LESSON 6

Theme: “Starter. People and Relationships.”

Subtopic: “Traits of character. = Риси характеру.”

Expected results: The children will be able:

- to get acquainted with the new vocabulary;
- to practice use of the structure “used to” in various kinds of sentences;
- to read and translate the given dialogue guessing the meaning of the words in bold;
- to listen to the information and answer the questions to it;
- to use the video and describe yourself with its help.

Equipment: the book “English” 10th Grade by Oksana Karpiuk; the video from YouTube “Describe your character & personality”; the link to the Wordwall game based on ex.5, p.24; the audio to Ex.3 & 4, p.26; the list of the new vocabulary.



Procedure:

Greeting & Warming-up:

The teacher greets children and draws their attention to the theme of the lesson with the help of the illustration above.

Then she explains the meaning of the words they are going to deal with. The pupils are trying to give their translation without her help (p.26).

1) a goal [gəʊl] – мета, ціль;
2) to argue [ˈɑːgjuː] – сперечатися;
3) to succeed [səkˈsiːd] – мати успіх;
4) to get on well – добре ладнати;
5) to have (a lot) in common- мати (багато) спільного
6) to get / to keep in touch – підтримувати зв'язок;
7) to loose touch – втрачати зв'язок;
8) to stay friends – залишатися друзями.

The Main Body of the Lesson:

1. Check on homework: (p.24, ex.3)

T: Complete the sentences using the correct forms of the "used to" structure:

1) Did you use to go to the same school as I (me)?
2) I didn't use to have so many things when I was a student.
3) What did you use to study?
4) Didn't you use to have long hair?
5) What did you use to do when you were a child?
6) He never used to be like that.

2. (p.24, ex.4)

Complete the text by using the "used to" structure with the verbs in the box:

1. **used to wear;**
2. **used to dress;**
3. **used to dance;**
4. **used to have;**
5. **used to carry.**

3. Writing (p.24, ex. 5)

Using the following link, play the game where you have to drag and drop the words to arrange into questions.

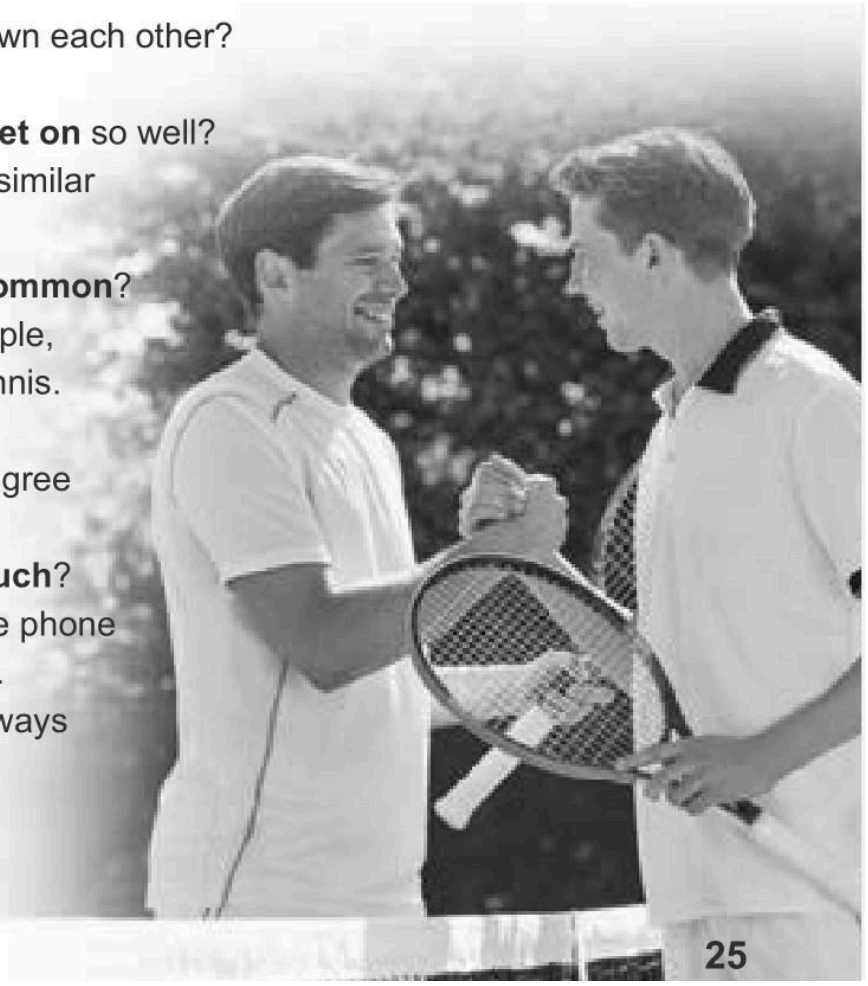
https://wordwall.net/ru/resource/35829292/ex5-p24-%d0%ba%d0%b0%d1%80%d0%bf%d1%8e%d0%ba-10

1) **Did you use to get up early when you were a child?**
2) **Where did your parents use to live before they got married?**
3) **Did you use to watch TV on Saturday mornings when you got up?**
4) **Who used to visit your family at the weekend?**
5) **Did you use to eat vegetables before you went to bed?**

4. Reading (p.25, ex.2):

Read the dialogue and try to translate it guessing and recollecting the meanings of the words in bold.

