



Azusa High School  
SMART Goal Alignment  
Worksheet 2021-2022

<b>Department</b>	VAPA Dept
<b>KEY FOCUS AREA</b>	Student Achievement

Specific	Clearly state what is to be accomplished. The goal should have a clear, observable outcome				
Measurable	Identify the metrics for measuring the attainment of each goal. How will you know that you've achieved the goal?				
Achievable	Do I have the resources (time, people, money, etc.) to get the work done? Is the goal achievable given the resources available?				
Relevant	The goal aligns to the goals and strategies of the team, organization or company..				
Timely	Identify the date or timeframe for completion. What is the deadline?				
Dept. and Goal	Specific Clear, observable outcome	Measurable Metrics to measure success	Achievable Time, people, money needed	Relevant Alignment to school-wide and department goals	Timely Deadline(s)
#1 All departments will ensure that at least one or more common assessments are given and analyzed each semester.  <span style="background-color: #90EE90; padding: 2px;">"Department or PLC Common Assessment Goal (minimum 1 complete cycle per semester. Last year one cycle per semester)"</span>	Art and Ceramics- We will have two common assessments which will include one analytical essay and one essay where students will compare/contrast two works of art from the same movement or time period. Students will be able to critique two works of art using the proper four step art criticism process (Feldman's)  <span style="color: red;">Band. I'm currently in conversation with Foothill and Galdstone to see if we can have at least one common assessment by the end of the semester. I will update all the rest of the cells when I have more information.</span>	Art and Ceramics - Students will complete two worksheets that include questions in order for them to critique a work of art as well as guide them to compare and contrast the works of art as well. Students must answer all questions on the worksheets to be able to write their final essays. The goal will be achieved if students properly fill out the worksheet which will be checked prior to writing their essays.	Art and Ceramics- We have all of the resources to be able to complete this goal.	Art and Ceramics- This common assessment aligns with the district LCAP goal of <b>Increasing EL academic language development, achievement, and re-designation rate</b> by supporting their ability to write as well as analyze, describe, interpret, and judge works of art through writing.	Art and Ceramics - We will try and complete this by the end of the school year, we are behind from last semester as projects took priority.
	Art and Ceramics- We will be creating our own rubric dedicated to grading the common	Art and Ceramics-	Art and Ceramics- Given the allocated PLC time, this should	Professional Theater- This aligns with our department and school-wide	Art and Ceramics- This needs to be done



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<p>#2 Admin will support departments to adopt a common department writing rubric to improve schoolwide literacy as evidenced in a common writing task.</p> <p style="background-color: #90EE90; padding: 2px;"><i>“Writing Goal using ACES Format and grading the document with SBAC, ELPAC, or AP/IB rubric (minimum 1 per semester for entire department or PLC team).”</i></p>	<p>assessment essays. We will be adopting some of the ACES rubric to incorporate into our own to assess student work in the areas of both Art and English.</p>	<p>We will achieve this goal when we are able to finalize our rubric.</p>	<p>be doable if we are able to work on the other issues we are having beforehand.</p>	<p>goals of trying to collaborate with each other more in our classes.</p>	<p>in September prior to assigning the essay to our students.</p>
<p>#3AHS admin will model different technology engagement strategies at least 5 times each semester.</p> <p style="background-color: #90EE90; padding: 2px;"><i>“Every teacher in each department will implement a minimum of 2 technology strategies that will engage students during synchronous and/or asynchronous instruction.”</i></p>	<p>Art and Ceramics- We will be using google forms for our quizzes that we have during class as well as use jamboard to critique images for students to create a digital portfolio.</p>	<p>Art and Ceramics- We will achieve the goal by incorporating these technologies in our classrooms. For the jamboard, we will be able to measure the success by seeing their ability to</p>	<p>Art and Ceramics- We will have the time to plan for the assignments on these platforms, the only issue we could possibly face is if students chromebooks aren’t working or if they happen to forget theirs as Jordan and I do not have a class Chromebook cart.</p>	<p>Art and Ceramics- This aligns with the school wide goals of incorporating technology into the classroom.</p>	<p>Art and Ceramics- We plan on using the technology when projects are finished as well as any time that we need to quiz our students on supplies and tools or techniques and vocabulary.</p>
<p>#4 OPTIONAL</p>					

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<i>OPTIONAL - "Department Created Goal (e.g. focus on agreed upon collaborative teaching practice, complete pacing guides, build culture, compete in an end of year competition, etc)."</i>					
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District LCAP Goals: :

1. Increase student achievement on common core
2. Increase EL academic language development, achievement, and re-designation rate
3. Increase all students college and career readiness
4. Increase parental involvement and student leadership opportunities
5. Improve the learning environment and school climate (VIA DISTRICT)

WASC Critical Area #1. Consistently review and revise the schoolwide action plan, following an agreed upon timeline of implementation targets shared regularly with all stakeholders

WASC Critical Area #2. Increase student achievement with the Common Core and narrow achievement gaps through continued support for all stakeholders in the implementation of CCSS-based curriculum and instruction

WASC Critical Area #3. Increase connection and engagement of students, parents, and all staff with the school through multiple opportunities for involvement and leadership

WASC Critical Area #4. Continue to advance achievement for all students, including English language learners and students with disabilities, through increasing rigor and implementation of first, best instructional practices with clearly defined accountability

WASC Critical Area #5. Develop and implement school-wide protocols for regular collection and analysis of actionable data to determine the efficacy of all campus programs and increase data-driven decisions.

Azusa High School Four focus areas to support Three Admin Goals:



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1. Structured student collaboration/engagement around complex questions; [Supports School Admin Goal #3]
2. Structured Focus Note Strategies (AVID team will lead during faculty meeting and department time); [Supports School Admin Goal #3]
3. School-wide Writing "ACES" [Supports School Admin Goal #1 and #2]
4. PLC Common Assessments (online common assessments, written with calibration and rubric; math and English ICA exams); [Supports School Admin Goal #1]