

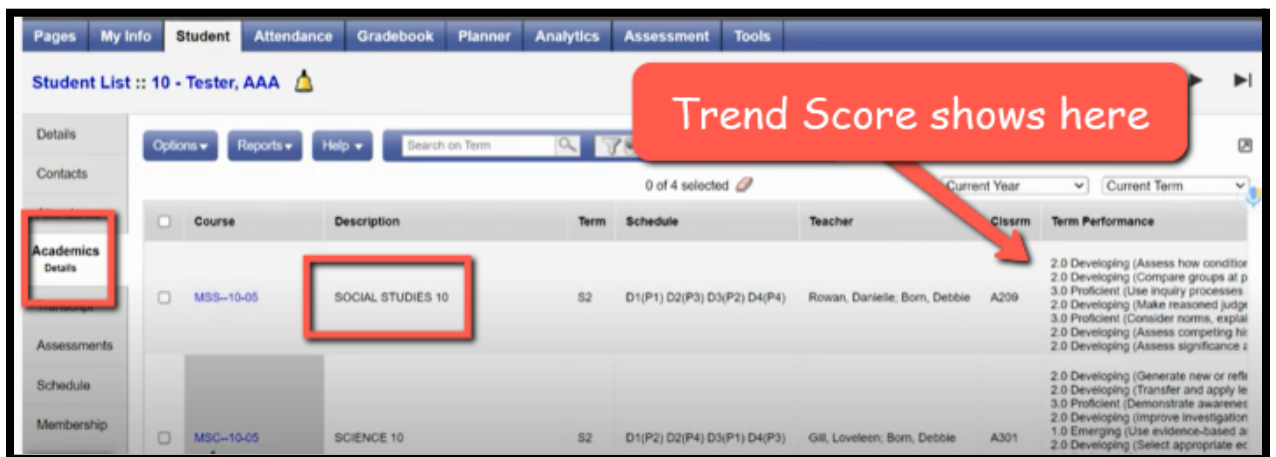
11. MyEd GB - LSS & International Teachers

LSS and International Teachers should have “School View”. If you do not, please complete the FIPPA training after viewing the Orientation Videos for MyEd. [Click here.](#)

If teachers in your school are using the MyEd Competency-based Gradebook, you will be able to view your students’ academic progress. Bear in mind that teachers do not generally post grades every day. Some may only post monthly. If the teacher is using Google Classroom, for example, you might want to log on with the student and have them show you their TO-Do work.

To view a Student’s progress:

1. Log on with School View
2. Select the STUDENTS top tab - choose your group in the Filter or type the name
3. Select the Academics side tab
4. You will see, at a glance, the Trend score for all the competencies that are being assessed in that course.



The screenshot shows the MyEd Student List interface. The top navigation bar includes tabs for Pages, My Info, Student, Attendance, Gradebook, Planner, Analytics, Assessment, and Tools. The main content area displays a table of courses with columns for Course, Description, Term, Schedule, Teacher, Classrm, and Term Performance. A red box highlights the 'Academics Details' tab on the left sidebar. Another red box highlights the 'SOCIAL STUDIES 10' course in the table. A red callout box with an arrow points to the 'Term Performance' column, stating 'Trend Score shows here'.

Course	Description	Term	Schedule	Teacher	Classrm	Term Performance
<input type="checkbox"/> MSS-10-05	SOCIAL STUDIES 10	S2	D1(P1) D2(P3) D3(P2) D4(P4)	Rowan, Danielle, Born, Debbie	A209	2.0 Developing (Assess how conditor 2.0 Developing (Compare groups at p 3.0 Proficient (Use inquiry processes. 2.0 Developing (Make reasoned judge 3.0 Proficient (Consider norms, explai 2.0 Developing (Assess competing hi 2.0 Developing (Assess significance i
<input type="checkbox"/> MSC-10-05	SCIENCE 10	S2	D1(P2) D2(P4) D3(P1) D4(P3)	Gil, Loveleen, Born, Debbie	A301	2.0 Developing (Generate new or reft 2.0 Developing (Transfer and apply le 3.0 Proficient (Demonstrate awarenes 2.0 Developing (Improve investigation 1.0 Emerging (Use evidence-based ai 2.0 Developing (Select appropriate ec

5. Take a closer look by clicking on a course:



The screenshot shows the MyEd Academics Details interface. The left sidebar has a menu with options: Transcript, Assessments, Schedule, Membership, Transactions, and Documents. The main content area displays a list of courses. A red box highlights the 'MSS-10-05' course in the list. A red callout box with an arrow points to the course, stating 'Click on a course to take a closer look at the assignments and proficiency scores for the competencies.'

NHI:

Standard	Q1	Q2	Q3	Q4
All				
Demonstrate awareness of assumptions and bias			3.0 Proficient	
Formulate multiple hypotheses and multiple outcomes			2.0 Developing	
Formulate theoretical models of a phenomenon			2.0 Developing	
Generate new or refined ideas when problem solving			2.0 Developing	
Improve investigation methods and data quality			1.0 Emerging	
Make observations to identify their own questions			3.0 Proficient	
Plan investigations collaboratively & individually			2.0 Developing	
Seek & analyze patterns, trends, & connections			2.0 Developing	
Select appropriate equipment for investigations			2.0 Developing	
Transfer and apply learning to new situations			2.0 Developing	
Use evidence to draw appropriate conclusions			1.0 Emerging	

No mark here is probably an NHI

When students log on, they will be able to go to Academics top tab, click on a course, choose Assignments side tab and view individual assignments within a course:

