

Course catalogue

Area- 035 Philology Germanic Languages and Literatures (translation included), first English

1st year of study

1st semester of the 2022-2023 academic year

№	Code	Course title	Study hours/ ECTS credits
1.	OC02	History and Culture of Ukraine This course offers a multidisciplinary introduction to Ukraine, its history, culture, and people from historical, cultural, political and anthropological perspectives. Along with an overview of major developments in Ukrainian history, culture and nation building, the course also focuses on the outcomes and meanings of these developments to contemporary Ukrainians, their neighbors, and the Ukrainian diaspora.	90/3
2.	OC13	Practice of the English Language The course is intended for the first-year students learning English as a second language who are going to be philologist of English. To make them face the competitive world, the course is clearly structured to learn the language through all the skill areas – Listening, Speaking, Reading and Writing – placing equal emphasis on vocabulary and grammar, situational and functional language students need to use in their daily life. The suggested topics are: «Personality and appearance», «Home» <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	240/8

3.	OC11	Introduction to Literature Studies Introduction to Literature Studies, is designed to provide students with a basic understanding of the three principal literary genres: fiction, poetry, and drama. Students will develop the ability to read all three with the critical appreciation of a mature reader, thus allowing them to make value judgments based upon their reactions and perceptions of the works read in the course.	90/3
4.	OC 12	Latin This course lays the foundation for reading and understanding simple Latin prose. Linguistic emphasis is placed on grammar, morphology, vocabulary, reading skills, and comprehension. It aims to develop learners' ability to understand Latin, leading to a recognition of Latin's influence on modern European languages. By comparing the structure of Latin with other languages, learners also develop an analytical approach to language learning. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	90/3
5.	OC10	Introduction to Linguistics This course offers a broad overview of language and the social and psychological phenomena associated with its use. Our aim is to identify elements that are shared by all languages, as well as the range of devices and strategies that different languages use to perform the same function. We will examine the definitional characteristics of language and general aspects of its structure and organization. We will also delve into issues related to the use of language, including how language users construct conversations, why and how languages develop dialects, how language is learned, as well as uses and motivations of language choice. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail: kafedra419cnu@gmail.com</i>	90/3

6.	OC15	Practical Phonetics of the English Language This course introduces the basic training for mastering English sound system, particularly putting emphasis on British English, as well as basic knowledge on the Phonetics of the English language. It will focus on articulation mechanism of English vowels and consonants as well as various phonetic processes. Students will also get skills in transcribing English sounds and words <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	60/2
7.	OC16	History of Foreign Literature This course encourages learners to explore the history of literature from different countries and cultures. Through study of great novelists, poets and dramatists from around the world, learners acquire lifelong skills in interpreting and evaluating texts. They learn how to develop and communicate an informed personal response to literature.	90/3
8.	OC14	Practical Grammar of the English Language This course introduces students to the basic analytical skills in grammar necessary for the language study. It informs them about a set of rules that are important for speaking correctly and gives enough practice to form a habit of using words and structures the right way. This year it is concentrated mostly on nouns, adjectives, pronouns, adverbs, articles. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	60/2

1st year of study

2nd semester of the 2022-2023 academic year

№	Code	Course title	Study hours/ ECTS credits

1.	OC02	History and Culture of Ukraine This course offers a multidisciplinary introduction to Ukraine, its history, culture, and people from historical, cultural, political and anthropological perspectives. Along with an overview of major developments in Ukrainian history, culture and nation building, the course also focuses on the outcomes and meanings of these developments to contemporary Ukrainians, their neighbors, and the Ukrainian diaspora.	60/2
2.	OC13	Practice of the English Language The course is intended for the first-year students learning English as a second language who are going to be philologist of English. To make them face the competitive world, the course is clearly structured to learn the language through all the skill areas – Listening, Speaking, Reading and Writing – placing equal emphasis on vocabulary and grammar, situational and functional language students need to use in their daily life. The suggested topics are: «Seasons and Weather», «Working Day», «Food». <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	240/8
3.	OC16	History of Foreign Literature This course encourages learners to explore the history of literature from different countries and cultures. Through study of great novelists, poets and dramatists from around the world, learners acquire lifelong skills in interpreting and evaluating texts. They learn how to develop and communicate an informed personal response to literature.	90/3
4.	OC08	Physical Education This course is designed to encourage enjoyment in physical activity by providing learners with an opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance. Learners are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities.	60/2

