

Name: _____

Date: _____



WHAT TO KNOW!

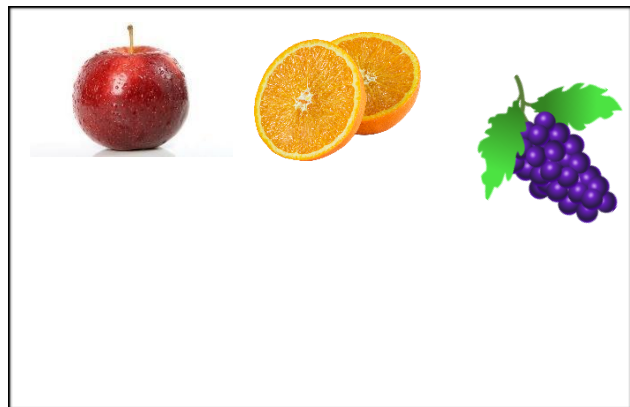
Brainstorming, Webbing, Drawing

Brainstorming makes you list down topics, ideas, and things that you like to write about. You can write or draw ideas that come to mind about a topic. The more ideas you have, the better your choices will be when you decide to choose what to write about.

Using words

Using drawings

For examples:



Sports or Outdoor Activities

- basketball
- volleyball
- swimming
- soccer
- badminton

Fruits I like to eat



Webbing is another way to help you make connections with the ideas you have. It can help you understand what the big ideas are and the little details that support them by using lines and arrows. This can help you organize your thoughts so your writing will be very clear.

You may use words, phrases, or sentences to help you develop your ideas.

The example below looks like a spider web because of the connections made by the arrows. Sometimes, it can be called a bubble map.

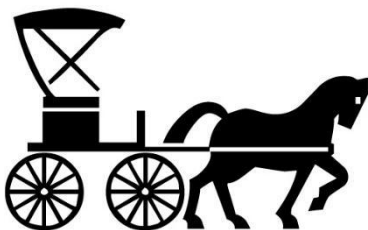


Drawing is used also to help you show what your ideas are so you can express things better. With just a drawing or a picture, you can associate feelings or show details that you can write about in your

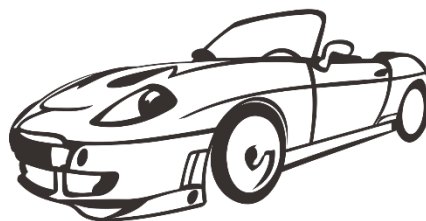
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sentences.

Past



Present



People use horse for travel.
It can be very slow and scary.

People use a car now for travel.
It is much faster so I like it better.



Directions: Write down what you think is the topic of the list of words, phrases, or drawings in the following brainstorming samples.

1.

- Sweep the floor
- Wipe the table
- Fold the clothes
- Wash the dishes

2.

