

Bedfordview Primary School
TERM TEST Memo

Name: _____

Grade 7: _____

Subject: Creative art – Section B: Drama

Examiner: Mrs S James

Date: November 2021

Moderator: Mrs P Naidoo

Total Time Allocation: 90 mins

1 0 – 29%	2 30 – 39%	3 40 – 49%	4 50 – 59%	5 60 – 69%	6 70 – 79%	7 80 – 100%	25	%
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INSTRUCTIONS

1. An extra 10 minutes will be provided for reading both sections of this test.
2. Write neatly and legibly.
3. Answer in the spaces provided.
4. Section B (Drama) consists of 8 pages.
5. Both Section A (Visual art) and Section B must be completed in 90 minutes.

Question Analysis									
Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	TOTAL
8	5	6	4	5	8	4	6	4	50

SECTION B: DRAMA

Question 1: Match the concepts in column A to the explanations in Column B. Write the correct number and letter for your answers e.g. 1K **(8)**

	COLUMN A		COLUMN B	ANSWERS
1	Genre	A	A character that opposes the main character	1. H
2	Procession	B	The main character or central figure in a drama	2. G
3	Gels	C	The part of the theatre that is not seen by the audience	3. F
4	Ululation	D	Someone whose voice explains what is happening in a story	4. E
5	Narrator	E	A sharp sound that the tongue used to express extreme emotion	5. D
6	Backstage	F	A gelatin thin sheet with transparent thin film, that is placed in front of the stage light	6. C
7	Protagonist	G	A group of people who are moving forward marching walking or riding	7. B
8	Antagonist	H	The style that play is written in	8. A
		I	A prayer or a chant which is sometimes believed to have magical powers	



Question 2: Complete the following the following sentences with terms from the box below (5)

agent, acoustics, producer, imagination, animated, projection, fable, myth

2.1 An actor hires this person to promote him/herself to secure acting roles

AGENT

(1)

2.2 To throw your voice into the space where the audience sits

PROJECTION

(1)

2.3 A series of drawings that are photographed and shown as a movie

ANIMATED

(1)

2.4 The power of forming pictures in your mind

IMAGINATION

(1)

2.5 A story that is made up to teach a lesson

FABLE

(1)

(5)

Question 3: Below you have an empty stage. Look at the words below and write the correct positions in the blocks provided. You need to have all 11 correct answers to earn 6 marks. (6)

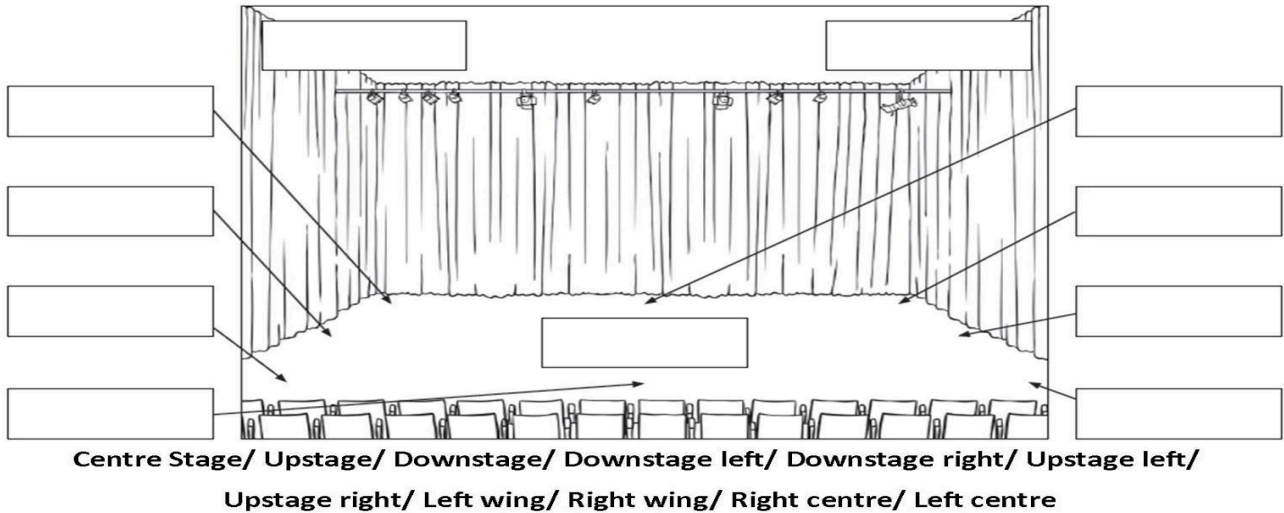
What is this called

Staging



Stage Directions

Cut out the stage directions and stick them in the correct space.



