



A Great Place to Learn.
1508 Willow Street
Sumner, Washington 98390

sumnersd.org/SMS
tel (253) 891-5000
fax (253) 891-5045

Sumner Middle School

6th Grade Intervention for Second Semester

January 2025

Dear Parent/Guardian of:

What is Intervention and why is it important?

It is our goal at Sumner Middle School to make sure all our students become proficient in math, reading and writing ensuring they are well prepared for high school and beyond. To meet this goal, we provide Math intervention classes and Language Arts intervention classes (15 students or less). In Language arts intervention students learn strategies to improve reading skills along with becoming more fluent, self-assured readers and writers. In Math intervention students learn strategies to improve math skills along with becoming more effective problem-solvers. Your child was placed in one of our Intervention classes to receive extra support based on your child's state assessment data, MAP data, teacher recommendation and/or classroom grades (see next page).

What is the role of the teacher, student and parent to ensure success for every child in Intervention?

- The **teacher** will provide a supportive and effective learning environment. The teacher will reteach and reinforce the skills, strategies, and standards students are learning in their core classes. Teachers will use high-quality software-based curricula in intervention classes. These resources can pinpoint a student's need down to the sub-skill level, and progress monitoring shows whether students are on track to achieve end-of-the year targets.
- **Student**, you are expected to actively participate in class, try your best each day, ask for help when needed and complete all class and homework assignments.
- **Parents/guardians**, you are asked to monitor your child's learning by checking grades online; make sure your child attends school each day; make sure all homework is completed; and provide a dedicated time each week for your child to practice skills at home.

How do we review and monitor your child's progress in Intervention class?

We reevaluate student placement in intervention classes at the end of each semester using current MAP scores, online assessments, and teacher recommendation (based on student progress toward meeting class standards). Students who have demonstrated significant academic progress will be exited from the class.

LANGUAGE ARTS INTERVENTION

Our goal is for all students to meet classroom standards, along with SBA and MAP grade level standards, or at least make significant progress toward meeting these goals. We are using your child's current reading profile to make intervention class placement decisions:

- o Your child's state SBA ELA score was: (6th grade target is a score of 2531)
- o Your child's most recent district reading MAP score was: (6th grade target is a score of 216)
- o Your child's language arts teacher recommends placement in Language Arts Intervention class based on classroom evidence

Based on this current reading profile, your child...

- ☐ WILL REMAIN/BE ADDED to Language Arts Intervention for 2nd semester
 - Your child's Language Arts Intervention teacher is:
 - ☐ WILL BE EXITED from Language Arts Intervention and then placed in a different elective class for second semester
-

MATH INTERVENTION

Our goal is for all students to meet classroom standards, along with SBA and MAP grade level standards, or at least make significant progress toward meeting these goals. We are using your child's current math profile to make intervention class placement decisions:

- o Your child's state SBA Math score was: (6th grade target is a score of 2552)
- o Your child's most recent district math MAP score was: (6th grade target is a score of 225)
- o Your child's Math teacher recommends placement in Math Intervention class based on classroom evidence

Based on this current math profile, your child...

- ☐ WILL REMAIN/BE ADDED to Math Intervention for 2nd semester
 - Your child's Math Intervention teacher is:
 - ☐ WILL BE EXITED from Math Intervention class and placed in a different elective class for second semester
-

Students will receive schedules for 2nd semester on Friday, January 24th. Students will begin their new classes on Tuesday, January 28th.

******Parent/Guardians: please retain the top part of this page ******

Parent/Guardians: please have your child return the bottom portion of this letter to the counseling office

We understand the information shared in this intervention letter. We will contact our counselor or teacher at 253-891-5000 if we have any questions or would like to set up a meeting.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Student Printed Name

Student Signature

Date

Comments/Questions:



A Great Place to Learn.

1508 Willow Street
Sumner, Washington 98390

sumnersd.org/SMS
tel (253) 891-5000
fax (253) 891-5045

Sumner Middle School

7th Grade Intervention for Second Semester

January 2025

Dear Parent/Guardian of:

What is Intervention and why is it important?

It is our goal at Sumner Middle School to make sure all our students become proficient in math, reading and writing ensuring they are well prepared for high school and beyond. To meet this goal, we provide Math intervention classes and Language Arts intervention classes (15 students or less). In Language arts intervention students learn strategies to improve reading skills along with becoming more fluent, self-assured readers and writers. In Math intervention students learn strategies to improve math skills along with becoming more effective problem-solvers. Your child was placed in one of our Intervention classes to receive extra support based on your child's state assessment data, MAP data, teacher recommendation and/or classroom grades (see next page).

What is the role of the teacher, student and parent to ensure success for every child in Intervention?

- The **teacher** will provide a supportive and effective learning environment. The teacher will reteach and reinforce the skills, strategies, and standards students are learning in their core classes. Teachers will use high-quality software-based curricula in intervention classes. These resources can pinpoint a student's need down to the sub-skill level, and progress monitoring shows whether students are on track to achieve end-of-the year targets.
- **Student**, you are expected to actively participate in class, try your best each day, ask for help when needed and complete all class and homework assignments.
- **Parents/guardians**, you are asked to monitor your child's learning by checking grades online; make sure your child attends school each day; make sure all homework is completed; and provide a dedicated time each week for your child to practice skills at home.

How do we review and monitor your child's progress in Intervention class?

We reevaluate student placement in intervention classes at the end of each semester using current MAP scores, online assessments, and teacher recommendation (based on student progress toward meeting class standards). Students who have demonstrated significant academic progress will be exited from the class.

