

Our week at a glance

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Welcome/Prayer Time</i>	<i>Welcome/Prayer Time</i>	<i>Welcome/Prayer Time</i>	<i>Welcome/Prayer Time</i>	<i>Welcome/Prayer Time</i>
Literacy Block <ul style="list-style-type: none"> • SoundsWrite lesson 1 • Reading - Reading Strategy - <i>Visualising</i> • Writing- • Handwriting 	Literacy Block <ul style="list-style-type: none"> • SoundsWrite lesson 2 • Reading - Class Novel • Writing- Vocab 	Literacy Block <ul style="list-style-type: none"> • SoundsWrite lesson 3 • Reading- Class Novel • Writing- Vocab • Handwriting 	Literacy Block <ul style="list-style-type: none"> • SoundsWrite lesson 4 • Reading-Class Novel • Writing- Vocab 	Literacy Block <ul style="list-style-type: none"> • Handwriting • SoundsWrite lesson 5 • Reading- Class Novel • Writing- Vocab
Maths <ul style="list-style-type: none"> • Interpreting Data Religion: <i>Holy Spirit Rock My World</i>	Maths <ul style="list-style-type: none"> • Fractions; Recap Indonesian	Maths <ul style="list-style-type: none"> • Fractions; Improper Fractions and Mixed Numerals Science	Maths <ul style="list-style-type: none"> • Fractions; Improper Fractions and Mixed Numerals Art Library	Maths <ul style="list-style-type: none"> • Measurement: Capacity Religion: <i>Holy Spirit Rock My World</i>
Integrated	PE- Soccer Skills	Integrated	PE- Soccer Skills	Drama

Remember that you should be spending **20min a day on sustained silent reading** of your own book and **20min of sustained silent writing**, using the skills taught throughout the week.

Also remember to take regular [*brain breaks*](#) throughout the day. We would recommend taking a brain break halfway through the literacy block and then after each subject in the middle session.

Week 3

Monday

Welcome/Prayer Time

Morning

Literacy

- Sounds Write, [Lesson 1 /o/](#)
- Reading; [Strategy - Visualising](#)
- Handwriting
 - Before you get started look at the [Handwriting Tips](#)
 - Year 5 complete page 18 & 19.
 - Year 6 complete 20 & 21.
- Writing:
 - [World building clip](#)
- Watch the clip of the book below and write 3 ways in which this author has built their world and communicated about the story without the use of words. [Journey by Aaron Becker](#)

Middle

Maths:

- Warm up
 - Choose a warmup from this [list](#)
 - [Side by side column graphs](#). This is in iMaths 6 pages [128](#) and [129](#)
 - If side by side column graphs are a bit tricky then try the activities on the [support video](#). Complete iMaths 5 pages [126](#) and [127](#).
 - If you are finding this work easy then try the [extension activities](#). Have a look at the data from the [1st of May](#) and make as many comparisons as you can to the current data. the [Department of Health](#) website for the updated data. What is the data telling you? How has it changed over time? Draw your own graphs explaining how this has changed.

Religion

- Log in to <https://understandingfaith.edu.au/>. User Name: **ceo.cg.kaleen** Password: **36bookPURE**
- Read through the information and activities on [Reverence and Right Judgement](#).
- Go to your Slides document *Holy Spirit Rock My World*. Complete the activities on Slides 8 & 9 (the Gifts of the Holy Spirit; Reverence & Right Judgement). This will be an ongoing piece of work for you to edit and add your learning this term.

Integrated

On your Slides presentation *Holy Spirit Rock My World* see slides 25 & 26. Read about [Greta](#) and complete the 'about/point' chart.

Tuesday

Welcome/Prayer Time

Morning

Literacy Block

- Sounds Write: [Lesson 2 /o/](#)
- Reading: [Tomorrow When the War Began](#)
- Writing:
 - Watch the clip about [how to make paint](#). The website for the recipe can be found here. [Recipe](#). You may choose to make your own paint or just use textas, crayons, pencils or other paints in the home.
- Create a piece of art that will be used to visualise your story. It may be a scene you have already written about or if you're stuck for inspiration then use something that you can see outside your window. Use this picture in your writing today. [Watch Mrs Figura's painting session.](#)
- Writing
 - Year 6, we would like you to write a letter to your buddy/ies. Be as creative as you like. We will be giving these to your buddies at the end of the week. So you have until Friday to submit something!
 - Year 5, we would like you to write a thank you letter to a local business that is near where you live. You might want to thank them for being open each day or for the way they have supported your community

Middle

Math

- Warm up
 - Choose a warmup from this [list](#)
- Fractions: [Lesson 6](#) (read the following dot points *carefully*)
- Watch from 1:01 if you need consolidation **comparing fractions**
- Watch from 4:58 if you need consolidation on **equivalent fractions**
- Watch from 10:27 if you need consolidation on **reducing fractions to their lowest terms**
- 15:50 will explain how to get to the activities on StudyLadder
- If you don't need support, skip to 17:19 to find out the task.
- **Everyone** needs to watch from 17:19

