



Revere High School Habits of Work Rubric | SY 2023 - 2024

Patriot Block - Final Grade Assessment	Criteria	
Exceeding (100%)	Proficient:	All 4 Habits Domains
Meeting (89%)	Proficient:	3 Habits Domains
Not Yet (59%)	Proficient:	0 - 2 Habits Domains

HABITS of WORK RATING SCALE	
Proficient P	The student consistently demonstrates this work habit. <i>* The student is doing all that is expected in relation to this category and/or going above and beyond.</i>
Some Proficiency SP	The student demonstrates some elements of this work habit. <i>*This student has some room for growth. This provides room for specific feedback from the teacher to encourage improvement.</i>
Not Yet NY	The student does not yet demonstrate this work habit. <i>*We really need to have a conference to help this student establish this academic habit.</i>

pACTIVE LEARNING

I will be an engaged, active participant in learning by preparing for class, completing assignments, and seeking out help.

- I use my class time efficiently and effectively, using resources and feedback while participating in daily learning tasks and course assignments.
- I contribute to classroom discussions in order to clarify, improve and deepen my own and my peers’ learning.
- I attend each class and arrive on time with organized and prepared class materials, honoring my own and my peers’ learning time.
- I seek to help others engage in learning during and after completing my own work.

RESPECT

I will be a kind, thoughtful and respectful member of the learning community while speaking and listening.

- I am a thoughtful, active listener and participant, using my voice and listening skills when interacting with peers, teachers, and administrators.
- I follow the norms/agreements of our class and show respect to the property/space of my school, teachers and peers.
- I demonstrate inclusivity to all races, religions, ages, cultures, sexual orientations, gender identities, abilities, and learning styles in our community.
- I actively work to repair relationships in my community when harm occurs.

COLLABORATION

I will be a critical thinker and problem solver by working together with classmates and teachers.

- I work cooperatively as a member of a team, establishing shared goals and fulfilling individual roles and responsibilities.
- I help my peers identify challenges and brainstorm solutions while participating in a group.
- I offer positive and constructive feedback and welcome it from others.
- I acknowledge and integrate my peers’ ideas and contributions to my own and class’ collective learning.

OWNERSHIP

I am an active participant in my own education by demonstrating agency, self-advocacy and ongoing self-assessment.

- I use self-monitoring, self-assessment, and reflection to set measurable goals for my learning and engagement
- I show perseverance and problem-solving, using available resources (including my peers) before seeking out help from my teachers if I still don’t understand.
- I incorporate feedback from my peers and teachers while revising or retaking assignments.
- I take responsibility for producing original work with academic integrity, crediting original authors and citing sources.