LANGUAGE ARTS INTERVENTION

Our goal is for all students to meet classroom standards, along with SBA and MAP grade level standards, or at least make significant progress toward meeting these goals. We are using your child's current reading profile to make intervention class placement decisions:

- ☐ Your child's state SBA ELA score was: (7th grade target is a score of 2552)
- ☐ Your child's most recent district reading MAP score was: (7th grade target is a score of 218)
- ☐ Your child's language arts teacher recommends placement in Language Arts Intervention class based on classroom evidence

Based on this current reading profile, your child...

- ☐ WILL REMAIN/BE ADDED to Language Arts Intervention for 2nd semester
 - Your child's Language Arts Intervention teacher is:
 - ☐ WILL BE EXITED from Language Arts Intervention and then placed in a different elective class for second semester
-

MATH INTERVENTION

Our goal is for all students to meet classroom standards, along with SBA and MAP grade level standards, or at least make significant progress toward meeting these goals. We are using your child's current math profile to make intervention class placement decisions:

- ☐ Your child's state SBA Math score was: (7th grade target is a score of 2567)
- ☐ Your child's most recent district math MAP score was: (7th grade target is a score of 229)
- ☐ Your child's Math teacher recommends placement in Math Intervention class based on classroom evidence

Based on this current math profile, your child...

- ☐ WILL REMAIN/BE ADDED to Math Intervention for 2nd semester
 - Your child's Math Intervention teacher is:
 - ☐ WILL BE EXITED from Math Intervention class and placed in a different elective class for second semester
-

Students will receive schedules for 2nd semester on Friday, January 24th. Students will begin their new classes on Tuesday, January 28th.

******Parent/Guardians: please retain the top part of this page ******

Parent/Guardians: please have your child return the bottom portion of this letter to the counseling office

We understand the information shared in this intervention letter. We will contact our counselor or teacher at 253-891-5000 if we have any questions or would like to set up a meeting.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Student Printed Name

Student Signature

Date

Comments/Questions:



A Great Place to Learn.
1508 Willow Street
Sumner, Washington 98390

sumnersd.org/SMS
tel (253) 891-5000
fax (253) 891-5045

Sumner Middle School

8th Grade Intervention for Second Semester

January 2025

Dear Parent/Guardian of:

What is Intervention and why is it important?

It is our goal at Sumner Middle School to make sure all our students become proficient in math, reading and writing ensuring they are well prepared for high school and beyond. To meet this goal, we provide Math intervention classes and Language Arts intervention classes (15 students or less). In Language arts intervention students learn strategies to improve reading skills along with becoming more fluent, self-assured readers and writers. In Math intervention students learn strategies to improve math skills along with becoming more effective problem-solvers. Your child was placed in one of our Intervention classes to receive extra support based on your child's state assessment data, MAP data, teacher recommendation and/or classroom grades (see next page).

What is the role of the teacher, student and parent to ensure success for every child in Intervention?

- The **teacher** will provide a supportive and effective learning environment. The teacher will reteach and reinforce the skills, strategies, and standards students are learning in their core classes. Teachers will use high-quality software-based curricula in intervention classes. These resources can pinpoint a student's need down to the sub-skill level, and progress monitoring shows whether students are on track to achieve end-of-the year targets.
- **Student**, you are expected to actively participate in class, try your best each day, ask for help when needed and complete all class and homework assignments.
- **Parents/guardians**, you are asked to monitor your child's learning by checking grades online; make sure your child attends school each day; make sure all homework is completed; and provide a dedicated time each week for your child to practice skills at home.

How do we review and monitor your child's progress in Intervention class?

We reevaluate student placement in intervention classes at the end of each semester using current MAP scores, online assessments, and teacher recommendation (based on student progress toward meeting class standards). Students who have demonstrated significant academic progress will be exited from the class.

LANGUAGE ARTS INTERVENTION

Our goal is for all students to meet classroom standards, along with SBA and MAP grade level standards, or at least make significant progress toward meeting these goals. We are using your child's current reading profile to make intervention class placement decisions:

- ☐ Your child's state SBA ELA score was: (8th grade target is a score of 2567)
- ☐ Your child's most recent district reading MAP score was: (8th grade target is a score of 220)
- ☐ Your child's language arts teacher recommends placement in Language Arts Intervention class based on classroom evidence

Based on this current reading profile, your child...

- ☐ WILL REMAIN/BE ADDED to Language Arts Intervention for 2nd semester
 - Your child's Language Arts Intervention teacher is:
 - ☐ WILL BE EXITED from Language Arts Intervention and then placed in a different elective class for second semester
-

MATH INTERVENTION

Our goal is for all students to meet classroom standards, along with SBA and MAP grade level standards, or at least make significant progress toward meeting these goals. We are using your child's current math profile to make intervention class placement decisions:

- ☐ Your child's state SBA Math score was: (8th grade target is a score of 2586)
- ☐ Your child's most recent district math MAP score was: (8th grade target is a score of 231)
- ☐ Your child's Math teacher recommends placement in Math Intervention class based on classroom evidence

Based on this current math profile, your child...

- ☐ WILL REMAIN/BE ADDED to Math Intervention for 2nd semester
 - Your child's Math Intervention teacher is:
 - ☐ WILL BE EXITED from Math Intervention class and placed in a different elective class for second semester
-

Students will receive schedules for 2nd semester on Friday, January 24th. Students will begin their new classes on Tuesday, January 28th.

******Parent/Guardians: please retain the top part of this page ******

Parent/Guardians: please have your child return the bottom portion of this letter to the counseling office

We understand the information shared in this intervention letter. We will contact our counselor or teacher at 253-891-5000 if we have any questions or would like to set up a meeting.

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Student Printed Name

Student Signature

Date

Comments/Questions: