

We are very pleased to announce that Dr. Chris Linder (she/her/hers) will be joining the [*Journal of Diversity in Higher Education*](#) Editorial Team as an Associate Editor in January of 2022.

Dr. Linder is Associate Professor of higher education at the University of Utah and is founder and director of the [*McCluskey Center for Violence Prevention*](#). Her research focuses on sexual violence and student activism, and she is a scholar who exemplifies *JDHE's* commitment to informing practice, particularly through her research partnerships with student affairs educators.

Dr. Linder and her research partners have published their work in a number of higher education and student affairs journals and regularly present their work to campus and community groups who can immediately begin using the research. Chris's book, [*Sexual Violence on Campus: Power-Conscious Approaches to Awareness, Prevention, and Response*](#) (Emerald Press), has received praise from educators for being accessibly and practically written.

Dr. Linder has been a long serving member of the *JDHE* Editorial Board and has also served on the boards of the *Review of Higher Education*, the *Journal of College Student Development*, and the *Journal about Women and Gender in Education*. *JDHE's* editor, Dr. Kimberly Griffin, stated, "We have long been grateful for and impressed by Dr. Linder and the care she has taken with her reviews. Her work has always been thoughtful, insightful, and grounded in constructive feedback, pushing our authors to make meaningful contributions to the field. We're thrilled to have her join our team!"

Chris identifies as a queer, white cisgender woman from a working-class background who strives to interrupt power and dominance in her work as an educator and activist. Prior to becoming faculty, Chris worked as a student affairs educator and administrator for 10 years, spending the majority of her career as a director of a campus-based women's center supporting survivors of sexual violence. Chris earned a PhD in Higher Education and Student Affairs Leadership from the University of Northern Colorado. She earned a bachelor's degree in Business Administration and a master's degree in Student Affairs from the University of Nebraska-Lincoln as a first-generation college student.

Dr. Linder shared, "I am excited to contribute to *JDHE's* strong commitment to developmental reviews for all authors. I have appreciated being a part of the Editorial Board and watching the Journal grow tremendously under Dr. Griffin's leadership. The strength of the research and practical recommendations published in *JDHE* makes me proud to be a member of the editorial board, and now, the editorial team."

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