CALIFORNIA STATE UNIVERSITY EAST BAY

ACADEMIC SENATE
http://www.csueastbay.edu/senate
510-885-3671

COMMITTEE ON SUSTAINABILITY

MEETING DATE: Monday, October 23, 2023, 2:00-4:00pm via Zoom

PLEASE CLICK HERE FOR ZOOM LINK

APPROVED MINUTES

Members Present: Jennifer Sanchez Biedermann, Jessica Santone, Sharon Radcliff, Anna Alexander, Tina Lang, Daisy Muralles, Talya Kemper, Antonio Roman-Alcalá, Matthew Taylor
Guests: Mark Robinson, Kevin Kaatz
Absent: Ryan Smith

Muwekma Ohlone Tribal Land Acknowledgment for Cal State East Bay_Public

Reading of Land Acknowledgement Short Version:

Muwekma Ohlone Tribal Land Acknowledgment for Cal State University East Bay Hayward 2-4-2021 READ BY …

1. Rotating secretary sign-up
2. Approval of the agenda - Anna Rose Alexander, Jessica Santone, seconded; no objections.
3. Approval of 10/09/23 minutes - Antonio Roman-Alcalá, Talya Kemper seconded; no objections
4. **Reports:**
    a. Report of the SULO (Jennifer Sanchez Biedermann, JSB) - sent out on Oct. 10th an item for organizing the 2nd Spring Teaching Climate Change & Resilience Faculty Learning Community (Mark Stemen and __ Lim); looking for a point person; figuring out an incentive (not something that is secured at the system-level); supports sustainability across the CSU; Deadline is Dec. 1st, 2023; the FLC is ~20 hrs of work; faculty from our campus can focus on this (FLC?) to help develop their sustainability courses; still worth advertising if Sharon is not able to secure funding for stipends for the participants from our campus.
        i. **Ask**: Sharon to request Faculty Development for a stipend to support participants ($400?) - Sharon will follow up and notify CS committee.
        ii. **Then:** put a call out on Faculty/Academic Affairs Newsletter; do a forward to our own departments;
    b. Report of the Presidential Appointee - no additional report from JSB
    c. Report of the Chair (Sharon Radcliff) - INFO course moving through GEOC; would be included in the INFO minor; has been meeting with Kevin K.; shared comments from our minute minutes about the suggestions to the minor and Kevin created revisions to the minor (coming today to present these revisions);

i. Question (Jessica S.) re:CHEM 305 course in Curriculog for the sustainability minor. Including courses on a case by case basis; see upper division B learning outcomes; find the sustainability overlay learning outcomes on page 27 of the document; already approved by GEOC; we are just determining how it fits in the minor. Look at the course and see this example of the kind of course that gets the sustainability overlay; Jessica S. motioned to approve the course for inclusion in the Sustainability minor, and Talya Kemper seconded the motion; no objections;

d. Report from Director of Sustainability (Sharon Radcliff)

5. **New Business:**
   a. Volunteer needed to report back from Senate
      i. Talya will be able to attend Senate meetings
   b. Vote on Resolution on Cuts to Spring 24 Schedule
      i. Chairs were asked for committees to vote on it so that it is not only individuals that it would also be a vote from all the standing committees; note: the schedule went live today (10/23)
      ii. Discussion: support voiced from the committee;
      iii. Jessica, made motion to approve CS sign the resolution; Anna Rose seconded the motion; no objections;
   c. Antonio Roman-Alcalá - request to take a look at comments in CS 10 9 23 Minutes approved regarding transportation comments.
6. **Discussion:**
   a. Priorities for the 2023/24 year
      i. Developing a P & P document; read before meeting & discuss & vote to approve (did not vote during this session)
         1. Document should be updated and approved by end of this fall semester
         2. **Task: Members to write comments regarding applying JEDI following questions:** What issue/problem does the policy address? Who is impacted by this policy? Are some groups impacted more than others? What can we do to mitigate unintended consequences?
         3. **Conversation**: Antonio, how do we focus the P&P document to be related within our academic work, example of student internship questions, ideas around how to make it explicit in the doc to engage and support students to be involved in activities around sustainability and the academic curricular pieces as well. Student engagement on campus.
         4. Added new language directly to the draft: see 1c and 3;
      ii. Planning for Earth Week (any ideas?)
         1. No discussion on this topic held
      iii. Form subcommittee to provide content updates for these sustainability pages
         1. Subcommittee to work on task: Matthew Taylor, Daisy Muralles drafting changes/reviewing for updates; Draft: ACADEMIC RESOURCES FOR SUSTAINABILITY
         2. Will develop draft changes and share with CS for review and approval, then send updates to Jennifer for Sustainability office to make;
      iv. Preparing for Kevin's arrival - introduction to the potential revisions to the Sustainability Minor
         1. It was thought that our sustainability overlay doesn't really get to teaching students about carbon neutrality. Reconfirming the goal of the minor was to have a scientific grasp of

