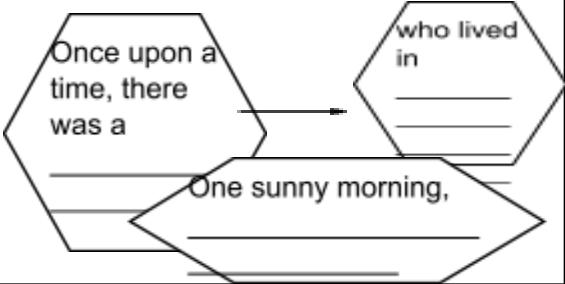


 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	MARCH 10-14, 2025 (WEEK 5)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Oral Language	Spelling	Fluency	Writing / Composition	
<i>Performance Standard</i>	Give the general sense of the sense of the story	Knowing the importance of the following words.	Changing the statement into a good questions.	Write a simple story	
<i>Learning Competency</i>	Literature : The Little Rose Plant	Spell some irregularly spelled words EN3S – Ivd – f -5	Reading grade 3 level test using tag questions EN3F – Ivd – f -5	Writes a simple story	Weekly Test
II CONTENT		Irregularly Spelled - Words	Reading grade 3 level tet using tag questions	Writing a Simple Story	
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>					
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Unlocking of Difficulty (haughtily, drooping, tapping)		Irregularly spelled -words	Tag Questions	
<i>B. Establishing a purpose for the lesson</i>	Show a picture of a drooping stem of a flower. Ask: <i>What do you notice with the stem of the flower?(drooping)</i>	Post irregular and regularly-spelled words on the board like (erase, give, cut and bat) in two separate columns and	Post the following sentence on the board. The boy is good, isn’t he?	What are the elements of a story? Match the questions in Column A with the elements of a story in column B.	

	Pretend that you are singing and tapping the table. Ask: <i>What else am I doing with the table as I sing? (tapping)</i> Mario haughtily showed to his classmate that he is better than him. He was overly proud of himself. Ask: <i>What word/phrase in the second sentence describes what the word haughtily means?</i> (overly proud)	allow pupils to read each word after you. cut erase bat give	Ask: <i>What do you call this sentence? Do you have any idea what this is?</i>		
<i>C. Presenting Examples/instances of new lesson</i>	Showing the powerpoint of the story “ Little Rose Plant”.	Show some chart then tell the class to read it.	owerpoint of “ Tag Questions”.	Present a story to the class. Then scrutinize it for the effectiveness of the lesson.	
<i>D. Discussing new concepts and practicing new skills #1</i>	- What is talking about in the story? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	- What did you notice to the following words in the chart? - Are all letters are being pronounced? Or there are a letters that is not being sounds?	- How do we change statements , into tag questions?	What are the elements of the story?	
<i>E. Discussing new concepts and practicing new skills #2</i>				How do we write a story?	
<i>F. Developing mastery (Leads to Formative Assessment)</i>					
<i>G. Finding Practical applications of concepts and skills</i>	LM - Activity 299	Give them acvtivity sheets about irregularly spelled words.	Group Activity about using tag questions.	Group Activity	

<i>H. Making generalizations and abstractions about the lesson</i>	- What have you learned today?	How are some words spell? What do you call these words?	What is tag questions?	What is a story?	
<i>I. Evaluating Learning</i>	Draw the favorite part of the story.	LM - Activity 304.	Choose the correct tag to finish the sentence. _____ 1. Teresa is an accountant,___? a. isn't he b. doesn't he c. isn't she 2-5.etc. ⦿	Title: _____ Author: _____ 	
<i>J. Additional activities for application or remediation</i>	Draw or cut your favorite flower. Tell it why it is your favorite flower.	Let pupils write 3 to 4 sentences using the irregularly-spelled words. 1. knee 2. aisle 3. knuckle 4.give	Answer the questions correctly. 1. You should pay your credit card bill, ____ ____? 2. They have to drive to Chicago next week, __ __? 3. Those carrots aren't very good, ____ ____? 4. You love me, ____ ____? 5. You can't play the piano, ____ ____? 6. She has to work this evening, ____ ____? 7. She had to work yesterday too, ____ ____? 8. Rob will go fishing with us this weekend, __ __? 9. You were able to find it on the interent, __ __? 10. This quiz wasn't too hard, _____ ____?	Write a simple story about this format: One sunny afternoon , _____ , went to the _____, etc.	
V. REMARKS					
VI. REFLECTION					

A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					