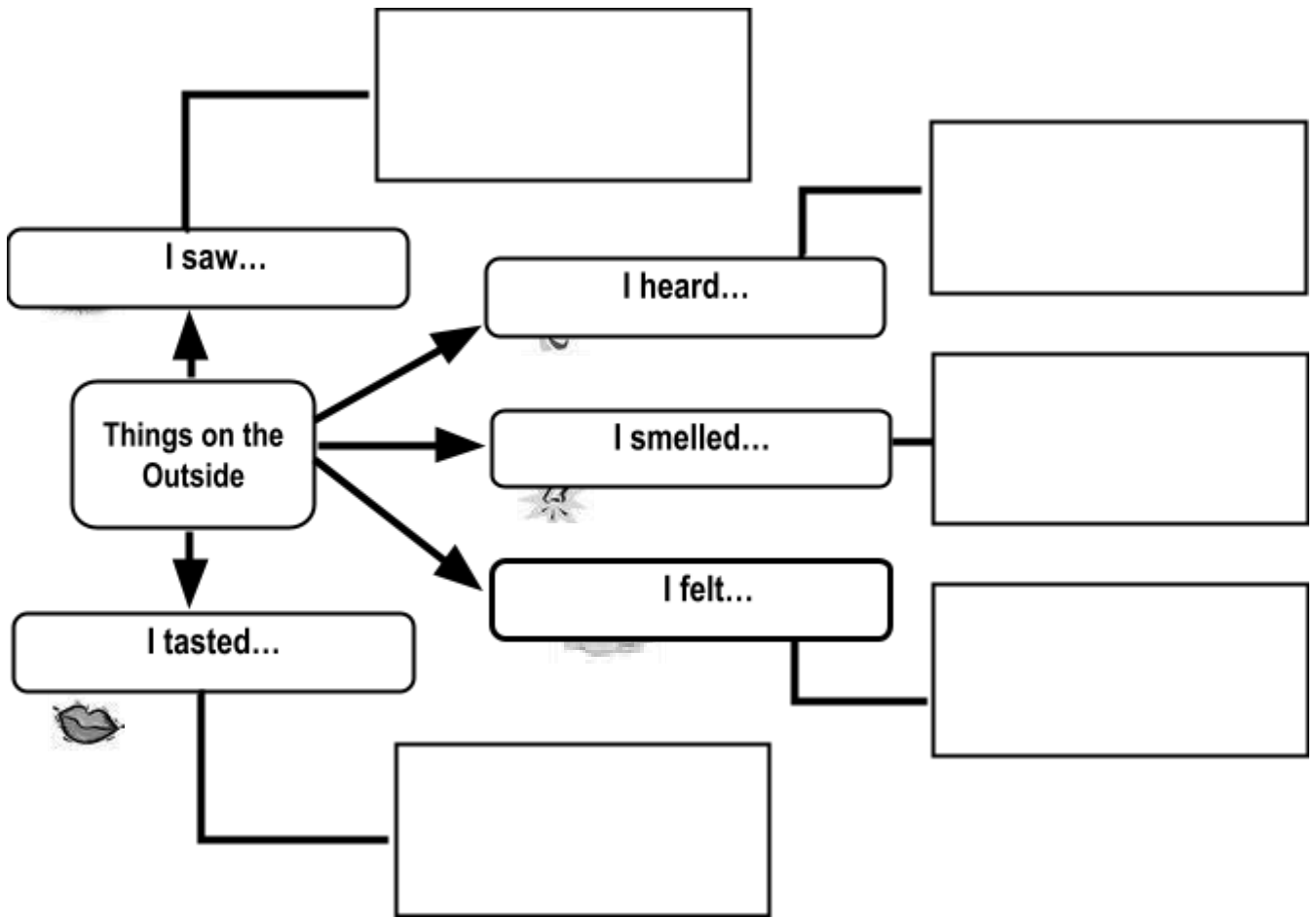
- Reading stories
- Counting numbers
- Learning about heroes
- Singing and dancing

3.

Three line drawings are shown side-by-side: a dog on the left, a cat in the middle, and a round fishbowl containing a fish on the right.



Directions: Complete the webbing below on details that are needed. Use words for the first web and drawings for the second web. Write at least three answers in the correct box.

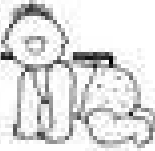




Things on the Inside What I thought, felt, hoped for, and imagined...



FLY HIGH

Directions: Use drawings to show your ideas about the things that you can do in the past, present, and future. Write something about each of your drawing on the lines.

past	present	future
		
When I was a baby,	Now I can	When I grow up, I
_____ _____ _____	_____ _____ _____	_____ _____ _____

References:

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Starter: Possible Answers

- Household chores I can do / How I help at home
- Things we do in school / Things I look to do
- My pets / Animals I love

Fly High: Possible Answers

Past: When I was a baby, I can crawl.

Present: Now I can read a book.

Future: When I grow up, I will teach children.

Take Off:

- Things on the Outside Possible Answers
- I saw tall trees, beautiful flowers, many people.
- I heard birds sing, cars honk, dogs bark.
- I smelled fresh plants, sweet scent, bad odor.
- I felt soft cloth, smooth car mirror, wet leaves.
- I tasted delicious food, sour candy, yummy snacks.
- Things on the Inside Possible Drawings
- smiley face, crying heart, new toys, lots of books