5.	SC05	Ethnography Students in this course will study the process of forming knowledge about the forms of influence of man and society on ethnic processes and phenomena; helps to form ethnic consciousness; ensure the transmission of ethnocultural traditions from generation to generation. The course "Ethnography" helps to analyse the issue of the ethnic diversity of the world, get acquainted with the history of ethnological science, operate with scientific ethnological terminology, theories, concepts, learn the basics of ethnopsychology, ethnic processes and ethnic culture.	90/3
6.	OC14	Practical Grammar of the English Language This course introduces students to the basic analytical skills in grammar necessary for the language study. It informs them about a set of rules that are important for speaking correctly and gives enough practice to form a habit of using words and structures the right way. This year it is concentrated mostly on nouns, adjectives, pronouns, adverbs, articles. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	90/3
7.	OC09	Ukrainian Language for Professional Purposes This course aims to deepen students' knowledge of lexicology, orthoepy and accentology, morphology, syntax of the Ukrainian literary language, to form the necessary communication skills, to improve the culture of professional communication as an important factor of the intellectual and professional level of the teacher; to enrich the vocabulary with terminological vocabulary, to increase students' literacy and to develop translation skills.	108/3
8.	SC06	Literature of Asia and the East The subject of study of the academic discipline is the political, social, cultural and economic processes that were reflected in the literature of the countries of the East in the Middle Ages and Early modern times. Considerable attention is paid to the role and importance of religions in the East. The goal of teaching an academic discipline is the ability to preserve and multiply cultural values based on understanding the patterns of development of the subject area, its place in the general system	90/3

		of knowledge about nature and society.	
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2nd year of study

3rd semester of the 2023-2024 academic year

No.	Code	Course title	Study hours/ ECTS credits
1.	OC06	Philosophy This course is a survey of several major areas of Western analytic philosophy: metaphysics and epistemology, ethics, philosophy of mind, philosophy of language, philosophy of religion, and philosophy of science. Students explore such concepts as the nature of the world and how we have access to knowledge of the world; moral behavior and the nature of good and evil; the relationship between minds and bodies; the relationship between our thoughts and the external world; arguments for and against the existence of God; and how we should employ logical analysis and empirical observations to evaluate arguments	90/3
2.	OC16	History of Foreign Literature This course encourages learners to explore the history of literature from different countries and cultures. Through study of great novelists, poets and dramatists from around the world, learners acquire lifelong skills in interpreting and evaluating texts. They learn how to develop and communicate an informed personal response to literature.	60/2

3.	OC05	Information and Communication Technologies The course aims to provide participants with the necessary knowledge necessary to apply modern information and communication technologies in education, scientific, professional activities and everyday life. Therefore, the course presents an overview of the tools of the Microsoft Office package, the possibilities of using Internet resources, which are required for creating, saving, transmitting, searching and analyzing information using modern software and hardware tools.	90/3
4.	SC01	Language as a Means of Influence The general aims of the course are that the student should acquire knowledge of theory of influence to work with people. Learning outcomes On completion of the course, the student should - describe the basic view of different influential orientations - apply concepts related to communication theory - describe and reflect on different theories of motivation and learning - account for different forms of supervision.	90/3
5.	OC17	Practice of the German Language This course is designed for students who are learning German as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where German is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. <i>Contact: The Department of German Philology, e-mail:kafnimph@gmail.com</i>	150/5