Question 4: Fill in the correct missing words to complete the following sentences. **(4)**

- 4.1. There is an imaginary wall between actors and the audience which is called a **FOURTH WALL** **(1)**
- 4.2. **ANALYZING** is separating something into parts or segments to understand it better **(1)**
- 4.3. **A TECHNICAL TEAM** works with the lights, sound and the stage and makes sure that everything on stage is working **(1)**
- 4.4. **A RADIO AND TELEVISION PRESENTER** is a person who hosts a show on radio or television **(1)**
- (4)**

Question 5: Create an animal mask and answer the questions below

Complete the following questions

- 5.1 What is stage makeup used for? **Stage makeup is often used to create visual stereotypes or clichés that will be readily understood by the audience.** **(1)**
- 5.2 What influences stage makeup? **Theatrical makeup is enriched by new developments in film, fashion photography, and other media.** **(1)**





Career Focus: Makeup artist

- Decide on an animal that you would transform the character into
- Create a makeup look for the face below to make the human appear to be that animal
- Be creative. Write the name of the animal in the block below
- Use colour pencils or crayons to complete

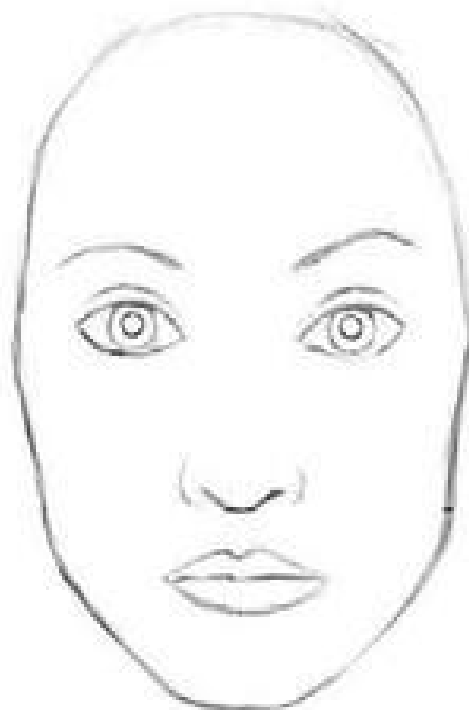


Name of animal: **lion tiger donkey etc**

RUBRIC	
Originality	1
Total transformation to animal	1
Creative use of makeup	1

STAGE MAKEUP

- Choose an animal
- Use colors to create a makeup look for the face below to make the human appear to be that animal. It does not have to be literal—be creative!!



STANDARD/TE PAGES



Question 6: Read the following dialogue. Answer the questions below.

(8)

Messy bedroom

Setting: A boy's bedroom. The story will begin in modern times. Through the magic of theatre, we will be going back through the ages.

Jamie: Mom, I put the dishes in the dish washer. Just like you asked. I'm going outside to play.

Mom: Jamie, have you finished your chores?

Jamie: Most of them.

Mom: Most of them?

Jamie: I already told you.

Mom: You put the dishes in the dish washer?

Jamie: Yes, and it was exhausting. Can I go outside a play now?

Mom: Did you clean your room?

Jamie: I cleaned it last Saturday!

Mom: You are supposed to clean it every Saturday. Please do it now, Jamie. It won't take long. Then when all of your chores are out of the way, you can have the rest of the weekend to enjoy yourself.

Jamie: All right.

Mom: That's my boy.

The Mom walks away. Jamie walks to his room, where other actors pretend to be toys scattered all over his floor. His bed (which might just be a pile of blankets and pillows) is very messy.

Jamie: Oh no. My room is a mess! Mom, this is going to take forever!

Mom: Then you better get started.

Jamie: Fine. First, I better pick up my Army Men. March, two three four.

(Two or three kids playing the role of army men stand up and march away.)

Army Men: Hup, two, three, four!

Jamie: And now my toy dinosaur collection. You guys better climb back on the shelf, back to where you belong.

(Two or three kids playing the role of dinosaur's growl like as they crawl to their proper places.)

Jamie: Oh, and I almost forgot. My robot monkey action figures. Time to go back to your box.

(Two or three kids act like robot monkeys and climb into a cardboard box.)

Jamie: Hey, that didn't take too long. Mom! I cleaned my room!

Mom: Well, now. It looks much better. (She notices his bed.) Uh-oh.

Jamie: What?

Mom: You forgot to make your bed.

Jamie: Oh, Mom! Why do I have to make my bed? I already did the dishes. I picked up my army men, my dinosaurs, and my robot monkey action figures. So why do I have to make my bed? It's just going to get messed up again.

Mom: Hmm... That reminds me of a story about your grandmother when she was a little girl.

Jamie: Grandma used to be a little kid? Like me?

Mom: Of course. Why wouldn't she?

Jamie: I just figured she started out old. Like you.

Mom: No, we were all little kids once. See down the hallway? That black and white picture hanging on the wall? That's your grandmother when she was your age.

(A little girl from the 1950's sits still as if she is in a photograph.)

Jamie: When was this?

Mom: It's from the 1950's



Jamie: Wow. She looks grumpy.

Mom: Oh yes, on that day, I bet she was as grumpy as a groundhog because her mother said, "Make your bed."

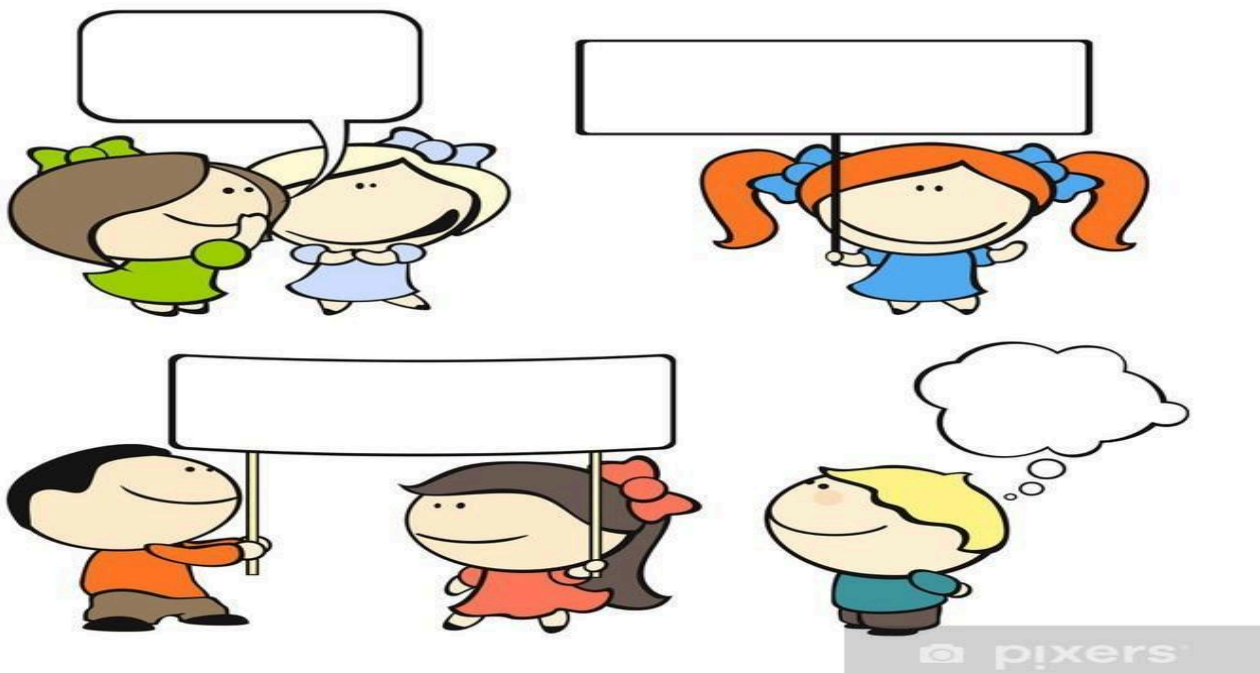


6.1 Write an ending to the story. Be creative and use dialogue form.

- Dialogue form (1)
- Creative new ending (2)
- Used all the characters (1)

6.2 What is the setting of the dialogue? **A boy's bedroom. The story will begin in modern times. Through the magic of theatre, we will be going back through the ages.** (1)

6.3 These children are advocating "the elements of drama" rules. Name three and write them down in the 3 big speech bubbles



Focus, tension, timing, rhythm, contrast, mood, space, language, sound, symbol, conflict, climax (3)



Question 7: Complete the Globe theatre crossword below. To find the correct answer of the highlighted box, you will have to solve number 1 to 4 first. You may use the blocks for numbers 1 to 4. Write the highlighted “Box B” answer below (4)

Theatre

THE GLOBE THEATRE

1. Write the words into the crossword.


1

2

3

4

B




1. The part of a theatre where actors, dancers, etc stand and move.
2. A short time between two parts of a play or concert.
3. A person who acts in plays, films or television programmes.
4. All the people who are watching or listening to a film, play, concert or the television.

2 Read the information and answer the questions.

Shakespeare's Globe Theatre has been recreated on the south bank of the River Thames in London, very close to the place where the original Globe Theatre was built in 1599. Many of William Shakespeare's plays were first produced in the Globe Theatre in the reign of Elizabeth I. The theatre was burnt down during a performance of *King Henry VIII*. The fire was started by an ember fired from a cannon used as a prop in the play into the thatched roof of the theatre.

1. Where can you find the Globe Theatre?
2. When was it built?
3. Whose plays were performed here?



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7.1 Crossword answer to “Box B” **Globe** (1)

7.2 Where can you find the Globe Theatre? **South bank of the River Thames in London** (1)

7.3 When was it built? **1599** (1)

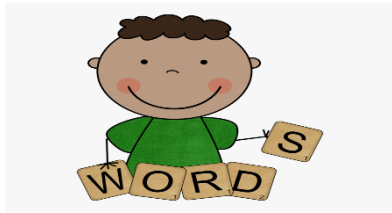
7.4 Whose plays were performed here? **William Shakespeare's** (1)

(4)



Question 8: Unjumble the following words to illustrate typical theatre (jargon) style words (6)

Theatre terms



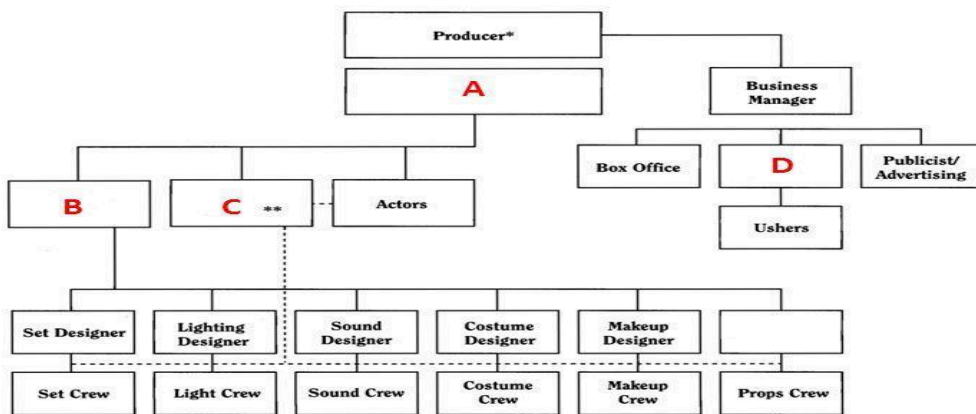
CUIEEADN	AUDIENCE	1
MUSTCOE	COSTUME	1
RPPO	PROP	1
KROABCPD	BACKDROP	1
NEETR	ENTER	1
TEXI	EXIT	1

(6)

Question 8

Examine the flow chart. Match the letters to the appropriate job titles below. Enter the correct letter next to the job title. (4)

Career focus



5. Examine the flow chart above. Match the letters in red to the appropriate job titles below. Enter the correct letter next to the matching job title.

- 1. ___ House Manager
- 2. ___ Stage Manager
- 3. ___ Technical Director
- 4. ___ Director

- 8.1 House Manager
- 8.2 Stage Manager
- 8.3 Technical Director
- 8.4 Director

(4)



TOTAL MARKS 50

