

RRGSD Remote Instruction Learning Plan

Dates: May 10, 2021 - May 14, 2021

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Business Practices, Leadership & Ethics
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> Business and Ethics Concepts
Social-Emotional Focus	<ul style="list-style-type: none"> Parent contact when necessary and other school resources available for student's social and emotional support

Daily Agenda: Including assignments and due dates

Date:	Face to face & Virtual/Remote Agenda	Jacket Time Opportunity Agenda
Monday	<ul style="list-style-type: none"> Discussion: Employable Skills Resource: Take Charge Today-University of Arizona Assignment: Profile of the Perfect Employee 	
Tuesday	<ul style="list-style-type: none"> Discussion: Characteristics of an effective leader Resource: Movie Monster Inc. Assignment: Answer questions 	Students Scheduled for Tutorial
Wednesday	<ul style="list-style-type: none"> Discussion: How do the ethical or unethical behaviors of leaders within a company impact the atmosphere of a business? Resource: Movie Monster Inc. Assignment: Answer viewing guide questions 	
Thursday	<ul style="list-style-type: none"> Discussion: What is the difference between formal and informal influence within a business? Resource: Movie Monster Inc. Assignment: Answer viewing guide questions 	

Teacher Name: L. Fleming

Subject: Career Management

Friday	<ul style="list-style-type: none">• Discussion: Why is it important to innovate and improve your business?• Resource: Video• Assignment: Answer viewing guide questions	Students Scheduled for Tutorial
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Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	<ul style="list-style-type: none">• Daily journal entry
Summative Assessment(s)	<ul style="list-style-type: none">• Schoolnet quizzes for each objective covered• CTE Post Assessment
How will I know my students have mastered the content from this week?	<ul style="list-style-type: none">• Student's ability to take part in class discussions and verbalize an understanding of each section.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
NC Career Clusters	https://tools.nccareers.org/careerguide/clusters_pathways.html (TpT) http://www.teacherspayteachers.com