33 Total Elementary Honor Choir Auditions (acceptance rate pending)

- 100% of Kindergarten and First Grade classes achieved proficient singing pattern scores based on Vocal Music Rubric
- 3rd Grade Pitch and Rhythm Accuracy Based On Vocal Music Rubric (Broken Down by Class as this was assessed beside SLO Materials)
 - 3K
 - Assessment 1: 66% Accurate
 - Assessment 2: 77.5% Accurate
 - 3L
 - Assessment 1: 47% Accurate
 - Assessment 2: 80% Accurate
- 4th Grade Pitch and Rhythm Accuracy Based On Vocal Music Rubric
 - Assessment 1: 77% Accurate
 - Assessment 2: 91% Accurate
- 5th Grade Pitch and Rhythm Accuracy Based On Vocal Music Rubric
 - Assessment 1: 71% Accurate
 - Assessment 2: 82% Accurate

Growth Areas:

- Appropriate Vocalization
- Pitch Accuracy and Awareness
- Rhythmic Accuracy, both Performance and Recognition

Highlights from the 2024-2025 School Year BMS and BHS Vocal Music

Commendations:

- **4 Successful High School Concerts**
 - Fall, Winter, Sweet Sights and Sounds, Spring
- **4 Successful Middle School Concerts**
 - Fall, Winter, Sweet Sights and Sounds, Spring
- **22 entries to SDHSAA Region 1 Solo/Ensemble (February)**
 - 14 Groups/Solos received Superior Ratings
 - 2 perfect solo scores achieved by Laney Andrews and Emma Andrews
 - 6 Groups/Solos received Excellent Ratings.
 - 2 Groups received Good Ratings.
 - 100% Proficiency according to judging rubric.
- **12 entries to 7th/8th Grade Solo/Ensemble (February)**
 - 9 Groups received Superior Ratings
 - 3 Groups received Excellent Ratings
 - 100% Proficiency, according to judging rubric.
- **14 entries to 6th Grade Solo/Ensemble (February)**
 - 8 Groups received Superior Ratings
 - 6 Groups received Excellent Ratings
 - 100% Proficiency, according to judging rubric.

- **7th/8th Choir received a Superior Rating at the BEC Large Group Contest. (March)**
- **Chamber Choir received a Superior Rating at SDHSAA Music Region 1 Large Group Contest (April)**
- **Concert Choir received an Excellent Rating at SDHSAA Music Region 1 Large Group Contest (April)**
- **6th Grade Sight reading/singing growth:**
 - 100% of students tested pre, mid, and post achieved the SLO goal this year:
 - Students who scored 30-50 will score 50, with an improved time.
 - Students who scored 15-29 will score a 35-50
 - Students who scored 15 and below will score a 20-34

Growth Areas:

- Appropriate Vocalization
- Rehearsal Skills
- Sight Reading practice
- Recognition of notation, articulations, and dynamics.
- Breath Control

Visual Arts

Commendations: This spring, when 5th graders went on the Home Town community art tour, they were asked to name art in Beresford. Our kids named numerous pieces in our community: garbage cans painted around town, park benches redesigned, murals and sculptures were mentioned. Arts awareness is alive! When the same question was asked spring 2021, before the first Home Town art tour, kids had few to no response.

Growth Area: As we continue to announce events online, visuals are used constantly as icon buttons. To put our best foot forward, artists are trying to team with technology for these images. This is a gap at Beresford since we have technology classes and fine art classes, but the worlds are often meshing on the fast fly. It would be wise to fill this gap intentionally. A plan is under consideration.

Instrumental Music

Commendations from the 24-25 School year

- 6th Grade
 - Four successful concerts in October, December, March, and May
 - Canton Band Bootcamp in November
 - Participation in in-house MS Solo contest
- 5th Grade
 - Two successful concerts in December and May
 - Canton Band Bootcamp in November

6th Grade Solo Ballot Rankings

– In-house Solo/Ensemble (All band students participate)

- Advanced: Score of 1 or 2
- Proficient: Score of 3
- Basic: Score of 4
- Progressing: Score of 5

6th Grade Band

- 24 Students participated in our in-house MS Solo contest
- Students participated in 28 solo events (*percussionists perform 2 smaller solos on bells and snare*)
 - 13 solo/ensembles were rated 1-Superior
 - *According to the rubric: Advanced*
 - 12 solo/ensembles were rated 2-Excellent
 - *According to the rubric: Advanced*
 - 3 solo/ensemble were rated 3-Basic
- **89% of students in Band scored Advanced/Proficient**

5th Grade Band Karate (Essential Elements)-

- 30 students participated in our 5th grade band karate
- This group only meets 3 times a week (Monday, Tuesday, and Thursday) for 30 minutes and small group lessons once a week for 15 minutes.
- Rehearsals are often missed for no school on Mondays
- Karate Belt Results for the year:
 - 19 students scored within/above the orange, green, or blue level (Proficient)
 - 1 student scored within the black belt level (completing the entire book)
 - 7 students score within the yellow level (average)
 - 4 students scored within the white level (basic)
 - 2 of those students were percussionist who learned two instruments (mallets and snare drum) and scored at least a white belt on both instruments-the equivalent of a yellow for students with one instrument

Commendations from the 24-25 school year for JH Band:

- Growth across all sections of the band in note reading, rhythm reading, recognition, and tuning
- Continual improvement in performances
- Successful performances throughout the school year - marching & concert
- Successful participation in in-house Middle School Solo/Ensemble performances (data below)

Growth areas for 25-26 school year for JH Band:

- Note reading
- Rhythm Reading/recognition
- Tuning
- Rehearsal etiquette

Commendations from the 24-25 school year for HS Band:

- Growth in performance capabilities throughout the year
- Continual growth in ownership of the band program
- Growth across all sections of the band in note reading, rhythm reading, recognition, and tuning
- Participation in SDHSAA Region 1 Solo/Ensemble Contest for the first time in over 10 years -
- Superior rating from all three judges at SDHSAA Region 1 Large Group Contest

Growth areas for 25-26 school year for HS Band:

- Note reading
- Rhythm Reading/recognition
- Tuning
- Rehearsal etiquette

7-8 Band Solo Ballot Rankings

– In-house Solos (All band students participate)

- Advanced: Score of 1 or 2
- Proficient: Score of 3
- Basic: Score of 4
- Progressing: Score of 5

JH Band

- 51 of Students participated in our in-house MS Solo contest
- Students participated in __21__ solo/ensemble events
 - __36__ solos were rated 1-Superior
 - *According to the rubric: Advanced*
 - __15__ solos were rated 2-Excellent
 - *According to the rubric: Advanced*
- **__100%__ of students in Band scored Advanced/Proficient**

9-12 Band Solo/Ensemble Ballot Rankings

– Region Contest Solos (All eligible band students participate)

- Advanced: Score of 1 or 2
- Proficient: Score of 3
- Basic: Score of 4
- Progressing: Score of 5

HS Band

- __65__ of Students participated in SDHSAA Region 1 Solo/Ensemble contest
- Students participated in __28__ solo/ensemble events
 - __11__ solo/ensembles were rated 1-Superior
 - *According to the rubric = Advanced*
 - __7__ solo/ensembles were rated 2-Excellent
 - *According to the rubric = Advanced*
 - __8__ solo/ensembles were rated 3 - Good
 - *According to the rubric 3 = Proficient*
 - __2__ solo/ensembles were rated 4 - Below Average/Poor
 - *According to the rubric 4 = Basic*
- **__92.9%__ of students in HS Band scored Advanced/Proficient**

Oral Interp, Speech, and Debate

Oral Interpretation 2024-25 School Year

- 18 students 7-12 competed in the local Oral Interp Contest held Nov. 2024 after finishing in the top three among Beresford students in each of six categories of Oral Interp. (In order to shorten the length of the contest, not every Beresford student was allowed to compete at the local.
- 7 Students qualified for the 2024 Regional Oral Interp Contest held in Vermillion on Nov. 20, 2024 and all 7 Students qualified in six out of seven events for the 2024 State Oral Interp Festival, held Dec. 6-7 at Sturgis High School.
- Superiors at State in all six of the categories entered including: Duet Acting, Storytelling, Reader's Theater, Drama, Non-original oratory; and Humor.
- 30 middle school students and 14 high school students competed in at least one Oral Interp Tournament during the 7-12 fall Oral Interp Season.
- A high school class was offered in the first semester with 6 students enrolled. Beresford MS offered two quarter classes "on the wheel" of 5th period electives during first and third quarter. Third quarter was exclusively 6th grade students. There were 12 students in the first quarter middle school class and 8 students in the 3rd quarter class.
- An Oral Interp Unit was taught to all 6-8th grade students as part of their Reading or ELA Classes. An after school enrichment class was offered to all 5th grade students on Wednesdays starting after the State Speech & Debate Tournament in March. A total of 17 fifth grade students participated in the class and 15 of these attended at least one middle school oral interp tournament.
- Beresford Middle School attended four invitational Oral Interp contests including hosting our own. The Beresford Middle School Oral Interp Invitational was held on Thursday, April 10, 2025.
- 12 Middle School Students and 3 high school students attended the 2025 National Speech and Debate Tournament held in Des Moines, Iowa June 16-20, 2025.

Speech and Debate 2024-25 School Year

12 high school students and 6 middle school students competed in at least one tournament in the following categories of speech and debate: Lincoln-Douglas Debate, Public Forum Debate, Congressional Debate, Original Oratory, Informative Speaking, Expository Speaking, Domestic Extemporaneous Speaking, International Extemporaneous Speaking.

The State Tournament Team placed fourth in the Sweepstakes behind Spearfish, Sturgis, and Milbank. Beresford had a full team entry with two entered in each of the divisions of Original Oratory, Domestic Extemp, International Extemp, Informative Speaking and Lincoln Douglas Debate with two teams entered in Public Forum Debate.

One high school senior won at the District Tournament in Congressional Debate. This is the first Beresford qualifier in a main event since 2012 (Berk Ehrmantraut). Two high school students competed in Storytelling and Prose at the National Tournament in Des Moines.

One senior student won her third State Champion of the American Legion Oratory Contest and represented South Dakota at the national contest in Hillsdale, Michigan in May of 2025. She advanced from the quarter finals to semi finals where she won and was in the final three. Her speeches are available to view at legion.org. Through this program, this student has won a total of \$32,500 in scholarships. This same senior student won SD FFA Extemporaneous Speaking Contest and will represent the state at the National FFA Convention in Indianapolis in Nov. of 2025.