climate change. However, it would be easier for transfer students if they only took three lower division units; Changes to the minor, summary on the first page of Possible Revisions 2023 GE Minor in Sustainability

2. Tina Lang shared that they met with a Business advisor, and sent old minor requirements to get their opinion to see if Business students would be able to complete the requirements - will get an update.

v. **Time certain: 3:25pm** Kevin will attend to further discuss the minor and make some suggestions based on the information I gave him from last week's discussion. Items to review before the meeting: For further discussion

1. Background: Minor went live in 2021; goal of changes: make it easier for transfer students (because particularly difficult for high unit majors); got rid of overlays that only existed in this particular minor;
2. Important documents:
    a. Potential revisions to simplify the minor (no extra overlays, fewer lower division; potential to add more classes without both GE and overlay if good fit for category; goal: make it more accessible to transfer students, more majors, and simplify completion.
    b. GE Minor in Sustainability- Catalog
    c. GE Minor in Sustainability-Advising Sheet
    d. GE Minor in Sustainability- Brochure
3. **Questions**: can there be a climate neutrality course that is not science? And how do we decide for courses that are not C, D or B - and why is REC 340 course marked as science and not social science?
4. **Response:**: There is a founding document about the minor and rubric of how the courses were chosen; there are learning outcomes for climate neutrality and applied sustainability courses (detach it from the B6) consider, you need a B6 and a climate neutrality course; those learning outcomes are heavily science oriented; Kevin needs to complete the paperwork, we need to approve it on Nov. 6 to give Kevin enough time. Misc. note you can have breath without GE, which is a standalone course.
5. Jessica S motions to approve proposal as submitted with minor revision of the term Lower Division GE to Lower Division Breath; seconded by Anna Rose and Talya Kemper; no objections;
6. Kevin shared GEM in Sustainability Drive
7. **Action**: Kevin will clean up the document and resending the document to CS and then making changes in Curriculog;
8. **Question**: from Matthew Taylor, can we add ECON 360 to the Sustainability minor? Kevin checking what can be done.

vi. Jessica moved to adjourn; Tina seconded.

Did not cover the items below in discussion.

vii. STARS: From notes: "There's a credit called "curriculum" AC01, which requires a course inventory of sustainability courses and she would appreciate this group's guidance on the appropriate methodology for selecting those courses. " Any ideas on how to search? Cont. discussion (some courses found might potentially be included in the minor).

viii. Supporting the Native American plant ecocultural gardens at CSU East Bay (Muwekme walkway (contact Prof. Salmon) and Concord (Concord contact: Kathryn Cutting)

From FDEC: working with the Indigenous Acknowledgement Collective, Enrique Salmon, the Tribal Liaison, and potentially FDEC on re- ma/pa-triation consultation about Concord Center resources and lands. (I will invite to next meeting)

ix. Supporting the new Sustainability Leaders program; since we met with Tony, anyone have ideas on support? (from last week.)

x. Prof. Schmeltz: Invited guest with expertise in sustainability: ideas for our committee; any discussion of his ideas from last time?

xi. Shuttle improvements: From our notes: Jessica: The campus shuttle is entirely funded by parking fees. Can our group put pressure on the university to change how that is funded? Or can we put pressure on AC transit to have a bus run more than once an hour? She suggests giving faculty and students vouchers if they take public transit.

Jennifer: Recommended talking to the Alternative Transportation Committee. Should we do this and/or take another action (eg. Create a Senate proposal?) We still need to take action on this.

xii. Other ideas on programming or policies we could work on or support?

xiii. Ideas on collaborating with other Senate Committees?

7. Adjournment