6.	OC14	Practical Grammar of the English Language This course introduces students to the basic analytical skills in grammar necessary for the language study. It informs them about a set of rules that are important for speaking correctly and gives enough practice to form a habit of using words and structures the right way. This semester it is concentrated mostly on noun, adjective and adverb. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	60/2
7.	OC15	Practical Phonetics of the English Language This course introduces the basic training for mastering English sound system, particularly putting emphasis on British English, as well as basic knowledge on the Phonetics of English language. This semester it will focus on intonation. Students will also get skills in transcribing and intoning English sentences and mastering various pronunciation patterns. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	120/4
8.	OC13	Practice of the English Language Having completed the course, the students should attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. At the end of the course students should heighten their awareness of correct usage of English grammar in writing and speaking; improve their speaking ability in English both in terms of fluency and comprehensibility; improve their reading fluency skills through extensive reading; enlarge their vocabulary; strengthen their ability to write academic papers, essays and summaries. The suggested topics are: «Health care», «The United Kingdom of Great Britain» <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	240/8

2nd year of study

4th semester of the 2023-2024 academic year

№	Code	Course title	Study hours/ ECTS credits
1.	OC17	Practice of the German Language This course is designed for students who are learning German as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where German is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. <i>Contact: The Department of German Philology, e-mail:kafnimph@gmail.com</i>	150/5
2.	SC02	English for Tests (FCE, TOEFL, IELTS) Part 2 During the course, the student gets acquainted with the main aspects of preparing for the successful completion of the international exam IELTS (TOEFL), FCE: the main sections of the exam, strategies for completing exam tasks, advice on independent preparation for the exam, examples of exam tasks and tests. The course is aimed at preparing for the IELTS/TOEFL, FCE exams and obtaining certificates certifying a sufficient level of foreign language proficiency and opening up many new opportunities. <i>Contact:The Department of Modern English teaching practices, e-mail:fonogram420@ukr.net</i>	90/3
3.	SC07	Country Studies Having completed the course, the students should have a general insight into the geographical location, historical past, social order, economic life, foreign policy orientation of the United Kingdom and Northern Ireland and the United States of America. Particular attention is paid to the topics related to modern life landmarks.	90/3

		<i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	
4.	SC08	History of the English Language The course in the history of the English language aims to provide students with knowledge about the historical development of the English language from ancient times to the present. The task of the course is to form in students a system-scientific concept about the peculiarities of the development of all levels of the English language at different historical stages; to reveal the problematic nature of the main questions of the history of the English language. The subject of study is the historical development of the English language, the comparative-historical method, the formation of the English national language, characteristic features of Germanic languages, orthography and phonetic structure, morphological structure, syntactic structure and vocabulary of Old English, Middle English and Early Modern English languages. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	90/3
5.	OC08	Physical Education This course is designed to encourage enjoyment in physical activity by providing learners with an opportunity to take part in a range of physical activities and develop an understanding of effective and safe physical performance. Learners are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities.	90/3
6.	OC14	Practical Grammar of the English Language This course introduces students to the basic analytical skills in grammar necessary for the language study. It informs them about a set of rules that are important for speaking correctly and gives enough practice to form a habit of using words and structures the right way. This semester it is concentrated mostly on verbs, passive and active forms. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	90/3

7.	OC15	Practical Phonetics of the English Language This course introduces the basic training for mastering English sound system, particularly putting emphasis on British English, as well as basic knowledge on the Phonetics of English language. This semester it will focus on intonation. Students will also get skills in transcribing and intoning English sentences and mastering various pronunciation patterns <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	60/2
8.	OC13	Practice of the English Language At the end of the course students should heighten their awareness of correct usage of English grammar in writing and speaking; improve their speaking ability in English both in terms of fluency and comprehensibility; improve their reading fluency skills through extensive reading; enlarge their vocabulary; strengthen their ability to write academic papers, essays and summaries. «Sport», «Shopping», «Hotel», «Letter Writing and Telephone Conversation» <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	210/7

3rd year of study

5th semester of the 2024-2025 academic year

№	Code	Course title	Study hours/ ECTS credits
1.	SC08	American culture and cinema This course will help students explore the development and impact of cultural phenomena in the United States through the lens of cinema, from its beginnings to the present. Students will learn about American identity through film: issues of race, class, gender and ethnicity. They will analyse a number of cultural stereotypes and their reflection in cinema, the influence of American cinema on world culture and other national	90/3

		cinemas. The development of American cinema from its origins to the present day. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	
2.	SC13	The Basics of Communication Theory The purpose of this course is to introduce you to the major communication theories and their histories that are the foundation to understanding the discipline of communication. These theories can be applied to interpersonal, group, organizational, intercultural, and mass communication contexts. You will be expected to understand the key concepts of each theory and be able to apply them to everyday life situations, events, and/or communication artifacts. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3
3.	OC17	Theory and Practice of English Translation The course of theory and practice of translation is aimed at equipping students with theoretical knowledge and inventory, which allows the future specialist to decode information from one language to another with minimal losses, as well as to form cognitive, communicative, linguistic and sociocultural competence in them. Special attention is paid in the course to the translation of artistic works, scientific and medical texts. This is related to the specialization of philology students. This course also gives an idea of the specifics of other types and genres of translation <i>Contact:The Department of Modern English teaching practices, e-mail:fonogram420@ukr.net</i>	180/6

4.	OC15	History of the English Language The course in the history of the English language aims to provide students with knowledge about the historical development of the English language from ancient times to the present. The task of the course is to form in students a system-scientific concept about the peculiarities of the development of all levels of the English language at different historical stages; to reveal the problematic nature of the main questions of the history of the English language. The subject of study is the historical development of the English language, the comparative-historical method, the formation of the English national language, characteristic features of Germanic languages, orthography and phonetic structure, morphological structure, syntactic structure and vocabulary of Old English, Middle English and Early Modern English languages. <i>Contact: The Department of Modern English teaching practices, e-mail: fonogram420@ukr.net</i>	90/3
5.	OC16	Communicative Grammar of the English Language This course introduces students to the basic analytical skills in grammar necessary for the language study. It informs them about a set of rules that are important for speaking correctly and gives enough practice to form a habit of using words and structures the right way. <i>Contact: The Department of English Practice, e-mail: pam@vu.cdu.edu.ua, larysa_pashis@yahoo.com</i>	90/3
6.	OC02	Practice of the English Language Having completed the course, the students should attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. At the end of the course students should heighten their awareness of correct usage of English grammar in writing and speaking; improve their speaking ability in English both in terms of fluency and comprehensibility; improve their reading fluency skills through extensive reading; enlarge their vocabulary; strengthen their ability to write academic	180/6

		papers, essays and summaries. The suggested topics are: «Travelling»,«Cinema». <i>Contact: The Department of English Practice, e-mail:</i> pam@vu.cdu.edu.ua , larysa_pashis@yahoo.com	
7.	OC10	Practice of German Language This course is designed for students who are learning German as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where German is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. <i>Contact: The Department of German Philology,</i> <i>e-mail: kafnimph@gmail.com</i>	180/6

6th semester of the 2024-2025 academic year

№		Course title	Study hours/ ECTS credits
1.	SC09	Women's Rights and Gender Equality in Ukraine This course offers a comprehensive examination of women's rights and gender equality in Ukraine. It delves into historical developments, legal frameworks, social movements, and current challenges. Students will gain insights into the roles and status of women in Ukrainian society and the continuous efforts toward achieving gender equality.	90/3
2.	SC14	The Influence of Language on Consciousness This discipline provides students with deep modern scientific knowledge of the peculiarities of language's influence on consciousness, in particular for manipulative purposes. The idea-forming and reflective-evaluative functions of language are explained and reflective-evaluative functions of language and	90/3

		analysed specific language and speech phenomena are aimed at forming and developing students' critical thinking, providing the ability to identify language manipulations, to comprehend them scientifically and effectively resist language manipulation. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	
3.	SC15	Language, Culture and Society The course introduces students to the main problems of linguistic anthropology, which studies the relationship of language to the origin and evolution of humanity, its existence in different natural and cultural environments. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3
4.	OC18	Lexicology and Stylistics of the English Language The discipline is aimed at forming students the basics of language theory, structure and system of language, rules and regularities of its functioning, and to understand the stylistic potential of the English language in different structural and functional styles at the morphological, lexical, phraseological and syntactic levels. Studying the discipline contributes to the development of stylistic text analysis skills, improvement of language competence and culture of speech <i>Contact:The Department of Modern English teaching practices, e-mail:fonogram420@ukr.net</i>	180/6

