

Wave 1 Strategy Session: River Oaks Elementary School

March 27, 2019@ River Oaks 11:45 - 2:15 PM

Objectives:

- To refresh and refocus personalized learning implementations
- To create space for strategic conversations for SY 18-19

[All Resources on HCS PL Site](#)

[Slides Today](#)

[Wave 1 & 2 Contact List](#)

[Calendar for SY 18-19](#)

Opening Team Time 11:45 - 12:00

- Quick Introductions
 - Kingston & CFE
 - Horry District Support Team and Education Elements
 - River Oaks (Wave I)
- River Oaks team to share top 2-3 School Priorities of Focus Areas for this year
 - Continue to foster true student collaboration without teacher guidance (becoming secure for lead teachers)
 - Student goal setting
 - Student reflection/ownership

Classroom Visits & Conversations 12:00 - 1:00

- Team Norms for Classroom Visits (5-10 mins)
 - [Learning Walk Resources](#)
- Classroom Visits & Conversations (40-50 mins)
 - [See Schedule Below](#)

Debrief & Panel 1:00 - 2:00

- Debrief Classroom Visits (15-20 mins)
- Teacher and Student Panel (20 mins)
- Team Planning Time (20 mins)

Closing 2:00 - 2:15

- What's next
 - We will send a Learning Walk Readout your way by the end of the week.
 - We are working with the District Office Team to determine plans for next year.

Classroom Visit Schedule

***lead teacher**

	Team 1 led by Homer	Team 2 led by Roseway
12:00 - 12:10	Team Norms and get ready to visit classroom #1	
12:10 - 12:20	5th-Susral* and McElroy	3rd-Moore* and Floyd
12:20 - 12:25	Debrief + walk to the next classroom	Debrief + walk to the next classroom
12:25 - 12:35	4th-McDonald* and Adams	5th-Susral* and McElroy
12:35 - 12:40	Debrief + walk to the next classroom	Debrief + walk to the next classroom
12:40 - 12:50	3rd-Moore* and Floyd	4th-McDonald* and Adams
12:50 - 12:55	Debrief + Return to Team Debrief	Debrief + Return to Team Debrief

Notes for classroom visit schedule:

- You are welcome to split us into smaller groups
- Don't forget to allow for enough time between classrooms to debrief before getting into another classroom

Teacher and Student Panel

- Student 1: Isabella (first name) and 5th (grade level)
- Student 2: Alex (first name) and 4th (grade level)
- Student 3: Macy (first name) and 3rd (grade level)
- Teacher 1: Ellen (first name) and 5th (grade level)
- Teacher 2: Wendy (first name) and 4th (grade level)
- Teacher 3: Eric (first name) and 3rd (grade level)