

Teacher Name: Amy Major

Subject: English 2 Honors

### RRGSD Remote Instruction Learning Plan

Dates: \_\_November 9-13\_\_

<b>Statement of Goals and Objectives:</b> ( <i>Learning Targets in Student &amp; Parent-Friendly Language</i> )	<ol style="list-style-type: none"><li>1. Students will read Chapter 3 of <i>The Other Wes Moore</i> (pdf of text posted in GC) by Friday, November 13.</li><li>2. Students will complete a Reading Journal for Chapter 3 by Friday, November 13, in which they address the themes and language of the author (directions are posted in GC).</li><li>3. CommonLit informational texts/poems/stories: Shooting an Elephant--due 11/11; Why This Controversial German Woman Turned Her Back on Money for 16 Years--due 11/12.</li><li>4. Students will analyze passages and predict alternate outcomes based on different decisions.</li></ol>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> ( <i>Topic(s)/Concept and the correlating content standards addressed</i> )	<p>The Essential Questions include “What is a Decision? Short-term? Long-term?” This week will involve articles and scenarios that involve decision-making.</p> <p>These “tested” standards (reading for literature and reading for information) will overlap during the reading of <i>The Other Wes Moore</i> and the informational texts and poem: RL1. Inferences/evidence, RL2. Central ideas/themes/summary, RL3. Individuals/events/ideas, RL4. Vocabulary/word choice, RL5. Text structure/organization, RL6. Point of view/purpose, L4. Vocabulary strategies, and L5. Figurative language/word relationships, and W7. Writing.</p>

#### Daily Agenda:

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	CommonLit: Shooting an Elephant	NONE
Tuesday	<i>The Other Wes Moore</i> Chapter 2 Discussion/Review Quiz	10:30 a.m.
Wednesday	Holiday--NO SCHOOL	NONE
Thursday	CommonLit: Why This Controversial German Woman Turned Her Back on Money for 16 Years	NONE
Friday	Chapter 3 Journal Due/Reading Quiz	2:15 p.m.

#### Assessment:

*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Open/ended responses; students have applied the standards to their journal content; a score of 80 or higher on CommonLit articles.
Summative Assessment(s)	None at this time.
How will I know my students have <b>mastered the content</b> from this week?	Verbal feedback; emails; one-on-one meets; students have applied the standards to their journal content; a score of 80 or higher on CommonLit articles.

#### Additional Resources:

*If a student needs additional support, below are resources that will assist with the material being taught.*

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Topic/Concept	Website/Location resource can be found
Any/All	All resources will be made available in GC.