5.	OC10	Practice of the German Language This course is designed for students who are learning German as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where German is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. <i>Contact: The Department of German Philology, e-mail:kafnymph@gmail.com</i>	180/6
6.	OC19	Modelling Information for Professional Purposes This course provides an in-depth understanding of how to model information for various professional contexts. Students will learn to create, analyze, and utilize information models to solve real-world problems, enhance decision-making processes, and improve organizational efficiency. <i>Contact: The Department of English Practice, e-mail: pam@vu.cdu.edu.ua, larysa_pashis@yahoo.com</i>	90/3
7.	OC27	Industrial Professional Practice This course is designed to bridge the gap between academic knowledge and practical industrial applications. It prepares students for professional roles in the industry by providing them with essential skills, knowledge, and experiences. The course covers a broad range of topics including professional ethics, project management, communication skills, and real-world problem-solving. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3

8.	OC02	Practice of the English Language Having completed the course, the students should attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. At the end of the course students should heighten their awareness of correct usage of English grammar in writing and speaking; improve their speaking ability in English both in terms of fluency and comprehensibility; improve their reading fluency skills through extensive reading; enlarge their vocabulary; strengthen their ability to write academic papers, essays and summaries. The suggested topics are: «Art. Painting», «Environmental Protection». <i>Contact: The Department of English Practice, e-mail:</i> pam@vu.cdu.edu.ua , larysa_pashis@yahoo.com	90/3
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4 th year of study

7th semester of the 2025-2026 academic year

№		Course title	Study hours/ ECTS credits
1.	OC16	History of Foreign Literature This course encourages learners to explore the history of literature from different countries and cultures. Through study of great novelists, poets and dramatists from around the world, learners acquire lifelong skills in interpreting and evaluating texts. They learn how to develop and communicate an informed personal response to literature.	60/2

2.	OC17	Theory and practice of German translation The course of theory and practice of translation is aimed at equipping students with theoretical knowledge and inventory, which allows the future specialist to decode information from one language to another with minimal losses, as well as to form cognitive, communicative, linguistic and sociocultural competence in them. Special attention is paid in the course to the translation of artistic works, scientific and medical texts. This is related to the specialization of philology students. This course also gives an idea of the specifics of other types and genres of translation <i>Contact: The Department of German Philology, e-mail: kafnimph@gmail.com</i>	90/3
3.	SC16	Introduction to CLIL methodology The purpose of the course is to highlight the theoretical foundations of CLIL methodology and to activate the skills of using specific methods and techniques in teaching a foreign language. (This approach helps students to form a sense of confidence by experimenting with the language, content and organization of the educational process.) As a result of studying the academic discipline, students will be able to: be able to select and correctly apply educational material, modern educational technologies and methods for the formation of students' subject competences, carry out self-analysis of effectiveness lessons; to know and understand the didactic principles, principles, forms, modern methods, methodological techniques of foreign language learning and be able to implement them in general secondary education institutions (level of basic secondary education). <i>Contact: The Department of English Practice, e-mail: pam@vu.cdu.edu.ua, larysa_pashis@yahoo.com</i>	90/3
4.	SC12	Variants of the English language The purpose of the course is to expand students' knowledge of the distinctiveness of American, Canadian and Australian variants of the English language, their difference from the British one, and to activate the skills of the speech norm of these variants.	90/3

		<i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	
5.	OC17	Practice of the German Language This course is designed for students who are learning German as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where German is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. <i>Contact: The Department of German Philology, e-mail:kafnimph@gmail.com</i>	120/4
6.	SC13	The basics of Communication Theory The purpose of this course is to introduce you to the major communication theories and their histories that are the foundation to understanding the discipline of communication. These theories can be applied to interpersonal, group, organizational, intercultural, and mass communication contexts. You will be expected to understand the key concepts of each theory and be able to apply them to everyday life situations, events, and/or communication artifacts. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3

