

# Using Easy Blogger Jr. Lesson Plan

## Description of Lesson:

This is an introductory lesson to show students how to use the Blogger Jr. app and post it to the classroom blog. This lesson will fit into Kindergarten Language Arts (both reading and writing) Lesson on giving an opinion based on the Common Core.

CCSS.ELA-LITERACY.W.K.1

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

## Lesson Objectives:

By the end of this lesson, students will be able to:

1. Select the Blogger Jr. app to begin to create their first blogging entry
2. Select a title for their entry (Title of the Book)
3. Take a picture of the book cover or their drawing related to the book
4. Post their blog entry on the classroom blog

## Prior Knowledge Necessary for Task:

Students should be able to use the classroom iPad as well as a “Just Right” book to use for their blog entry.

## Web Literacies Addressed:

### Search

- Locating or finding desired information within search results
- Synthesizing information found from online resources through multiple searches

### Remixing

- Sharing a resource using an appropriate tool and format for the audience

### Infrastructure

- Moving the place(s) where your data is hosted on the web
- Exporting and backing up your data from web service

## Materials Needed:

- Classroom iPad with Blogger Jr. installed
- Book for their entry

**Lesson Format:**

The teacher will explain how to use the application on the first day of the lesson. Students will view a screencast showing various screenshots of posting a photo blog entry from beginning to end. If time allows students will begin to create their own blog entry. Students can work independently or with a group to complete their blog entry. Students who will be working in groups with no more than 3 people. The teacher will be there to guide students either using the app or reminding them about the steps they need to complete to post their blog entry.

**Extensions:**

Students who have mastered the above lesson objectives with taking a photograph of the cover of the book or their drawing will then get a chance to create another blog entry as a video or typed response.

**Resources:**

[Easy Blogger Jr.](#)

by Anne Marie Lanning



Posting a Blog entry on the Classroom Reading Blog

Using the Blogger Jr. App