SiLAS

Indiana Anchor Standards English Arts Standards

Literature: Learning Outcome

- Read and comprehend a variety of literature within a range of complexity appropriate for a student's grade level.

Key Ideas and Textual Support

- Ask and answer questions (e.g., who was the story about; why did an event happen; where did the story happen) to demonstrate understanding of the main idea and key details in a text.
- Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Structural Elements & Organization

- Describe how a narrator’s or speaker’s point of view influences how events are portrayed.

Connection of Ideas

- Analyze how visual and multimedia presentations and representations can enhance the meaning of a text.
- Compare and contrast stories in the same genre on their approaches to similar themes and topics.

Vocabulary Building

- Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

Writing

- Write for specific purposes and audiences

- Write routinely over brief time frames and for a variety of tasks, purposes, and audiences

Writing Process

- With support, develop, select and organize ideas relevant to topic, purpose, and genre; revise writing to add details); edit writing for format and conventions; and provide feedback to peers
- Use available technology to produce and publish writing.

Research Process

- With support, build understanding of a topic using various sources. a. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.

Conventions of Standard English

- Demonstrate command of English grammar and usage, focusing on: parts of speech, punctuation, verb tense, etc.