7.	SC12	Canadian literature and modernity The purpose of studying the discipline is the continuation of the formation of English-language communicative and cognitive competence, improvement of oral and written communication skills (skills of interpretation of the read literary work; skills of analysis and presentation of modern social problems) on the basis of modern authentic Canadian literature. As a result of studying the academic discipline, students will be able to freely communicate on professional issues with specialists and non-specialists in national and foreign languages (English) orally and in writing, expand vocabulary within the scope of the topics being studied and colloquial clichés and use them to organize effective intercultural communication. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3
8.	OC13	Practice of the English Language Having completed the course, the students should attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. At the end of the course students should heighten their awareness of correct usage of English grammar in writing and speaking; improve their speaking ability in English both in terms of fluency and comprehensibility; improve their reading fluency skills through extensive reading; enlarge their vocabulary;strengthen their ability to write academic papers, essays and summaries. The suggested topics are: «Higher education in the US, UK and Ukraine»,«Law System». <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	180/6

8th semester of the 2025-2026 academic year

№		Course title	Study hours/ ECTS credits

1.	SC20	The basics of conceptual modeling This course introduces the basics of conceptual modelling and ontologies. We discuss the principles and techniques that can be used in order to formulate the knowledge we have about a specific domain in such a way that it can be understood and used in reasoning tasks by both humans and machines. The nature and role of models is reviewed. Focusing on conceptual models, we present the building blocks and mechanisms used to create them. Some frequent modelling issues and usual practices addressing them are discussed. Step-by-step examples are given, as well as a small set of assignments for personal practice <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3
2.	SC19	The basics of academic writing This course introduces students to writing English-language academic texts, namely: providing students with knowledge about academic style, types of academic writing, academic integrity, as well as the formation of skills in writing English-language academic texts of various genre specifics. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3
3.	SC17	Info-media literacy and critical thinking The purpose of this course is to help students become media literate and acquire critical thinking skills. The course aims to help students interpret hidden messages, recognize bias and stereotypes, debunk fakes using a range of methods and tools and become active citizens. This course examines the power of the media, the role of the media, and access to the media in a democratic world. Another direction of the course is improving knowledge of the English language, using the scaffolding method (scaffolding is an interactive approach to learning a foreign language, when the teacher guides the student to independently discover new knowledge) <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3

4.	SC17	General linguistics The course aims at exploring some fundamental concepts of theoretical linguistics, such as, for example, the notion of language on the one hand as a general human faculty and, on the other hand, as a specific socio-historical system in its multiple aspects (functions, levels, etc.). The goal is to provide the basic theoretical knowledge and the tools for analysing the different linguistic levels, especially phonetics and phonology, morphology, syntax and semantics. Particular attention will be given to the metalinguistic dimension: the aim is to acquire the technical terminology that can be used also in the study of other linguistic disciplines. Emphasis will be on the synchronic perspective, understood as the study of the organization of a language state, that is, its functioning as a system. <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	90/3
5.	OC17	Practice of the German Language This course is designed for students who are learning German as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies. The syllabus also aims to offer insights into the culture of countries where German is spoken, thus encouraging positive attitudes towards language learning and towards speakers of other languages. <i>Contact: The Department of German Philology, e-mail:kafnimph@gmail.com</i>	120/4

6.	OC13	Practice of the English Language Having completed the course, the students should attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. At the end of the course students should heighten their awareness of correct usage of English grammar in writing and speaking; improve their speaking ability in English both in terms of fluency and comprehensibility; improve their reading fluency skills through extensive reading; enlarge their vocabulary; strengthen their ability to write academic papers, essays and summaries. The suggested topics are: «Science and Technology in the US, UK and Ukraine». <i>Contact: the Department of English Philology and Methods of Teaching English, e-mail:kafedra419cnu@gmail.com</i>	120/4
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