	<p>o StudyLadder Task ID's</p> <ul style="list-style-type: none"> ▪ Compare and Order Fractions: Activity ID 21312 ▪ Calculating equivalent fractions: Activity ID 21318 ▪ Identifying factors: Activity 1 - Activity ID: 22246 ▪ Reducing fractions to their simplest form: Activity ID 21319 <p>o If you are okay with the content so far, have a go at these questions</p> <p>● EXIT Ticket: Complete the survey to indicate how you are going with fractions before you finish today's lesson, it is not on GoogleClassroom as I could get a link for it.</p> <p>Art Art from Mrs McKeough</p>
Afternoon	<p>Sport Have a look at the Google Slide that Ms Hardwick has created for you.</p>

Wednesday

Welcome/[Prayer Time](#)

Morning

Literacy Block

- Sounds Write: [Lesson 3 /o/](#)
- Reading: [Tomorrow When the War Began \(Part 1\)](#) & [Tomorrow When the War Began \(Part 2\)](#) [I had to split into two videos]
 - Select a scene in the part we just read. You are going to show this visually, this can be done as illustration, labelled diagram, collage.
 - You need to write a detailed caption that describes your representation.
 - If you need to recap visualisation, have a look at Monday's lesson again.
- Handwriting
 - Before you get started look at the [Handwriting Tips](#)
 - Year 5 complete page 20 & 21.
 - Year 6 complete 22 & 23.
- Writing: Write descriptive words on the artwork that you created yesterday. If you missed this lesson, have a look at the vocabulary lesson on Tuesday.
 - On your artwork write all of the thinking, seeing, hearing and feeling descriptive words that this scene provokes. Have a look at the [clip here](#) to see how I did this. Come up with as many as possible as this will assist you with your writing. Write any new words into your Myvocab app.
 - Post a screenshot of your artwork with the descriptive words onto Seesaw.

Middle

Math

- Warm up
 - Choose a warmup from this [list](#)
- Fractions: [Lesson 7](#)
 - [Improper Fractions & Mixed Numerals Video](#)
 - Have a go at this if you just need to [practise](#).
 - Try this if you need [extension](#)
 - Have a look at this if you need [support](#).

Science

- Watch the [video](#) for instructions on how to log onto Stile. This also includes our class join code.
- Log into [Stile](#) and complete [Lesson 2 Types of Change](#) and [Lesson 2 Hands on Science: Reversible or Irreversible?](#) in the Change unit.

	<ul style="list-style-type: none"> •Make sure that you include full sentences if the answer has multiple lines.
Afternoon	<p><u>Integrated</u></p> <ul style="list-style-type: none"> •This week we are focusing on the Integrated project. Read the task and the rubric carefully and watch all of the videos before you begin. •Integrated Assignment (the due date for this assessment will be in week 7) •How to get onto Google Sites •How to put your website together. •This is a map to show you what the layout of your website should look like at the end.

Thursday	
Welcome/ Prayer Time	
Morning	<p><u>Literacy Block</u></p> <ul style="list-style-type: none"> • SoundsWrite: Lesson 4 /o/ • Reading: Tomorrow When the War Began • Isolation Journal <ul style="list-style-type: none"> ○ Create your own Isolation Journal of the time we are spending in isolation. This will be a resource that you can look back on in years to come. ○ Complete 10 minutes of work on this.
Middle	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Fractions: Lesson 8 <ul style="list-style-type: none"> ○ Have a go at this if you just need to practise. ○ Try this if you need extension ○ Have a look at this if you need support. ○ The Seesaw activity posted (Improper fractions and mixed numerals) ties it all together. <p><u>Library</u></p> <p>Library from Mrs Hardwicke</p> <p>Library Lessons</p>
Afternoon	<p><u>Sport</u></p> <p>Have a look at the Google Slide that Ms Hardwick has created for you.</p>

Fri-yay	
Welcome/ Prayer Time	
Morning	<p><u>Literacy Block</u></p> <ul style="list-style-type: none"> ● SoundsWrite: Lesson 5 /o/ ● Handwriting <ul style="list-style-type: none"> ○ Before you get started look at the Handwriting Tips ○ Year 5 complete page 22 & 23.. ○ Year 6 complete 24 & 25.. ● Reading: Tomorrow When the War Began ● Writing <ul style="list-style-type: none"> ○ The Writing book by Sheena Cameron and Louise Demsey. Have a look at the lesson 'Show (don't tell)' and complete the activity.
Middle	<p><u>Maths</u></p> <ul style="list-style-type: none"> ● Warm up <ul style="list-style-type: none"> ○ Choose a warmup from this list ● Measurement <p><u>Religion</u></p> <ul style="list-style-type: none"> ● Complete the activity on Slide 10 of your Holy Spirit Rock My World Slides presentation. <i>Identify the gifts of the Holy Spirit you can already see active in your life. Give examples of how you are using these.</i>
Afternoon	<p><u>Drama</u></p> <ul style="list-style-type: none"> ● Warm up <ul style="list-style-type: none"> ○ Object Challenge ● Then Lesson Three "Funny Food" <ul style="list-style-type: none"> ○ Video link