A: How long have you known each other?
B: For about 10 years.
A: Why do you think you **get on** so well?
B: Because we have very similar personalities.
A: What do you **have in common**?
B: A lot of things, for example, we both love playing tennis.
A: Do you ever **argue**?
B: Not much. We usually agree about most things.
A: How do you **keep in touch**?
B: Usually by email and we phone each other occasionally.
A: Do you think you will always **stay friends**?
B: Yes, I'm sure we will. I certainly hope so.



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What is the dialogue about?

5. Listening (p.26, ex.3):

T: Listen and tick the topics which are mentioned.

1. an actor she used to like
2. a friend she used to have
3. a sport she used to play

4. a teacher she used to hate
5. a film she used to watch several times

KEY: **2, 4, 3**

6. <u>Speaking (p.26, ex.4):</u>

T: Listen again and answer the questions:

1) When did she and Rose stop seeing each other? – They stopped seeing each other when they were sixteen and she moved because of her father's job.

2) When did they lose touch? – They lost touch after university.

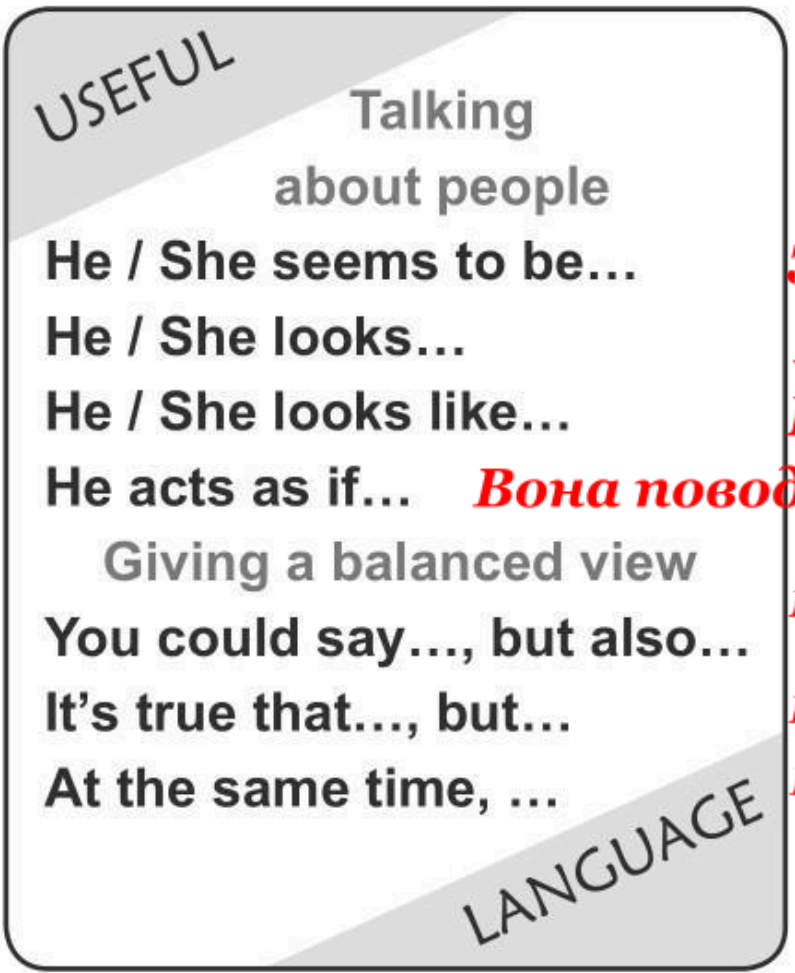
3) Why didn't she like the French teacher? – He was really horrible and didn't like children or even teaching. He used to be rude to pupils and didn't explain things well.

4) What happened as a result? – She failed French at school.

5) Why did she stop playing squash? – It's pretty hard and aggressive.

6) Why does she prefer tennis? – It's an outdoor game and she can play doubles with three friends. It's lots competitive and more fun.

7. <u>USEFUL (p.28):</u>



Здається вона …

Вона виглядає …

Вона схожа на …

Вона поводиться неначе …

Можна було б сказати , але також…

Правда що.. , але …

В той же час , …

Final Part of the Lesson:

1. Home assignment:

❖ Use the video and the file p.28. Write the description of yourself.

https://www.youtube.com/watch?v=uRGVtGfoXvI

2. Summarizing:

Discussion of the lesson and evaluation of the pupils' work.