

6th Grade 2025-26 Pacing Guide

USOE CORE GUIDE

Week	Dates	Unit	Unit Test Due Date
Week 1	August 20 – September 19 (22 recommended days; 21 allocated days)	Unit 1: Area and Surface Area	Unit 1 Mid-Unit (MU) September 8 Unit 1 End of Unit (EOU) September 19
Week 2			
Week 3			
Week 4			
Week 5			
Week 6	September 22 – October 17 (19 recommended days; 18 allocated days)	Unit 2: Introducing Ratios	Unit 2 EOU October 17
Week 7			
Week 8			
Week 9			
Week 10	October 27 – November 21 (19 recommended days; 20 allocated days)	Unit 3: Unit Rates and Percentages	Unit 3 EOU November 21
Week 11			
Week 12			
Week 13			
Week 14			
Week 15	November 24 – December 19 (20 recommended days; 17 allocated days)	Unit 4: Dividing Fractions	Unit 4 MU December 10 Unit 4 EOU December 19
Week 16			
Week 17			
Week 18			
Week 19			
Week 20	January 5 – January 30 (18 recommended days; 18 allocated days)	Unit 5: Arithmetic in Base Ten	Unit 5 MU January 15 Unit 5 EOU January 30
Week 21			
Week 22			
Week 23			
Week 24			
Week 25	February 9 – March 5 (22 recommended days; 21 allocated days)	Unit 6: Expressions and Equations	Unit 6 MU February 20 Unit 6 EOU March 5
Week 26			
Week 27			
Week 28			
Week 29			
Week 30	March 9 – April 10 (21 recommended days; 20 allocated days)	Unit 7: Rational Numbers	Unit 7 EOU April 10
Week 31			
Week 32			
Week 33			
Week 34			
Week 35	April 13 – May 12 (21 recommended days; 21 allocated days)	Unit 8: Data Sets and Distributions	Unit 8 MU May 1 Unit 8 EOU May 12
Week 36			
Week 37			
Week 38			
Week 39			
Weeks 40-42	May 13 – June 3 (0 recommended days; 12 allocated days)	Unit 9: Putting It All Together	RISE

Please administer unit assessments and enter data into MasteryConnect. Access the assessments through the 2025-2026 6th Grade Curriculum Map. Apply curriculum map updates when prompted in order to have the most current assessment version available. The Pacing Guide is organized so that all math standards will be addressed before the end of the school year. When planning, refer to the big ideas of the units rather than individual lessons. Speed up and slow down instruction when necessary to meet the needs of your students. **Assessment dates are recommended but remain flexible. Work with your administrator to make grade-level adjustments as needed.**