

Lesson Title:	Author(s):	Team Members:
Date:	Time required:	Mentor Teacher:
Number of Students:	Class (Grade/Course):	Safety Considerations:
Standards:	Objective(s):	Materials:
ENGAGEMENT	Time in Min:	Outcome/Artifact:
What the Student does (indicate <i>individual, group, class</i> work)	What the Teacher does (include instructional strategies)	What probing questions will you ask? What answers will students give?
EXPLORATION	Time in Min:	Outcome/Artifact:
What the Student does (indicate <i>individual, group, class</i> work)	What the Teacher does (include instructional strategies)	What probing questions will you ask? What answers will students give?
EXPLANATION	Time in Min:	Outcome/Artifact:
What the Student does (indicate <i>individual, group, class</i> work)	What the Teacher does (include instructional strategies)	What probing questions will you ask? What answers will students give?

ELABORATION	Time in Min:	Outcome/Artifact:
What the Student does (indicate <i>individual, group, class</i> work)	What the Teacher does (include instructional strategies)	What probing questions will you ask? What answers will students give?
EVALUATION	Time in Min:	Outcome/Artifact:
What the Student does (indicate <i>individual, group, class</i> work)	What the Teacher does (include instructional strategies)	What probing questions will you ask? What answers will students give?