

Lesson Plan 1

BASIC INFORMATION	
Summary	After watching a video on Youth Participatory Action Research, students will talk about the effects the events they learned about will have. They must complete 100% of the notes.
Grade Level	Third Grade
Time Frame	30 Minutes
Subject(s)	Social Studies
Topic(s)	Civic Engagement
Instructional Materials & Prep	● ChromeBook ● Presentation Paper ● Pencils ● Coloured Markers ● ELA Notebook Journal ● Electronic Writing Journal
STANDARDS AND OBJECTIVES	
CA Content Standard(s)	HSS.3.4.2: Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life
CA ELD/ELA Standard(s)	SL.3.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
Lesson Objective(s)	SWBAT uses technology to find resources/information required to perform assignments. Students will engage by doing the following; conversing, exchanging conversations on topics. Writing down data and sharing current/previous knowledge.
PLANNING CONSIDERATIONS	
Differentiation/UDL/Culturally Sustaining Pedagogy/SDAIE	- Creating Groups/learning stations - Use Job roles (Cards) - Time for Journaling
Vocabulary and/or Vocabulary Resources	Citizenship: being a member of and supporting one's community and country Civic Duty: things people are required to do for the good of the country and everyone else who lives there Civic Engagement: taking action to address a problem of public concern Resources: an action or strategy which may be adopted in adverse circumstances.

ASSESSMENT	
Assessment of Learning	● Academic Language: Using appropriate Language/Vocabulary ● Correcting Report/Summary ● Illustration/Art ● Baseline Data Collection
LEARNING EXPERIENCES	
Sequence of Activities	1. Present/provide example of (anticipatory/action)(Video Clip)(15min) a. Define/explain YPAR b. Give example/explanation YPAR 2. Break students into groups of 4(independent choice) (10min) a. Assign to do research on YPAR 3. ChromeBook (15min) 1. Have students explore/research student/individual interest (choose topics) 2. Answer Questions (15min) - Why did you choose this topic? - What is the change you want to occur? - How will you take initiative? 4. Issue Students Poster (5min) - Create groups name and label students' job titles.
CLOSURE	
Closure	By the end of this lesson all students should have acquired new communication skills that will enhance and support future assignments or any relative work.